Eastern Illinois University  
New Course Proposal  
HIS 4860, Modern South Asia

1. Catalogue Description  
a) HIS 4860  
b) Modern South Asia  
c) 3-0-3  
d) S  
e) Mod South Asia  
f) Studies the political, social, cultural and economic history of South Asia from 1600 – c. 1960.  
g) None  
h) Spring 2006

2. Student Learning Objectives and Evaluation  
a) Student Learning Objectives  
Students will  
1. Identify the political development of South Asia (India, Pakistan, Bangladesh, Nepal, Sri Lanka) from the heyday of the Mughal empire to the fall of the British Indian empire.  
2. Describe the significant social, cultural, and economic changes brought about by British rule, and that shaped the diverse cultures of the region.  
3. Analyze the major historiographical issues of a non-western society that was greatly changed by British imperialism, and is now emerging as an important international player.  
4. Implement accepted methods of historical research to conduct their own research.  

b) Methods of Evaluation  
Student achievement of the stated objectives will be evaluated based on the following activities and grades assigned according to the given percentages:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Written Examinations (3) (40% = 10% + 2x15%)</th>
<th>Primary source analysis (20%)</th>
<th>Essay 30%</th>
<th>Class participation (10%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify major developments</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
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<tr>
<td>Describe significant changes</td>
<td>X</td>
<td></td>
<td>X</td>
<td>X</td>
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<tr>
<td>Analyze non-western society</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Implement research</td>
<td>X</td>
<td>X</td>
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c) This course is not technologically delivered.
d) Additional Requirements for Students Enrolled for Graduate Credit
   1. Course Objectives
      The same as stated in 2 (a) above.
   2. Graduate Project
      (i) Graduate students will devise and write out a 5,000 word research paper.
      (ii) Prior to the writing of the above, they will compile an annotated bibliography of the relevant literature on the field.
   3. Methods of evaluation
      (i) Graduate research papers will be weighted more heavily towards the overall grade than papers for undergraduates.
      (ii) Graduate students’ essays and other written work will be held to higher standards of precision, style, and analytical rigor.
      (iii) Evaluation of graduate students

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<tr>
<th></th>
<th>Written Examinations (3) (40% = 10% + 2x15%)</th>
<th>Primary source analysis (15%)</th>
<th>Research paper (25%)</th>
<th>Annotated bibliography (10%)</th>
<th>Class participation (10%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify major developments</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Describe historiographical debates</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Analyze primary texts</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<td></td>
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<tr>
<td>Implement research</td>
<td>X</td>
<td>X</td>
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</table>

e) This course is writing-intensive. Undergraduate students will re-write one assignment.

3. Outline of the course
   a) The course will be taught in 15 weeks, made up of two 75-minute class meetings each week.

   Weekly schedule
   Week 1
   (i) Introductory lecture
   (ii) The establishment of British rule
   Week 2
   (i) The consolidation of British rule – I
   (ii) The consolidation of British rule – II
   Week 3
   (i) The mutiny and revolt of 1857
(ii) Film on the Mutiny of 1857  
Week 4  
(i) The impact of the revolt – administrative and political changes  
(ii) The impact of the revolt – economic and social changes  
Week 5  
(i) Early responses to British rule – reform and revival movements  
(ii) The birth of nationalism  
Week 6  
(i) The Swadeshi movement  
(ii) The impact of World War I  
Week 7  
(i) The arrival of Gandhi  
(ii) Gandhi and mass mobilization  
Week 8  
(i) Film: Gandhi  
(ii) The decade of the Depression  
Week 9  
(i) World War II and its impact  
(ii) Independence and partition  
Week 10  
(i) India after 1947  
(ii) Pakistan after 1947  
Week 11  
(i) The ‘transfer of power’ by the British  
(ii) The Indian National Congress  
Week 12  
(i) Islam in South Asian politics  
(ii) The colonial economy  
Week 13  
(i) Agriculture and famines  
(ii) Peasants’ movements in colonial India  
Week 14  
(i) Industry under colonialism  
(ii) Women and reform in British India  
Week 15  
(i) Castes in India  
(ii) Hindus in colonial India

b) N/A

4. Rationale  
a) HIS 4860 Modern South Asia will fill a curricular need for the study of non-western histories, which is a direction in which the department has been moving. South Asian history is not offered currently.  
b) The course will be open to juniors, seniors, and graduates and does not require any prerequisites. It fulfills the requirement for a non-western history course for both graduates and undergraduates.  
c) The course is not similar to any other course.
5. Implementation
   a) Rajit K. Mazumder
   b) No additional cost is associated with the addition of this course.

6. No Community College course will be judged equivalent.

7. Date approved by the History Department Curriculum Committee

   4-15-05

8. Date approved by the CAHCC

   9-14-05

9(a). Date approved by the CAA

   9-26-05

9(b). Date approved by CGS