Please check one:  ☒ New course  ☐ Revised course

PART I: CATALOG DESCRIPTION

1. Course prefix and number: SOC 3050
2. Title: Sociological Theory
3. Long title: NA
4. Class hours per week, lab hours per week, and credit: 3-0-3
5. Term(s) to be offered: ✗ Fall  ☐ Spring  ☐ Summer  ☐ On demand
6. Initial term of offering: ✗ Fall  ☐ Spring  ☐ Summer  ☐ Year 2009
7. Course description (not to exceed four lines): A study of sociological theory from the classical founders through contemporary dialogue in the discipline. Special focus will be placed on major systems of sociological thought, primary contributors to the field, and possible applications of sociological theory to social phenomena.
8. Registration restrictions:
   a. Identify any equivalent courses. None
   b. Prerequisite(s): SOC 2710G (to be renumbered SOC 1838G)
   c. Who can waive the prerequisite(s)?
      ✗ No one  ☐ Chair  ☐ Instructor  ☐ Advisor  ☐ Program Coordinator  ☐ Other (Please specify)
   d. Co-requisites: None
   e. Repeat status: ✗ Course may not be repeated.
      ☐ Course may be repeated to a maximum of ______ hours or ______ times.
   f. Degree, college, major(s), level, or class to which registration in the course is restricted, if any: Soc majors and minors only
   g. Degree, college, major(s), level, or class to be excluded from the course, if any
9. Special course attributes: None
10. Grading methods (check all that apply): ✗ Standard letter  ☐ C/NC  ☐ Audit  ☐ ABC/NC
11. Instructional delivery method: lecture

PART TWO: ASSURANCE OF STUDENT LEARNING

1. List the student learning objectives of this course:
   a. Demonstrate the ability to think both theoretically and sociologically.
   b. Synthesize the classical body of knowledge that has influenced substantive and theoretical work in the discipline.
   c. Interpret classical work as a foundation to subsequent contemporary theory within the discipline.
   d. Apply a clear knowledge of the contemporary theoretical works of the discipline and the subsequent influence in substantive areas.
2. **Identify the assignments/activities the instructor will use to determine how well students attained the learning objectives:**

Four exams will be administered over the span of the course. Each exam will be composed of a variety of objective style (multiple choice, matching, True/False), short answer, and essay questions.

<table>
<thead>
<tr>
<th></th>
<th>Exam 1</th>
<th>Exam 2</th>
<th>Exam 3</th>
<th>Exam 4</th>
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</thead>
<tbody>
<tr>
<td>Demonstrate the ability to think both theoretically and sociologically</td>
<td>X</td>
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<tr>
<td>Demonstrate an understanding of the classical body of knowledge that has influenced substantive and theoretical work in the discipline</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Interpret classical work as a foundation to subsequent contemporary theory within the discipline</td>
<td>X</td>
<td>X</td>
<td></td>
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<tr>
<td>Apply a clear knowledge of the contemporary theoretical works of the discipline and the subsequent influence in substantive areas</td>
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<td>X</td>
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<tr>
<td>Critically analyze theories as research foundations so as to prepare them for the department capstone course</td>
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<td></td>
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<td>X</td>
</tr>
</tbody>
</table>

3. **Explain how the instructor will determine students’ grades for the course:**

The final grades for the course will be a calculated mean of the four exam scores with 90%-100% assigned an A, 80%-89% assigned a B, 70-79% assigned a C, 60-69% assigned a D, and those lower than 60% assigned an F.

4. This course is not technology delivered.
5. This course is not numbered 4750-4999.
6. This course is not writing active, writing intensive, or writing centered.

**PART III: OUTLINE OF THE COURSE**

Week 1: Course introduction and definitions and applications of theory in general.
Reading: Chapter 1- Introduction to Sociological Theory

Week 2: Begin Classical Theories; Durkheim and begin Marx
Reading: Chapter 1 - Classical Theories I pp.13-27
Week 3: Continue Classical Theories; Marx and Weber
Reading: Chapter 2 – Classical Theories I pp. 28-42

Week 4: Continue Classical Theories; Simmel and Veblen
Reading: Chapter 3 – Classical Theories II pp. 43-54

Week 5: Continue Classical Theories; Mead
Reading: Chapter 3 – Classical Theories II pp. 55-63
EXAM 1

Week 6: Begin Contemporary Grand Theories; Structural Functionalism
Reading: Chapter 4 – Contemporary Grand Theories I pp. 64-84

Week 7: Continue Grand Theories; Conflict and Systems
Reading: Chapter 4 - Contemporary Grand Theories I pp. 85-102

Week 8: Continue Grand Theories; Frankfurt School and Elias
Reading: Chapter 4 - Contemporary Grand Theories II pp. 103-120

Week 9: Continue Grand Theories; Habermas and Giddens
Reading: Chapter 5 – Contemporary Grand Theories II pp. 121-131
EXAM 2

Week 10: Begin Theories of Everyday Life; Symbolic Interaction
Reading: Contemporary Theories of Everyday Life pp. 132-148

Week 11: Continue Theories of Everyday Life; Exchange and Rational Choice
Reading: Contemporary Theories of Everyday Life pp. 149-162

Week 12: Integrative Theories; Emerson, Giddens, Bourdieu
Reading: Contemporary Integrative Theories pp. 163-185
EXAM 3

Week 13: Contemporary Feminist Theories; Bernard, Hill Collins, Smith, and Gilligan,
Reading: Contemporary Feminist Theories pp. 185-214

Week 14: Postmodern Theory; Foucault and Baudrillard
Reading: Postmodern Grand Theories pp. 215-251

Week 15: Globalization Theory, Giddens, Beck and Bauman
Reading: Globalization Theory pp. 252-285
Final Exam

PART IV: PURPOSE AND NEED

1. Explain the department’s rationale for developing and proposing the course.
The department recognizes that coverage of content related to the primary theories and theorists from the
discipline is essential to a degree in sociology. However, based upon suggestions from external disciplinary
reviewers and after careful consideration in the department, it was decided to require a single course in
sociological theory rather than the two consecutive courses currently required. This course is designed to provide a single survey course to replace the existing Classical and Contemporary Theory courses.

a. This is not a general education course
b. This is not a technology delivered course.

2. **Justify the level of the course and any course prerequisites, co-requisites, or registration restrictions.**

   Because of the abstract nature of the content, students should have the academic maturity to understand and apply the theories used in this course. A prerequisite of Introductory Sociology and a major or minors in sociology is essential so that students have the necessary vocabulary and disciplinary perspective.

3. **If the course is similar to an existing course or courses, justify its development and offering.**

   a. If the contents substantially duplicate those of an existing course, the new proposal should be discussed with the appropriate chairpersons, deans, or curriculum committees and their responses noted in the proposal.
   
   NA
   
   b. Cite course(s) to be deleted if the new course is approved. If no deletions are planned, note the exceptional need to be met or the curricular gap to be filled.

   SOC 2850 Classical Sociological Theory
   SOC 3250 Contemporary Sociological Theory

4. **Impact on Program(s):**

   a. This will be a required course for sociology majors and an approved elective for sociology minors.
   b. This course will not be available for graduate credit.

**PART V: IMPLEMENTATION**

1. **Faculty member(s) to whom the course may be assigned:**

   Darren Hendrickson, Lisa New Freeland, or other qualified faculty in the Department of Sociology and Anthropology.

2. **Additional costs to students:**

   There are no additional costs for this course.

3. **Text and supplementary materials to be used:**


**PART VI: COMMUNITY COLLEGE TRANSFER**

Community college courses will not be accepted in transfer for this course.

**PART VII: APPROVALS**

Date approved by the department or school ____10-9-08____________________________

Date approved by the college curriculum committee ___1-16-09_________________________

Date approved by the Honors Council (if this is an honors course) _________________
Date approved by CAA _1-29-09_____________