Eastern Illinois University
New Course Proposal
FLX 1102, Introductory Language Course II

1. Catalog Description
   a. Course Number: FLX 1102
   b. Course Title: Introductory Language Course II
   c. Meeting Times & Credit: 4-0-4
   d. Terms to be Offered: On demand
   e. Short Title: Intro to X-lang2
   f. Catalog Description: This course is designed to provide students with further knowledge of grammar, vocabulary and culture that will enable them to develop level-appropriate communicative skills and perform tasks in a society in which the target language is spoken.
   g. Prerequisite: FLX 1101 or equivalent course work
   h. Spring 07

2. Objectives of the Course:
   a) Objectives
   ▪ Students will communicate concrete thoughts in the target language
   ▪ Students will be familiar with the culture(s) where the target language is spoken
   ▪ Students will perform tasks needed to function in a target language society
   ▪ Students will express concrete thoughts in written form in the target language

   b) Sample assessment:

<table>
<thead>
<tr>
<th></th>
<th>Oral communication</th>
<th>Cultural awareness</th>
<th>functioning</th>
<th>Written expression</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral interviews</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Class participation</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Oral presentation</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Written assignments</td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Written exams</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
</tr>
</tbody>
</table>

   Students will be evaluated as follows:
   - 4 exams: 40% (90 - 100 % A)
   - class participation: 10% (80 - 89 % B)
   - written assignments: 20% (70 - 79 % C)
   - final exam: 10% (60 - 69 % D)
   - oral presentation: 10% (0 - 59 % F)
   - oral interview: 10%

   c) This course will be delivered traditionally.
   d) This course is not eligible for graduate credit.
   e) This course is not labeled as writing-intensive, active or centered.

3. Outline of the Course - Sample
   The course will meet for 15 weeks of 4 sessions of 50-minute classes.
Week 1: review of 1101
Week 2: verb tenses – past, present, future
Week 3: time elements, word order
Week 4: directions, locations
Week 5: subjunctive, conditional
Week 6: subjunctive, conditional, past time, modal verbs
Week 7: governments, official documents
Week 8: possession, school systems
Week 9: passive voice
Week 10: relative clauses
Week 11: prefixes, suffixes, language structure
Week 12: literature, rhetorical figures
Week 13: impersonal constructions
Week 14: review
Week 15: oral presentations

4. Rationale:
   a. This course will provide students with an opportunity to continue to learn a language that is not currently offered or may be offered on an as-needed basis.
   b. This is a beginning language course.
   c. This course does not duplicate any current offerings.
   d. This course will not be required in any majors or programs.

5. Implementation
   a. Faculty Member to Whom the Course May be Assigned: To be determined
   b. Texts: First-year textbook
   c. Additional Cost to Students: No additional cost

6. Community College Transfer: A community college course may be judged equivalent.

7. Date approved by the department: 31 March 06

8. Date approved by the by the College Curriculum Committee 4/12/06

9. Date approved by CAA: 4/27/06