Eastern Illinois University
New Course Proposal
SOC 4644, Sociology Honors Thesis

Please check one:  X☐ New course  ☐ Revised course

PART I: CATALOG DESCRIPTION

1. Course prefix and number: SOC 4644
2. Title: Sociology Honors Thesis
3. Long title:
4. Class hours per week, lab hours per week, and credit: (Arr.-Arr. 3)
5. Term(s) to be offered: On demand
6. Initial term of offering: Fall, 2007
7. Course description: Preparation of a written thesis on a topic in sociology approved by faculty supervisor and Departmental Honors Coordinator prior to registration.
8. Registration restrictions:
   a. Identify any equivalent courses: none
   b. Prerequisite(s): Admission to Departmental Honors Program, permission of Departmental Honors Coordinator, completion of SOC 4555, one of the honors core courses (SOC 3920 or SOC 3291 or SOC 3292), two of the non-honors core courses (SOC 3250 or SOC 3610 or SOC 3620), and completion of a total minimum of 30 hours of sociology.
   c. Who can waive the prerequisite(s)?
      No one
   d. Co-requisites: none
   e. Repeat status: Course may not be repeated.
   f. Degree, college, major(s), level, or class to which registration in the course is restricted, if any: Sociology major
   g. Degree, college, major(s), level, or class to be excluded from the course, if any: non-sociology majors

9. Special course attributes: honors; writing intensive
10. Grading methods: Standard letter
11. Instructional delivery method: independent study or research
PART TWO: ASSURANCE OF STUDENT LEARNING

1. List the student learning objectives of this course:
   1. Formulate sociological questions that can be answered by sociological research.
   2. Manage, sustain, and complete a sociological research project in compliance with IRB requirements.
   3. Present and defend their research either professionally or publicly.
      a. This is not a general education course.
      b. This is not a graduate-level course.

2. Identify the assignments/activities the instructor will use to determine how well students attained the learning objectives:
   • Write a thesis, with all requisite chapters (introduction, literature review, methodology, findings, summary and conclusions) (objectives 1, 2)
   • Defend thesis before thesis committees (objective 3)
   • Present findings of the thesis either at state or regional, professional meetings or at a campus presentation open to the public (objective 3)

3. Explain how the instructor will determine students’ grades for the course:
   • Thesis  50%
   • Thesis defense  30%
   • Thesis presentation 20%

4. This course is not technology-delivered.

5. This course is not for graduate credit.

6. The course is writing-intensive, with substantial feedback and evaluation, with unlimited opportunities for re-writes.

PART III: OUTLINE OF THE COURSE

As an independent experience, course outline and content will vary with topic, student, and faculty supervisor.

PART IV: PURPOSE AND NEED

1. Explain the department’s rationale for developing and proposing the course. The course is an appropriate and traditional offering among departmental honors programs, and the Department of Sociology and Anthropology is in the process of proposing a departmental honors program. Honors thesis is a requirement of the proposed honors program.
   a. This is not a general education course.
   b. The course is not technology delivered.

2. Justify the level of the course and any course prerequisites, co-requisites, or registration restrictions. The course level is consistent with other departmental honors theses and with the expectations of the
sophistication required. The course prerequisites provide the research and theoretical essentials to initiate, sustain and complete an honors thesis.

3. SOC 4644 does not duplicate any course that would be appropriate for a departmental honors program in sociology.
   a. This course does not duplicate any existing course.
   b. No courses will be deleted. This course will be required in the departmental honors program.

4. Impact on Program(s):
   a. SOC 4644 is required for departmental honors students and will be accepted as elective hours toward their major in sociology.

PART V: IMPLEMENTATION

1. Faculty member(s) to whom the course may be assigned: Any tenured/tenure-track faculty in the Department of Sociology/Anthropology with substantive expertise to accommodate student research interest.

2. Additional costs to students: none

3. Text and supplementary materials to be used (Include publication dates): no text/supplementary materials assigned.
PART VI: COMMUNITY COLLEGE TRANSFER

A community college course will not be judged equivalent to this course.

PART VII: APPROVALS

Date approved by the Sociology/Anthropology Department __2-23-2006_______________________

Date approved by the College of Sciences Curriculum Committee _1-12-2007_____________________

Date approved by the Honors Council (if this is an honors course) 1-22-2007____________________

Date approved by CAA:  2/7/07