1. Catalogue Description
   a) HIS 3555
   b) Modern World History
   c) MWF (3-0-3)
   d) F, S, SU
   e) Mod World Hist
   f) A survey of world history during the nineteenth and twentieth centuries. WI
   g) N/A
   h) Fall 2004

2. Objectives and Evaluations of the Course
   a) Student Learning Objectives
      i) Students will learn the broad survey of the political, economic, social, and cultural history of the world during the nineteenth and twentieth centuries.
      ii) Students will learn historical methodology and historiographical debate.
      iii) Students will improve analytical skills through the interpretation of primary source documents.
      iv) Students will improve written communication skills.
      (Note: This is not a general education course.)
   b) Methods of Assessment
      i) Written examinations—these examinations will assess students’ thematic knowledge of world history and knowledge of historiographical controversies.
      ii) Quizzes—multiple choice quizzes will assess students’ factual knowledge of the world history.
      iii) Analysis of primary source documents—short analysis papers will assess students’ skills in interpreting primary source documents. These essays will also permit feedback from instructors to facilitated improvement in students' written skills as well as their analytic skills and ability to apply historical methodology.
      iii) Book Review—A comparative book review of two books will assess students’ ability to analyze and critique historiographical debate. It also will facilitate developing written communication skills.
   c) This course is not technology-delivered.
   d) This course is not eligible for graduate credit.
   e) This course is writing-intensive. The majority of grading within the course will be based upon students’ written work. In addition, students will re-write at least one assignment.

3. Outline of the Course
   a) The course will be taught in 15-weeks of three, 50 minute class periods.

   Weekly Schedule
   Week 1 – Industrialization and the World Economy
      Supply Side: The Production Revolution
      Demand Side: The Consumer Revolution
Week 2 – Nationalism, Liberalism, and Radicalism
   Romanticism, Marxism, and Socialism
   The Liberal Model in Politics and Economics
Week 3 – The End of the Atlantic Slave Trade
   The Abolitionist Movement
   The African Consequences
Week 4 – The Asian Reform Movements
   The Chinese Self-Strengthening Movement
   The Meiji Restoration
Week 5 – The New Imperialism
   Darwin and Social Darwinism
   The Critique of Imperialism
   The Scramble for Africa
Week 6 – The World Shaken: World War I
   The War in Europe
   The Consequences in Africa, Asia, and the Middle East
Week 7 – The Rise of Home Rule Movements
   Gandhi and the Home Rule Movement in India
   The Rise of Japanese Imperialism
Week 8 – The Emerge of the Welfare State
   Germany and the Invention of Modern Welfare
   The Social Policies of the Inter-War Years
Week 9 – The Emergence of the Totalitarian States
   Fascism in Germany, Italy, and Japan
   The Rise of the U.S.S.R. and the Stalinist State
Week 10 – The World Shaken Again: World War II
   The European War and the Disruption of Empires
   The Asian War and the Creation of the American Empire
Week 11 – Decolonization and the Cold War
   The Asian Models: China and Vietnam
   The African Models: Nigeria and the Congo
Week 12 – Transcending the Nation: The U.N. and the E.U.
   The U.N. and International Authority
   The E.U.: Transcending the Nation-State
Week 13 – The World Re-Shaped: The Collapse of the Soviet Union
   Perestroika and the Fall of the U.S.S.R.
   The Revolt of the Soviet Empire
Week 14 – Challenging Western Dominance: China and Islam
   The Rise of Islamic Fundamentalism
   The Chinese Third Way
Week 15 – The World at the Dawn of the 21st Century
   Globalism and the New World Order

4. Rationale
   a) HIS 3555 Modern World History is being added to the curriculum as a replacement for HIS 2400 Western Civilization II. The Illinois State Board for Education has developed its teaching standard for certification to teach history in with a focus on world history, and we are seeking to adjust our curriculum so that our students who intend to certify to teach will meet the expectations of the standards.
b) HIS 3555 is being moved to an upper division course so that students will take this course closer to the time when they take the teacher certification examinations.

c) HIS 3555 is similar to HIS 4820 (The World in the Twentieth Century); however, the narrower focus of HIS 4820 creates a significantly different course.

d) HIS 3555 will replace HIS 2400 as a required course in the History Major and the History Major with Social Science Certification. It will replace HIS 3600G as a required course in the Social Science Major with Teacher Certification.

5. Implementation
   a) Roger Beck, Sace Elder, Jose Deustua, David Smith, Anita Shelton.
   b) N/A

6. Community College Transfer
   A community college course may be judged equivalent to this course.

7. Approved by Department of History Curriculum Committee
   
   __________________________________________________________________________________________________________________________________________
   29 August 2003

8. Approved by Social Science Coordinating Committee
   
   __________________________________________________________________________________________________________________________________________
   18 September 2003

9. Approved by College of Science Curriculum Committee
   
   __________________________________________________________________________________________________________________________________________
   10 October 2003

10. Approved by College of Arts and Humanities Curriculum Committee
    
    __________________________________________________________________________________________________________________________________________
    15 October 2003

11. Approved by CAA
    
    __________________________________________________________________________________________________________________________________________
    30 October 2003