Eastern Illinois University
New Course Proposal
HIS 3340, Medieval and Imperial Russia

1. Catalogue Description
   a) HIS 3340
   b) Medieval and Imperial Russia
   c) 3-0-3
   d) on demand
   e) Med/Imp Russia
   f) Studies the political, social, cultural and economic history of Russia from its origins in 860 to the collapse of Imperial Russia in 1917.
   g) None
   h) Spring 2006

2. Student Learning Objectives and Evaluation
   a) Student Learning Objectives
      Students will:
      • Analyze major historical issues, such as the impact of Russia’s geography on her development; the development of authoritarian political institutions and traditions, and their impact on the society; the impact of “Westernization” on Russian thought and institutions; the challenge of social and economic “backwardness”
      • Trace significant developments, such as the origins of Russia’s Orthodox cultural traditions; the emergence of Russia as a great power and empire; the emergence of the revolutionary tradition
      • Analyze the major historiographical issues
      • Implement accepted methods of historical research to conduct their own research.

   b) Methods of Evaluation
      Student achievement of the stated objectives will be evaluated based on the following activities and grades assigned according to the given percentages:

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<th>Written Examinations Approximately 50%</th>
<th>Primary source analyses Approximately 15%</th>
<th>Research Paper 25% Approximately 25%</th>
<th>Class participation (10%)</th>
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<tbody>
<tr>
<td>Analyze major historical issues</td>
<td>X</td>
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<td>Trace significant developments</td>
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<tr>
<td>Analyze major historiographical issues</td>
<td>X</td>
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<td>Implement research</td>
<td>X</td>
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This course is not technologically delivered.
N/A
This course is writing-intensive. More than 35% of the grade will be based on written assignments. Undergraduate students will re-write one assignment.

3. Outline of the course
   a) The course will be taught in 15 weeks, made up of either two 75- or three 50-minute class meetings each week.

   Weekly schedule
   Week 1
   (i) Introduction: Land and Peoples
   (ii) Origins of the ‘Rus

   Week 2
   (i) Kievan Russia I: Politics
   (ii) Kievan Russia II: Society and Culture

   Week 3
   (i) Appanage Period
   (ii) Mongols

   Week 4
   (i) Novgorod
   (ii) Rise of Muscovy

   Week 5
   (i) Muscovy I: Politics
   (ii) Muscovy II: Expansion

   Week 6
   (i) Muscovy III: Society and Culture
   (ii) Ivan The Terrible I: The Early Years

   Week 7
   (i) Ivan the Terrible II: The Oprichnina
   (ii) The Time of Troubles

   Week 8
   (i) Seventeenth Century I: Politics
   (ii) Seventeenth Century II: Society

   Week 9
   (i) Peter the Great I: Military and Expansion
4. Rationale
   a) HIS 3350 has been in the catalog as a course covering all of Russian history from the ninth to the twenty first centuries. This is too much material and could be better taught in two semesters. The division proposed here (in 1917) is a conventional one.
   b) The course will be open to all undergraduates and does not require any prerequisites. It fulfills the non-U.S. elective requirement for History majors and History with Social Science Teacher certification majors.
   c) The course is not similar to any other course.
   d) This course and HIS 3350 are dividing the chronological material that used to be taught in one semester as HIS 3350. Undergraduates will find this new division will allow for more in-depth and expansive study of the material.

5. Implementation
   a) Anita Shelton
   b) No additional cost is associated with the addition of this course.
   (iii) Basil Dmytryshyn, *Medieval Russia, a Sourcebook, 860-1700* and

6. No Community College course will be judged equivalent.

7. Date approved by the History Department Curriculum Committee
   September 1, 2005

8. Date approved by the CAHCC
   September 28, 2005

9(a). Date approved by the CAA
   October 20, 2005