Eastern Illinois University
New Course Proposal
NSE 3960, National Student Exchange, Plan A

Please check one:  ☐ New course  ☐ Revised course

PART I: CATALOG DESCRIPTION

1. Course prefix and number, such as ART 1000:  NSE 3960
2. Title (may not exceed 30 characters, including spaces):  National Student Exchange A
3. Long title, if any (may not exceed 100 characters, including spaces):  National Student Exchange, Plan A
4. Class hours per week, lab hours per week, and credit [e.g., (3-0-3)]:  15-0-12 to 18
5. Term(s) to be offered:  ☒ Fall  ☒ Spring  ☐ Summer  ☐ On demand
6. Initial term of offering:  ☒ Fall  ☐ Spring  ☐ Summer  Year:  2007
7. Course description (not to exceed four lines):  Enrollment in a National Student Exchange member institution. Student pays tuition to the host campus. Approval of the campus NSE Coordinator is required.
8. Registration restrictions:
   a. Identify any equivalent courses (e.g., cross-listed course, non-honors version of an honors course). Non-honors version of NSE 3990.
   b. Prerequisite(s), including required test scores, courses, grades in courses, and technical skills. Indicate whether any prerequisite course(s) MAY be taken concurrently with the proposed/revised course. Students must have completed 12 hours of coursework at EIU with a GPA of 2.5 or higher.
   c. Who can waive the prerequisite(s)?
      ☐ No one  ☐ Chair  ☐ Instructor  ☐ Advisor  ☐ Other (Please specify)
   d. Co-requisites (course(s) which MUST be taken concurrently with this one):  none
   e. Repeat status:  ☐ Course may not be repeated.  ☒ Course may be repeated to a maximum of 2 times.
   f. Degree, college, major(s), level, or class to which registration in the course is restricted, if any:
   g. Degree, college, major(s), level, or class to be excluded from the course, if any:
9. Special course attributes [cultural diversity, general education (indicate component), honors, remedial, writing centered or writing intensive]
10. Grading methods (check all that apply):  ☒ Standard letter  ☐ C/NC  ☐ Audit  ☐ ABC/NC (“Standard letter”—i.e., ABCDF--is assumed to be the default grading method unless the course description indicates otherwise.)
11. Instructional delivery method:  ☐ lecture  ☐ lab  ☐ lecture/lab combined  ☐ independent study/research  ☐ internship  ☐ performance  ☐ practicum or clinical  ☐ study abroad  ☒ other
PART TWO: ASSURANCE OF STUDENT LEARNING

1. **List the student learning objectives of this course:** Participation in the National Student Exchange encompasses academic, personal, and intercultural learning objectives. Students will learn the content of the discipline within the context of another institution and its culture, a process which will not only broaden their skills, but also raise their awareness of cultural differences.
   - Students participating in the national Student Exchange will develop their writing and speaking skills by undertaking coursework at a pre-approved NSE member school (Writing, Speaking).
   - Education at another institution will expand students’ horizons, inviting them to think critically about their national, cultural, and disciplinary assumptions as they explore diverse perspectives (Critical thinking).
   - Studying outside the state of Illinois will also enhance students’ understanding of national and international issues. Students will serve as ambassadors of their state and of EIU, challenging them to understand more deeply their role as citizens (Citizenship).

2. **Identify the assignments/activities the instructor will use to determine how well students attained the learning objectives:** Students will be assessed and credit will be earned based on typical university courses and activities such as writing research papers, making oral presentations, assembling class projects, participating in labs, and working in small groups.

3. **Explain how the instructor will determine students’ grades for the course:** Students will be assessed and credit will be earned based on typical university courses and activities such as writing research papers, making oral presentations, assembling class projects, participating in labs, and working in small groups.

4. **For technology-delivered and other nontraditional-delivered courses/sections, address the following:**
   a. N/A

5. **For courses numbered 4750-4999, specify additional or more stringent requirements for students enrolling for graduate credit. These include:**
   a. N/A

6. **If applicable, indicate whether this course is writing-active, writing-intensive, or writing-centered, and describe how the course satisfies the criteria for the type of writing course identified. (See Appendix *.)**

PART III: OUTLINE OF THE COURSE

Students will be enrolled full-time and taking classes at the host school that have been pre-approved by the appropriate EIU department. The variety and level of these courses will be parallel to what they would take at EIU, but the schedule will be different for each individual.

PART IV: PURPOSE AND NEED

1. **Explain the department’s rationale for developing and proposing the course.** Similar to Study Abroad courses, this proposed course will allow the university to transcript actual general education and major credit according to the courses the student takes while studying at the host institution. This course will allow for university processes and procedures to be followed here at the home institution while the student studies at the host institution.
2. Justify the level of the course and any course prerequisites, co-requisites, or registration restrictions.

Most students who participate in NSE will have sophomore or junior standing. Hours at the home institution (EIU) and GPA requirements are set at the national level through the NSE consortium.

3. If the course is similar to an existing course or courses, justify its development and offering.

4. Impact on Program(s):

This course is not required for any program but will provide students with the opportunity to study their discipline or general education. It will provide an enriched experience for students by exposing them to different cultures and providing them with the opportunity to take courses not offered at EIU and to experience different learning environments.

PART V: IMPLEMENTATION

1. Faculty member(s) to whom the course may be assigned: Courses will be taught by faculty at the host school. The EIU instructor of record will initially be Bonnie Irwin or Margaret Messer of The Honors College.

2. Additional costs to students: $150 application fee. Students will incur additional costs for travel to the host campus, purchase of textbooks, etc.

3. Text and supplementary materials to be used (Include publication dates): N/A.
PART VI: COMMUNITY COLLEGE TRANSFER

No community college course shall be judged equivalent to this course.

PART VII: APPROVALS

Date approved by the NSE Advisory Committee: 30 January 2007

Date approved by the college curriculum committee:

Date approved by the Honors Council (if this is an honors course):

Date approved by CAA: 05 April 2007

*In writing-active courses, frequent, brief writing activities and assignments are required. Such activities -- some of which are to be graded -- might include five-minute in-class writing assignments, journal keeping, lab reports, essay examinations, short papers, longer papers, or a variety of other writing-to-learn activities of the instructor's invention. Writing assignments and activities in writing-active courses are designed primarily to assist students in mastering course content, secondarily to strengthen students' writing skills. In writing-intensive courses, several writing assignments and writing activities are required. These assignments and activities, which are to be spread over the course of the semester, serve the dual purpose of strengthening writing skills and deepening understanding of course content. At least one writing assignment is to be revised by the student after it has been read and commented on by the instructor. In writing-intensive courses, students’ writing should constitute no less than 35% of the final course grade. In writing-centered courses (English 1001G, English 1002G, and their honors equivalents), students learn the principles and the process of writing in all of its stages, from inception to completion. The quality of students' writing is the principal determinant of the course grade. The minimum writing requirement is 20 pages (5,000 words).