NEW COURSE PROPOSAL

1. Catalog description

a) 3530 HIS/ESC
b) Medieval Archaeology and Cultural Heritage in Europe
c) Arranged (4-0-4)
d) Summer
e) Med. Archaeology
f) An introduction to archaeology as a crossroads discipline, integrating a humanistic inquiry into history with the scientific methodologies which help evaluate the vestiges of past material culture. It is taught only abroad, and emphasizes the cultural heritage of the host country. May not be repeated.
g) Prerequisites: consent of the instructor.

2. Objectives and Evaluation of the Course

a) Course objectives:
   * to teach students the techniques of field archaeology on a European site, and all other sites;
   * to introduce them to the critical analysis of archaeological evidence;
   * to develop their understanding of the interrelations between history and the scientific methodologies involved in excavation and post-exavcation work;
   * to introduce students to the historical development of archaeology in the Old World;
   * to develop their understanding of the problems of preserving the cultural heritage in the twenty-first century;
   * to promote a broader and deeper understanding of the historical culture of the host country.

b) NA

c) *Students will keep a project journal which will record their daily activities on-site, and will include notes from lectures, laboratory visits and field trips, site drawings and descriptions, interpretations and conclusions, to be submitted for evaluation at the end of the program.
   * Students’ daily participation in excavation activities will be evaluated by the Site Directors.
   * Students will write a final essay, providing an objective summary of their activities during the project, and evaluating what they have learned about the historical problems and the archaeology methodology concerning the site.

d) NA
e) NA

3) Outline of the Course

a) This is a four-week course. Each week students will participate in excavation activities during four eight-hour days (including a one-hour lunch period) and one half-day of lectures and/or laboratory visits. They will be required to attend one all-day field trip to a major cultural site. This is the equivalent of 132 classroom “hours”.

b) NA

4) Rationale
a) The original model of this course was developed for Honors Study Abroad, and was approved at HIS/ESC 3990G. It has now been implemented successfully three times, in co-operation with the Université Catholique de Louvain, in Belgium, which has secured the medieval Walhain Castle site for the fieldwork in the program. The current model has been adapted to make this course, and the study abroad opportunity in which it is embedded, accessible to a broader range of students, outside the Honors Programs.
b) The course does not assume or require previous knowledge of either history or of archaeological methods, and is meant to be accessible to students at all levels. They may elect to count their credit as either History or as Earth Sciences. Permission of the instructor is prerequisite.
c) This course resembles, but does not replace, HIS/ESC 3990G, which will continue to be offered to Honors students. No other course is similar to it. Students cannot receive credit for both HIS/ESC 3990G and for HIS/ESC 3530.
d) This course can be counted as an elective within either the History or the Geology/Earth Sciences majors.

5) Implementation
a) This course will initially be assigned to Dr. Bailey K. Young.
b) This course is compatible with IPG 56 and is offered through the School of Continuing Education, which will determine the specific program cost each time it is offered.
d) This course will be offered in the Summer of 2003

6) Community College Transfer
   A community college course will not be judged equivalent to this course.

7) Date approved by the Department of History 22April 2002

   Date approved by the Department of Geology/Geography

8) Date approved by the A&H College Curriculum Committee 1 May 2002

   Date approved by the COS College Curriculum Committee

9) Date approved by CAA
General education objectives: this course combines a classroom and a hands-on fieldwork approach which shows archaeology as a crossroads discipline incorporating humanities perspectives and values with scientific methods:

* as part of an international excavation team, students will enhance their verbal communication skills in working together to achieve excavation objectives, and in reporting their observations to supervisors and to fellow-students;
  * students will keep an excavation journal to record their on-site activities and off-site presentations by specialists, and will write a summary of their excavation experience at the end of the field season;
  * students will be encouraged to analyse critically the archaeological methods and findings;
  * responsible behavior and cultural sensitivity in the European environment will be stressed.