Eastern Illinois University  
New Course Proposal  
SOC 2000, Sociology Professional Seminar

Please check one: ☑ New course  ☐ Revised course

PART I: CATALOG DESCRIPTION

1. **Course prefix and number**: SOC 2000
2. **Title**: Sociology Professional Seminar
3. **Long title**: NA
4. **Class hours per week, lab hours per week, and credit**: 1-0-1
5. **Term(s) to be offered**: Fall  Spring  ☐ Summer  ☐ On demand
6. **Initial term of offering**: Fall  Spring  ☐ Summer  ☐ Year 2009
7. **Course description** (not to exceed four lines): This seminar is designed to familiarize departmental majors to the field in general and opportunities and challenges both in continued education and in the labor force.
8. **Registration restrictions**:
   a. **Identify any equivalent courses**: None
   b. **Prerequisite(s)**, SOC 2710 (to be renumbered SOC 1838)
   c. **Who can waive the prerequisite(s)**?
      ☐ No one  ☑ Chair  ☐ Instructor  ☐ Advisor  ☐ Program Coordinator  ☐ Other (Please specify)
   d. **Co-requisites**: None
   e. **Repeat status**: ☑ Course may not be repeated.
      ☐ Course may be repeated to a maximum of hours or times.
   f. **Degree, college, major(s), level, or class to which registration in the course is restricted, if any**: Soc majors and minors only
   g. **Degree, college, major(s), level, or class to be excluded from the course, if any**
9. **Special course attributes**: None
10. **Grading methods (check all that apply)**: ☐ Standard letter  ☑ C/NC  ☐ Audit  ☐ ABC/NC
11. **Instructional delivery method**: lecture

PART TWO: ASSURANCE OF STUDENT LEARNING

1. **List the student learning objectives of this course**:
   a. Demonstrate an understanding of the field of sociology as an academic discipline both at EIU and in the academy in general.
   b. Evaluate graduate opportunities in sociology and the application process for such matriculation.
   c. Analyze professional opportunities for those with a bachelor’s degree in sociology.
   d. Demonstrate an understanding of the role of sociology and sociologists in society.
   e. Compose a job resume for potential employment in a sociology related field.
2. **Identify the assignments/activities the instructor will use to determine how well students attained the learning objectives:**

Daily attendance will be taken as many guest speakers will be asked to present professional viewpoints, a resume must be completed in the resume workshop, and finally a readings review on the packet readings will be assigned and evaluated by the instructor.

<table>
<thead>
<tr>
<th>Demonstrate an understanding of the field of sociology as an academic discipline both at EIU and in the academy in general.</th>
<th>Class Attendance</th>
<th>Readings Review</th>
<th>Resume Completion</th>
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<tbody>
<tr>
<td>Evaluate graduate opportunities in sociology and the application process for such matriculation.</td>
<td>X</td>
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<td>Compose a job resume for potential employment in a sociology related field.</td>
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<td>X</td>
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3. **Explain how the instructor will determine students’ grades for the course:**

Final Grades in this course will be credit/no credit. To receive credit for the course a student must have no fewer than three absences, receive a “C” or better on the readings review (student abstracts and discussion), and complete a resume in the resume workshop.

4. This course is not technology delivered.
5. This course is not numbered 4750-4999.
6. This course is not writing active, writing intensive, or writing centered.

**PART III: OUTLINE OF THE COURSE**

Week 1: Course introduction and review of the departmental expectations for majors and minors. Introduce EIU research opportunities, departmental honors, and co-curricular activities.

Week 2: Provide an overview of the field of sociology inside and outside the academy.

Week 3: Study Abroad

Week 4: Begin coverage of professional opportunities: Human Agencies

Week 5: Professional Opportunities in Law Enforcement and Criminal Justice
Week 6: Professional Opportunities in Clinical Practice Week

7: Professional Opportunities in Community Activism Week

8: Professional Opportunities in Teaching and Research Week

9: Professional Opportunities in Business

Week 10: Opportunities beyond professional: Volunteerism and Political Participation

Week 11: Graduate Schools and Post Graduate Fellowships

Week 12: Graduate and Post graduate application process and the GRE

Week 13: Discussion of readings

Week 14: Discussion of readings

Week 15: Resume Workshop

PART IV: PURPOSE AND NEED

1. **Explain the department’s rationale for developing and proposing the course.**
   The department recognizes the need to have a consistent and comprehensive presentation to all majors and minors regarding educational and professional opportunities within the field of sociology. This course is designed to help them orient to opportunities within this department and the larger college and university as well as opportunities upon graduation.
   a. This is not a general education course
   b. This is not a technology delivered course.

2. **Justify the level of the course and any course prerequisites, co-requisites, or registration restrictions.**
   A general knowledge of the content area is essential to understanding professional opportunities; therefore, completion of the introductory course will be required. It is essential, however, that this course comes early enough in the four year plan as to allow students to better guide their coursework and take advantage of educational and co-curricular activities discussed in the class.

3. **If the course is similar to an existing course or courses, justify its development and offering.**
   a. If the contents substantially duplicate those of an existing course, the new proposal should be discussed with the appropriate chairpersons, deans, or curriculum committees and their responses noted in the proposal.
      NA
   b. Cite course(s) to be deleted if the new course is approved. If no deletions are planned, note the exceptional need to be met or the curricular gap to be filled.
      NA

4. **Impact on Program(s):**
   a. This will be a required course for sociology majors and an approved elective for sociology minors.
b. This course will not be available for graduate credit.

PART V: IMPLEMENTATION

1. Faculty member(s) to whom the course may be assigned:
   Craig Eckert, Lisa New Freeland or other Unit A departmental faculty.

2. Additional costs to students:
   There are no additional costs for this course.

3. Text and supplementary materials to be used:
   a supplementary course packet to include core readings in the discipline, departmental handbook, and departmental writing guide, and any other reference materials.

PART VI: COMMUNITY COLLEGE TRANSFER

Community college courses will not be accepted in transfer for this course.

PART VII: APPROVALS

Date approved by the department or school ___10-9-08________________________

Date approved by the college curriculum committee ___1-16-09____________________

Date approved by the Honors Council (if this is an honors course) ________________

Date approved by CAA ___1-29-09__________