Eastern Illinois University
Revised Course Proposal
PED 3400, Secondary Physical Education Methods

Part One: Catalog Description
1. Course Number: PED 3400
2. Title: SEC PE METHODS
3. Long Title: Secondary Physical Education Methods
4. Credit: 3-2-4
5. Term to be offered: On Demand
6. Initial term of offering: Fall 2008
7. Course Description:
   Techniques and methods of teaching secondary students in the area of physical education.
8. Registration restrictions:
   a. There are no equivalent courses.
   b. Prerequisites: Grade of “C” or better in PED 2000, PED 3600, PED 3641; SED 3330 and EDP 3331.
   c. The Department Chair can waive the pre-requisites
   d. Co-requisites (course(s) which MUST be taken concurrently with this one): PED 3401 for K-12 Physical Education majors.
   e. Repeat status: Course may not be repeated.
   f. Degree, college, major(s), level, or class to which registration in the course is restricted, if any: Physical Education Teaching Majors or Minors.
   g. Degree, college, major (s), level, or class to be excluded from the course if any: none.
9. Writing Active- ie; lesson plans, journal writing; article reviews, topic reviews
10. Standard Letter Grades
11. Lecture and Lab Combined

Part Two: Assurance of Student Learning
1. Student Learning Objectives and Evaluation
   Upon completion of this course students will be able to:
   • Demonstrate a working knowledge of being a professional educator committed to serving the community, school and students
   • Develop teaching plans based on goals and objectives matched to state and national standards.
   • Identify the qualities, responsibilities, major problems and teaching styles of the teacher.
   • Identify and apply effective techniques and methods of teaching in secondary schools.
- Demonstrate effective classroom management skills.
- Identify selective methods and materials for evaluating student achievement.

  a. This is not a general education course.
  b. This is not a graduate level course.

2. Assessment of student achievement:

<table>
<thead>
<tr>
<th>Sample Assessment Table for Undergraduate Students</th>
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<tbody>
<tr>
<td>Objectives</td>
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<td>-------------------------------------------------</td>
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3. Explain how the instructor will determine students’ grades for the course:

Evaluation:

- Chapter Review Papers: 25 points
- Professional Bulletin Board: 25 points
- Block, Lesson, and Unit Plans: 175 points
- Teaching Evaluation: 50 points
- Reflection Journal: 25 points
- Exams: 200 points

Total = Approx. 500 points

Grading Scale:

- 90%-100% = A
- 80%-89.9% = B
- 70%-79.9% = C
- 60%-69.9% = D
- < 60% = F

4. This is not a technology delivered course.

5. This is not a graduate course.

6. Writing Active- ie; lesson plans, journal writing; article reviews, topic reviews

Part III: Outline of the Course

Outline of the Course:

Course will be delivered in a lecture/lab format for 50 minutes 3 days/wk and 2 /40 minutes per week of lab over a 15 week period.

Course Outline:

- **Week One** – Physical Education in Secondary Schools, National and State Standards, Passion and Commitment for Teaching Secondary Physical Education, Ch. 1; Importance of Physical Activity and Physical Education on Secondary Students, Ch. 2
- **Week Two** - Curriculum Development and Curriculum Models for Secondary Physical Education – Ch. 3 & Ch. 4
- **Week Three** - Effective Teaching Practices and Planning in Secondary Physical Education, Ch. 5-7
- **Week Four** – “ ” “ ” “ ” “ ” “ ”
- **Week Five** - Teaching Styles and Systematic Observation of Teaching, Ch. 8 & Ch. 9
- **Week Six** – Test #1 – and Focused Planning for Teaching practicum
- **Week Seven** – Pre-service teaching practicum (Observation / Planning Begins)
- **Week Eight** – Pre-service teaching practicum (Planning and Teaching)
- **Week Nine** – Pre-service teaching practicum “
- **Week Ten** – Pre-service teaching practicum “
- **Week Eleven** – Pre-service teaching practicum “
- **Week Twelve** – Pre-service teaching practicum “
Part IV: Purpose and Need

1. Department Rationale: The purpose of this course is to provide a junior level field based experience at the secondary level to apply knowledge and skills learned from previous coursework in a pre-service teaching setting. PED 3400 builds on the experiences from PED 2000, our technique and theory courses, PED 3600, and PED 3641 which gives our students early school based observation experiences, peer teaching experiences, and valuable content knowledge.
   a. This is not a general education course.
   b. This course will not be technology delivered.

2. Justification of the level of the course.
   PED 3400 is a junior level course designed to apply the knowledge and skills learned from earlier course work into a pre-service field based teaching experience prior to student teaching.

3. a. There are no similar course at EIU.
   b. This course is being revised from a 3 hour course to a 4 hour course.

4. Impact on program.
   a. This course will be required for all students in the K-12 Physical Education option.
   b. This is not a graduate level course.

Part Five: Implementation

1. Faculty members to whom course may be assigned: Dr. Kevin Hussey, Ms. Judy Black

2. Additional costs to students: Some potential travel to the teaching sites

3. Texts and supplementary materials to be used:

COMMUNITY COLLEGE TRANSFER

A community college course will not be judged equivalent to this course.

PART VII: APPROVALS

Date approved by the department or school _____ 9/22/06 ________________

Date approved by the college curriculum committee _____ 10/9/06 ________________

Date approved by the Honors Council (if this is an honors course) ________________

Date approved by CAA _____ 10/26/06 ________________