1. Catalog Description
   a. Course Number: FLX 1101
   b. Course Title: Elementary Language Course I
   c. Meeting Times & Credit: 4-0-4
   d. Terms to be Offered: On demand
   e. Short Title: Intro to X-lang
   f. Catalog Description: This course is designed to provide students with basic knowledge of grammar, vocabulary and culture that will enable them to develop level-appropriate communicative skills and perform basic tasks in a society in which the target language is spoken.
   g. Prerequisite: none
   h. Fall 06

2. Objectives of the Course:
   a. Student learning objectives
      - Students will communicate basic ideas in the target language.
      - Students will be able to function in a culturally appropriate manner in an area where the target language is spoken.
      - Students will be able to perform basic linguistic tasks needed to function in a target language society.
      - Students will express themselves minimally in written form in the target language.
   b. Assessment

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<th>Oral communication</th>
<th>Cultural awareness</th>
<th>functioning</th>
<th>Written expression</th>
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<tr>
<td>Oral interviews</td>
<td>X</td>
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<td>Class participation</td>
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<td>Oral presentation</td>
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<td>Written assignments</td>
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<td>Written exams</td>
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Sample assessment: Students will be evaluated as follows:
- 4 exams: 40% 90 - 100% A
- class participation: 10% 80 - 89% B
- written assignments: 20% 70 - 79% C
- final exam: 10% 60 - 69% D
- oral presentation: 10% 0 - 59% F
- oral interview: 10%

   c. This course is delivered traditionally.
   d. This course is not numbered 4750-4999.
   e. This course is not writing-active, centered or intensive.

3. Outline of the Course - Sample
a. The course will meet for 60 fifty-minute class periods over 15 weeks

Week 1: introductions, greetings, asking questions
Week 2: regular verbs, days of the week, months, seasons
Week 3: plural formation, common irregular verbs, telling time
Week 4: common prepositions, rooms in the house/furniture
Week 5: common adjectives, describing people and places, clothing
Week 6: comparative and superlative, family and friends
Week 7: cases, hobbies, preferences
Week 8: future tenses, professions, jobs
Week 9: reflexive verbs, body parts, daily habits
Week 10: modal auxiliaries, conjunctions
Week 11: past tense of regular verbs, modes of transportation, travel vocabulary
Week 12: past tense of irregular verbs, foods
Week 13: celebrations
Week 14: climate, weather, geography, more prepositions
Week 15: perfective versus imperfective

b. This course is traditionally delivered

4. Rationale:
   a. This course will provide students with an opportunity to begin to learn a language that is not currently offered or may be offered on an as-needed basis.
   b. This is a beginning language course.
   c. This course does not duplicate any current offerings.
   d. This course will not be required in any majors or programs.

5. Implementation
   a. Faculty Member to Whom the Course May be Assigned: To be determined
   b. Texts: Elementary text specific to language.
   c. Additional Cost to Students: No additional cost

6. Community College Transfer: A community college course may be judged equivalent.

7. Date approved by the department: 12 October 2005

8. Date approved by the by the College Curriculum Committee: 9 November 2005

9. Date approved by CAA: 17 November 2005