

Eastern Illinois University  
 Course Proposal  
 FLS 2201G, Intermediate Spanish I

1. Course Proposal

- a. Course Number: FLS 2201G
- b. Course Title: Intermediate Spanish I
- c. Meeting Times & Credit: 4-0-4
- d. Terms to be offered: F,S
- e. Short Title: Interm Spanish I
- f. Catalog Description: Review of grammar; practice in conversation and composition; reading of selected material. Use of the language laboratory. No more than three years of high school Spanish allowed without permission of Department Chair.
- g. Prerequisite: Must have successfully completed FLS 1102 or 1191 or two years of high school Spanish language or a
- h. Writing-intensive course articulated as equivalent to FLS 1102 or 1191.

2. Student learning objectives

At the conclusion of FLS 2201G, students will

- 1. Attain proficiency level of Intermediate Low in speaking and writing and Intermediate Mid in reading and listening.
- 2. Learn names, nationalities, geography and cultural and linguistic practices of the Hispanic world.
- c. Learn and appreciate Hispanic literature through the reading of stories.
- d. Expand their knowledge of Spanish grammar through review of the main points of Spanish grammar.
- e. Compare and contrast Spanish language to English where appropriate.
- f. Make connections with the disciplines of history, anthropology, art and literature through reading selections.
- 7. Learn practical vocabulary that will enable them to participate as responsible citizens in Spanish-speaking communities at home and abroad through travel, work and study.

3. Course outline

<u>Week</u>	<u>Day</u>	<u>Assignment</u>	<u>Homework</u>
1	1	Introducción al curso. Conversación.	T: xv-xxi;C:v-viii
	2	Págs. 2-3, 14-19.	C: 1-2, 8-10(A-D)
	3	Págs. 6-9, 20-21	C: 10-11
	4	Pág. 4-5, 10-11	C: 12 (Los sustantivos)-13
2	1	Págs. 12-13, 22-24	C: 12 (Una hija singular), 14
	2	Págs. 25-28	T: 29-30
	3	Repaso. PRUEBA	T: Preguntas, 35, 44-45
	4	Unidad 2. Págs. 32-35, 46	C: 15-16, T: 36-37
3	1	Págs. 38-39, 47-49	T: 40-41, C: 17
	2	Págs. 50-53	T: 42-43, C: 18-19
	3	Págs. 54-56	C: 20-21
	4	Págs. 58-59	C: 22-3.

4	1	Págs. 60, C: 26 (1) .C: 24-26	C: 27-28. Repaso general
	3	Examen de las Unidades 1 y 2	T: 65-66
	4	Unidad 3. Págs. 62-4	C: 29-30
5	1	Págs. 67-69, 72-73	C: 35; T: 74-75
	2	Págs. 70-71	C: 36-37
	3	Págs. 76-77	C: 38-39
	4	Págs. 78-80	T: 81-83
6	1	Págs. 84-86	T: 86, C: 40 (I)
	2	Págs. 87-90	T: 89, C: 40 (II), 41
	3	Págs. PRUEBA. Unidad 4: 92-94	C: 43
	4	Págs. 96-98	C: 44
7	1	Págs. 99-101	T: 104-5; C:45
	2	Págs. 104-106	T: 107-8, C: 46
	3	Págs. 108-110	T: 111, C: 49-50
	4	Págs. 114-116	T: 112-3, C: 51-52
8	1	Práctica oral, Pág. C: 48	T: 117, C: 53 (I)
	2	Págs. 118-19	T: 119, C: 53 (II), 54
	3	Unidad 5: Págs. 122-24	C: 55-56
	4	PRUEBA, Págs. 125-27	T: 130, C: 59-60
9	1	Págs. 128-131	T: 134-5, C: 61-2
	2	Págs. 134-36, C: 65-66	T: 137-8, C: 67
	3	Págs. 132-33	T: 138-9, C: 68 (5)
	4	Págs. 140-43	T: 142-3, C: 68 (6)
10	1	Págs. 146-9	C: 70 (1 y 2)
	2	Práctica oral, págs. 144-5	C: 69, 71-72
	3	Repaso	
	4	EXAMEN: Unidades 3, 4 y 5	Composición escrita
11	1	Unidad 6. Págs. 155-6	T: 158, C: 75
	2	Págs. 160-2	T: 165, C: 80-1 (1,2)
	3	Págs. 163, 166-8	T: 169, C: 77, 81
	4	Págs. C: 82-5	T: 170-1, C: 86
12	1	Pág. 172. Práctica oral	T: 173
	2	Págs. 174-5	Composición escrita.
	3	Págs. 176-8	T: 178(Comprendió), C: 8(1)
	4	Repaso, Págs. 179-81	C: 87 (2)
13	1	C: 88-90	Estudio independiente
	2	Prueba.Unidad 7.	T: 184-6 C: 91-92
	3	Págs. 187-9	T: 190-1, C: 93-4
	4	Págs. 192-3	T: 197-9, C: 99

14	1	Págs. 194-5	T: 200-1, C: 100
	2	Págs. 196	T: 202-5, C: 101
	3	Págs. 206-7	T: 209-10, C: 105
	4	Pág. 208	Composición
15	1	Repaso	Estudio independiente
	2	Repaso	Estudio independiente
	3	Repaso	Estudio independiente
	4	EXAMEN FINAL ORAL	Estudio independiente

#### 4. Evaluation of student learning

- a. Achievement of student learning objectives will be evaluated through daily exercises both oral and written, interactive activities during class, written assignments from the workbook that accompanies text, oral presentations, group conversations, quizzes and examinations.

Final grades will be calculated as follows:

Participation	25%	
Tests and quizzes		30%
Compositions	20%	
Lab	10%	
Final Exam	15%	

- b. This course focuses on all four language skills, and provides many opportunities for writing in Spanish. This course is writing-intensive in that students will be required to work consistently toward an ability to sustain written discourse in Spanish. As a result there will be numerous short compositions written throughout the course which will be commented on by the instructor, evaluated for grammar, style and content and which the students will be required to correct and rewrite. All exams and most quizzes will incorporate short essay questions as well. More than 35% of the final grade will be based on written elements.

#### 5. Rationale.

- a. This course will be placed in the Humanities and Fine Arts Segment of the General Education Curriculum. The course meets the requirements of that segment by exploring the rich linguistic, artistic, musical and literary patterns of the Hispanic world through practical applications, visuals, audio and sample graded readings.
- b. The 2000 level of the course is appropriate for the intermediate language materials being studied.
- c. Although there are parallel courses in French and German, there is no similarity to other Spanish courses.
- d. Foreign Languages majors or minors may use this course to complete the required number of hours either as part of the Spanish concentration or the second or third requirement depending on the course selection chosen.

#### 6. Implementation.

- a. Faculty member(s) to whom the course will be assigned initially:  
Ms. Penelope J. Clay  
Dr. Luis F. Clay Méndez

Mr. Richard Crome  
Dr. Karen Taylor

- b. The textbook(s) and supplementary materials to be used: Valette, Rebecca and Jean-Paul Va and Teresa Carrera-Hanley. Situaciones. D.C. Heath, 1994.
- c. Students have to purchase the workbook and manual that accompany text. Approximate cost is \$35.00 but covers FLS 2201G and FLS 2202G.

7. Community College Transfer.

A 3<sup>rd</sup> semester intermediate Spanish community college course may be judged equivalent to this course.

8. Date approved by the department: 4-18-2000

9. Date approved by the college curriculum committee: 4-26-2000

10. Date approved by CAA: 10-19-2000

Departmental contact person: Stephen A. Canfield, Chair

Campus Phone: 217-581-3021