Eastern Illinois University
New Course Proposal
FLS 3501, Spanish for Young Learners I

Please check one: ☒ New course ☐ Revised course

PART I: CATALOG DESCRIPTION

1. Course prefix and number: FLS 3501
2. Title: Spanish for young learners I
3. Long title, if any: n/a
4. Class hours per week, lab hours per week, and credit: Arr.- Arr.- 1-3
5. Term(s) to be offered: ☒ Fall ☒ Spring ☐ Summer ☐ On demand
6. Initial term of offering: X Fall Spring ☐ Summer Year: 2010
7. Course description (not to exceed four lines): Supervised Spanish activities. Exploring Spanish language and culture for young learners.
8. Registration restrictions: prerequisite:
   a. Identify any equivalent courses FLS 3401
   b. Prerequisite: FLS 2202G or equivalent.
   c. Who can waive the prerequisite(s)?
      ☐ No one ☒ Chair ☐ Instructor ☐ Advisor ☐ Other (Please specify)
   d. Co-requisites n/a
   e. Repeat status: ☐ Course may not be repeated.
      ☒ May be repeated once for a maximum credit of six semester hours.
   f. Degree, college, major(s), level, or class to which registration in the course is restricted, if any: n/a
   g. Degree, college, major(s), level, or class n/a
9. Special course attributes [cultural diversity, general education (indicate component), honors, remedial, writing centered or writing intensive] n/a
10. Grading methods (check all that apply): ☒ Standard letter ☐ C/NC ☐ Audit ☐ ABC/NC
    (“Standard letter”—i.e., ABCDF--is assumed to be the default grading method unless the course description indicates otherwise.)
11. Instructional delivery method: ☐ lecture ☐ lab ☐ lecture/lab combined ☐ independent study/research ☐
    internship ☐ performance ☒ practicum or clinical ☐
PART II: ASSURANCE OF STUDENT LEARNING

a. Objectives
   Students will for one hour of credit:
   1. Develop activities.
   2. Execute activities.
   3. Assess effectiveness of activities through observation and evaluation of children’s learning.
   Students will in addition for 2 hours credit:
   4. Keep a journal that describes each session and its effectiveness.
   Students will in addition for 3 hours of credit:
   5. Read and critique at least three articles about language pedagogy

b. Assessment
   Students are evaluated by the supervisor of the programs.
   1 hour credit: 100% Evaluation of sessions based on observation conducted by supervisor
   2 hours credit: 50% Evaluation of sessions based on observation conducted by supervisor
                     50% Evaluation of journal
   3 hours credit: 33% Evaluation of sessions based on observation conducted by supervisor
                     33% Evaluation of journal
                     33% Evaluation of critique of pedagogy articles

   All materials will be submitted in a portfolio

c. This course is not technology-delivered.

d. This course is not numbered 4750-4999.

e. This course is not writing-active, writing-intensive, or writing-centered.

PART III: OUTLINE OF THE COURSE
Component of the after-school programs
• A minimum of six fifty-minute sessions
• Submission of detailed journal describing the foreign language experience, including an assessment of sessions
• Written critique of language pedagogy articles

PART IV: PURPOSE AND NEED
Rationale
a) A similar course is already available for French, German and Spanish Teacher Certification majors. A parallel course is needed for students not in the Teacher Certification program.

b) The level of the course and the course prerequisites are consistent with those for FLF/FLG/FLS 3401.

c) This course is unique for students not in Teacher Certification majors

d) Impact on Program: Students not in Teacher Certification who participate in the programs currently are enrolled in the department internships, 4275. This course will allow equal credit for equal course work.

PART V: IMPLEMENTATION
a) Any faculty member in the Department of Foreign Languages may be assigned the course.

b) There are no additional costs to students.

c) There is no specific text.

PART VI: COMMUNITY COLLEGE TRANSFER
A community college course will not be judged equivalent to this course.

PART VII: APPROVALS

Date approved by the department or school: 11/10/2009
Date approved by the college curriculum committee: 12/02/2009
Date approved by the Honors Council (if this is an honors course):
Date approved by CAA: 2/18/2010
Student Success Center
http://www.eiu.edu/-success/
581-6696

Career Services
http://www.eiu.edu/-careers/
581-2412

Disability Services
http://www.eiu.edu/-disabky/
581-6583