Eastern Illinois University
New Course Proposal
PED 4327, Ethics in Sports

Please check one:  ☑ New course  ☐ Revised course

PART I: CATALOG DESCRIPTION

1. Course prefix and number, such as ART 1000:  PED 4327
2. Title (may not exceed 30 characters, including spaces):  Ethics in Sports
3. Long title, if any (may not exceed 100 characters, including spaces):
4. Class hours per week, lab hours per week, and credit [e.g., (3-0-3)]:  (3-0-3)
5. Term(s) to be offered:  ☑ Fall  ☑ Spring  ☐ Summer  ☑ On demand (every other summer)
6. Initial term of offering:  ☑ Fall  ☐ Spring  ☐ Summer  Year:  2009

Course description (not to exceed four lines):  This course offers an introduction to ethics within the sporting context. The values promoted within sport will be examined along with common ethical dilemmas faced by those involved in sport. The course will cover issues ranging from fair play to sportsmanship to Title IX and drug use for performance enhancement.

7. Registration restrictions:
   a. Identify any equivalent courses:  None
   b. Prerequisite(s):  PED 4325: No prerequisites may be taken concurrently with the proposed course.
   c. Who can waive the prerequisite(s)?
      ☐ No one  ☑ Chair  ☐ Instructor  ☐ Advisor  ☐ Other (Please specify)
   d. Co-requisites:  None
   e. Repeat status:  ☑ Course may not be repeated.
      ☐ Course may be repeated
   f. Degree, college, major(s), level, or class to which registration in the course is restricted, if any:
      PED Majors
   g. Degree, college, major(s), level, or class to be excluded from the course, if any:  None

8. Special course attributes:  None

9. Grading methods (check all that apply):  ☑ Standard letter  ☐ C/NC  ☐ Audit  ☐ ABC/NC (“Standard letter”—i.e., ABCDF--is assumed to be the default grading method unless the course description indicates otherwise.)

10. Instructional delivery method:  ☑ lecture  ☐ lab  ☐ lecture/lab combined  ☐ independent study/research
       ☐ internship  ☐ performance  ☐ practicum or clinical  ☐ study abroad  ☐ other
PART II: ASSURANCE OF STUDENT LEARNING

1. **List the student learning objectives of this course:**
   Upon completion of the course, the student will:
   1) Apply theories of morality to sport.
   2) Analyze issues of sportspersonship, cheating, fair play, and competition.
   3) Identify the ethical issues in doping and drug use for performance enhancement.
   4) Identify potential ethical dilemmas facing sport participants and sport managers.
   5) Apply moral reasoning concepts to resolution of ethical dilemmas facing sport participants and sport managers.
   6) Identify ethical dilemmas related to technology in sport.
   7) Develop a personal philosophy of ethics.

2. **Identify the assignments/activities the instructor will use to determine how well students attained the learning objectives:**

<table>
<thead>
<tr>
<th></th>
<th>Exams (60%)</th>
<th>Assignments/Case Studies (20%)</th>
<th>Writing Assignment (20%)</th>
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</thead>
<tbody>
<tr>
<td>Apply theories of morality to sport.</td>
<td>X</td>
<td></td>
<td></td>
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<tr>
<td>Analyze issues of sportspersonship, cheating, fair play, and competition</td>
<td>X</td>
<td>X</td>
<td></td>
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<tr>
<td>Identify the ethical issues in doping and drug use for performance enhancement.</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Analyze the effectiveness of community interventions attempting to increase exercise participation.</td>
<td>X</td>
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<tr>
<td>Identify potential ethical dilemmas facing sport participants and sport managers.</td>
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<td>X</td>
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<tr>
<td>Apply moral reasoning concepts to resolution of ethical dilemmas facing sport participants and sport managers.</td>
<td>X</td>
<td></td>
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<tr>
<td>Identify ethical dilemmas related to technology in sport.</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Develop a personal philosophy of ethics.</td>
<td>X</td>
<td></td>
<td>X</td>
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</tbody>
</table>
3. Explain how the instructor will determine students’ grades for the course:

Determination of student grades:
- Exams (3): 300 points
- Assignments (2): 100 points
- Writing Assignment: 100 points
- Total: 500 points

Grading Scale:
- 450-500 A
- 400-449 B
- 350-399 C
- 300-349 D
- ≤299 F

4. For technology-delivered and other nontraditional-delivered courses/sections, address the following:
   - Not applicable

5. For courses numbered 4750-4999, specify additional or more stringent requirements for students enrolling for graduate credit.
   - Not applicable

6. If applicable, indicate whether this course is writing-active, writing-intensive, or writing-centered, and describe how the course satisfies the criteria for the type of writing course identified. (See Appendix *.) Writing active - various writing assignments, including case studies, that will enhance student comprehension and application of core sport ethics concepts and principles

PART III: OUTLINE OF THE COURSE

Provide a week-by-week outline of the course’s content.

<table>
<thead>
<tr>
<th>Week One</th>
<th>Syllabus, Introduction to Course, Theories of Moral Reasoning</th>
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<tbody>
<tr>
<td>Week Two</td>
<td>Ethical Theories</td>
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<tr>
<td>Week Three</td>
<td>Exploitation of Athletes</td>
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<td>Week Four</td>
<td>Understanding Competition and the Meaning of Sport</td>
</tr>
<tr>
<td>Week Five</td>
<td>Sportspersonship as a moral category</td>
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<td>Week Six</td>
<td>Fair play, Rule Violations, Cheating, and Winning</td>
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<tr>
<td>Week Seven</td>
<td>Moral Development in Sport</td>
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<td>Week Eight</td>
<td>Violence in Sport</td>
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<td>Week Nine</td>
<td>Eligibility in Sport</td>
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<td>Week Ten</td>
<td>Social Issues – Title IX, Sexism and Racism in Sport</td>
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<tr>
<td>Week Eleven</td>
<td>Performance Enhancement through Ergogenic Aids – Drugs in Sport</td>
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<td>Week Twelve</td>
<td>Performance Enhancement through Technology – Olympic Examples</td>
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<tr>
<td>Week Thirteen</td>
<td>Personal Ethics-Rights and Responsibilities</td>
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<td>Week Fourteen</td>
<td>Professional Ethics – Rights and Responsibilities</td>
</tr>
<tr>
<td>Week Fifteen</td>
<td>Codes of Ethical Conduct</td>
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</table>
PART IV: PURPOSE AND NEED

1. Explain the department’s rationale for developing and proposing the course.

   Ethics in Sport has been identified by the NASSM/NASPE Sport Management Program Review Council (SMPRC) as an essential content area (standard) for undergraduate sport management degree programs. We currently are deficient in this core content area.

2. Justify the level of the course and any course prerequisites, co-requisites, or registration restrictions.

   Course content applies and expounds upon knowledge from PED 4325 (pre-requisite), which provides an introduction to essential sport/fitness management concepts and principles for all non-teaching PED majors. SMPRC suggests the Ethics in Sport class be required for juniors or seniors completing a course of study in sport management.

3. If the course is similar to an existing course or courses, justify its development and offering.

   Although the topic headings in this course may be similar to other courses, the focus of this course is domain-specific, and therefore not similar to other courses on campus.

4. Impact on Program(s):

   It will enhance the overall quality of the sport management concentration. In addition, this course will bring the sport management concentration one step closer to existing SMPRC program accreditation standards. Program accreditation for the sport management concentration is the overall objective. This course will be required for PED majors with the Sport Management Concentration.

PART V: IMPLEMENTATION

1. Faculty members to whom the course may be assigned:

   Brent Walker, Scott Crawford, Jon Oliver, or any qualified faculty member in the Department of Kinesiology and Sports Studies.

2. Additional costs to students:

   No additional costs beyond textbook rental

3. Text and supplementary materials to be used (Include publication dates):


PART VI: COMMUNITY COLLEGE TRANSFER

A community college course will not be judged equivalent to this course.
PART VII: APPROVALS

Date approved by the department or school: October 17, 2008

Date approved by the college curriculum committee: November 10, 2008

Date approved by the Honors Council (if this is an honors course):

Date approved by CAA: December 11, 2008