Eastern Illinois University  
Revised Course Proposal  
HIS 3350, Twentieth century Russia

1. Catalogue Description
   a) HIS 3350
   b) 20th C. Russia
   c) 3-0-3
   d) on demand
   e) 20th C. Russia
   f) Studies the political, social, cultural and economic history of Russia in the long
twentieth century, focusing on the rise, rule, and collapse of the Soviet Union.
g) None
h) Spring 2006

2. Student Learning Objectives and Evaluation
   a) Student Learning Objectives
      Students will:
      • Analyze major historical issues, such as the origins of the Bolshevik revolution,
        the development of Leninist praxis, the development of Stalinist praxis, and the
development of the Cold War
      • Trace significant developments, such as the emergence of the USSR as a
        superpower in and after World War II and the decline and fall of communism
      • Analyze the major historiographical issues
      • Implement accepted methods of historical research to conduct their
      • own research.

   b) Methods of Evaluation
      Student achievement of the stated objectives will be evaluated based on the
      following activities and grades assigned according to the given percentages:

<table>
<thead>
<tr>
<th></th>
<th>Written Examinations Approximately 50%</th>
<th>Primary source analyses Approximately 15%</th>
<th>Research Paper Approximately 25%</th>
<th>Class participation Approximately (10%)</th>
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<tbody>
<tr>
<td>Analyze major historical issues</td>
<td>X</td>
<td></td>
<td>X</td>
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<tr>
<td>Trace significant developments</td>
<td>X</td>
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<td>X</td>
<td>X</td>
</tr>
<tr>
<td>Analyze major historiographical issues</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
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<tr>
<td>Implement research methods</td>
<td>X</td>
<td>X</td>
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</table>
c) This course is not technologically delivered.
d) N/A
e) This course is writing-intensive. Over 35% of the grade will be based on written assignments. Undergraduate students will re-write one assignment.

3. Outline of the course
   a) The course will be taught in 15 weeks, made up of either two 75- or three 50-minute class meetings each week.

   Weekly schedule
   Week 1
   (i) Introduction: Historical Background
   (ii) 19th c. Russian Revolutionary Tradition

   Week 2
   (i) Marxist ideology
   (ii) Marxist praxis in Russia

   Week 3
   (i) 1905 Revolution
   (ii) World War I

   Week 4
   (i) February Revolution of 1917
   (ii) Great October Revolution of 1917

   Week 5
   (i) Civil War
   (ii) War Communism

   Week 6
   (i) New Economic Policy I: Politics
   (ii) New Economic Policy II: Society and Culture

   Week 7
   (i) Building Socialism in One Country
   (ii) Collectivization

   Week 8
   (i) Five Year Plan
   (ii) Great Terror

   Week 9
   (i) World War II –I: Nazi Invasion
   (ii) World War II –II: Great Patriotic War
Week 10
(i) Origins of the Cold War
(ii) Post-War Stalinism in Russia

Week 11
(i) Cold War –Soviet Expansionism
(ii) Cold War and the United States in the 1950s

Week 12
(i) Khrushchev and De-Stalinization
(ii) One Day in the Life of Ivan Denisovitch

Week 13
(i) Brezhnev years I: Detente
(ii) Brezhnev Years II: Stagnation

Week 14
(i) Gorbachev, Glasnost’ and Perestroika
(ii) Yeltsin and Democracy

Week 15
(i) Whither Russia?
(ii) Review

b) N/A

4. Rationale
   a) HIS 3350 has been in the catalog as a course covering all of Russian history from the ninth to the twenty first centuries. This is too much material and could be better taught in two semesters. HIS 3350 would be the follow-up to a new HIS 3340 which would cover 860-1917.  
   b) The course will be open to all undergraduates and does not require any prerequisites. It fulfills the non-U.S. elective requirement for History majors and History with Social Science Teacher certification majors.
   c) The course is not similar to any other course.
   d) This course and HIS 3340 are dividing the chronological material that used to be taught in one semester as HIS 3350. Undergraduates will find this new division will allow for more in-depth and expansive study of the material.

5. Implementation
   a) Anita Shelton
   b) No additional cost is associated with the addition of this course.
      (ii) Alexander Solzhenitsyn, *One Day in the Life of Ivan Denisovitch*
(iii) Boris Pasternak, *Doctor Zhivago*
(iv) Vladimir Mayakovsky, *The Bedbug*

6. No Community College course will be judged equivalent.

7. Date approved by the History Department Curriculum Committee

   September 1, 2005

8. Date approved by the CAHCC

   September 28, 2005

9(a). Date approved by the CAA

   October 20, 2005