Eastern Illinois University
Revised Course Proposal
STA 3961: Study Abroad: One-Way

1. Catalog description

   a) 3961 STA;
       Study Abroad: One-Way
   b) Arr.-Arr.-1-16;
   c) F, S, SU;
   d) EIU One-Way SA;
   e) Enrollment in an international one-way program. Approval from the Office of
      Study Abroad is required.
   f) None
   g) Spring 2006

2. Student Learning Objectives and Evaluation

   a) The student learning objectives of study abroad involve the total person
      (academic/intellectual, personal, professional, and intercultural). Students will
      learn the content of the discipline within the context of the culture in order to
      broaden awareness, knowledge, and skills. For study abroad courses approved
      for general education credit, these objectives are designed to help students
      achieve the following goals:

      ¼ EIU graduates will demonstrate the ability to write and speak effectively. Those
         who have studied abroad will have developed skills in intercultural
         communication applicable to working with international partners and clients. They
         will have learned to navigate ambiguous situations posed by a lack of knowledge
         of cultural norms. The may have developed foreign language skills which can
         increase their ability to communicate effectively with people. They will have been
         exposed to different forms of higher education which usually demands a high
         level of writing proficiency.

      ¼ EIU graduates will demonstrate the ability to think critically. Whether studying a
         foreign language, participating in an integrated study abroad program, or learning
         about Shakespeare in London, international education widens students' horizons,
         exposing them to different cultures and new ways of thinking about the world. One
         of the most important skills that students will develop from both their college
         education and study abroad is the ability to consider things from more than one
         perspective. Studying abroad enhances this ability and helps students develop
         their analytical skills.

      ¼ EIU graduates will function as responsible citizens. Study abroad enhances
         understanding of the world's peoples, economies, and environments and their
         interdependence. It helps students prepare for the challenges of international
         citizenship in the 21st century by enabling them to gain a deep understanding of
         at least one other culture and its language and to incorporate a global,
         comparative dimension into their chosen field of study. Study abroad develops
         the cultural literacy citizens will need to thrive in the 21st century.
b) Students will be assessed and credit will be earned based on activities such as projects, reports, research papers, oral presentations, group problem solving, and examinations, etc.

c) Not applicable.

d) Not applicable.

e) Not applicable.

3. Outline of the Course

a) The title/content of this course may vary drastically (see attached examples). Credit is earned according to the standard University course requirements; 15 contact hours equals one semester credit. Foreign credentials will be evaluated within the guidelines approved by the Illinois State Board of Education, which includes but is not limited to the American Association of Collegiate Registrars and Admissions Officers (AACRAO) and World Education Services. Attached is an example of a standard host transcript with academic credit information.

b) Not applicable.

4. Rationale

a) Purpose and Need: This proposal allows the University to transcript actual study abroad discipline and general education credit according to program type (EIU One-Way). Current practices do not allow study abroad coursework to be recorded on student transcripts. Because program type triggers specific administrative/fiscal procedures at the University, having a course which identifies a particular study abroad program type will streamline processes. Program types are described in the Catalog Proposal. Attached is an example of the kinds of courses which have been approved to meet discipline and general education credit at the University.

b) Justification of Level: The 3000-level is appropriate because study abroad requires the aptitude and preparedness equivalent to junior-level status, and students usually study abroad during their junior year. It is assumed that students have a good understanding of higher education and their discipline in the United States before venturing to experience it in a foreign country.

c) Similarity to Existing Courses: The existing placeholder course does not allow the University to transcript discipline and general education courses taken abroad and would be deleted if the new course is approved.

d) Impact on Program(s): This course will provide students with the opportunity to study their discipline and/or meet general education requirements in a global context. It will make our programs better and more rigorous and fulfill the mission of the institution by providing students with an integrating vision of the world and facilitating the development of global citizens. According to the strategic plan, it will enhance classroom learning with out-of-classroom experience, increase the opportunities for students to study languages and cultures abroad, and promote a campus environment in which students embrace diversity.

5. Implementation

a) This course will be taught by faculty at our partner one-way institutions. The Director of Study Abroad will be listed as EIU’s Instructor of Record.
b) No additional costs are built into the course; however, students will incur various expenses by virtue of the international nature of study abroad. Programs costs will be published on the Website and in promotional materials.
c) Textbook rental policies do not apply.

6. Community College Transfer

Not applicable.

7. Date approved by the department or school:  August 22, 2005

8. Date approved by the college curriculum committee:  IPAC Approval September 9, 2005

9. Date approved by CAA  October 20, 2005