Eastern Illinois University
New Course Proposal
FLG 3501, German for Young Learners

Please check one: ☒ New course ☐ Revised course

PART I: CATALOG DESCRIPTION

1. Course prefix and number: FLG 3501
2. Title: German for young learners
3. Long title, if any: n/a
4. Class hours per week, lab hours per week, and credit: Arr. - 0.- 1-3
5. Term(s) to be offered: ☒ Fall ☒ Spring ☐ Summer ☐ On demand
6. Initial term of offering: X Fall Spring ☐ Summer Year: 2010
7. Course description (not to exceed four lines): Supervised German activities. Exploring German language and culture with young learners.
8. Registration restrictions: prerequisite:
   a. Identify any equivalent courses FLG 3401
   b. Prerequisite: four semesters of college German or equivalent
   c. Who can waive the prerequisite(s)?
      ☐ No one ☒ Chair ☐ Instructor ☐ Advisor ☐ Other (Please specify)
   d. Co-requisites n/a
   e. Repeat status: ☐ Course may not be repeated.
      ☒ Students may repeat the course twice to a maximum of six hours.
   f. Degree, college, major(s), level, or class to which registration in the course is restricted, if any: n/a
   g. Degree, college, major(s), level, or class n/a
9. Special course attributes [cultural diversity, general education (indicate component), honors, remedial, writing centered or writing intensive] n/a
10. Grading methods (check all that apply): ☒ Standard letter ☐ C/NC ☐ Audit ☐ ABC/NC
   (“Standard letter”—i.e., ABCDF--is assumed to be the default grading method unless the course description indicates otherwise.)
11. Instructional delivery method: ☐ lecture ☐ lab ☐ lecture/lab combined ☐ independent study/research ☐
    internship ☐ performance ☒ practicum or clinical ☐
PART II: ASSURANCE OF STUDENT LEARNING

a. Objectives
   Students will for one hour of credit:
   1. Develop activities.
   2. Execute activities.
   3. Assess effectiveness of activities through observation and evaluation of children’s learning.
   Students will in addition for 2 hours credit:
   4. Keep a journal that describes each session and its effectiveness.
   Students will in addition for 3 hours of credit:
   5. Read and critique at least three articles about language pedagogy

b. Assessment
   Students are evaluated by the supervisor of the programs.
   1 hour credit: 100% Evaluation of sessions based on observation conducted by supervisor
   2 hours credit: 50% Evaluation of sessions based on observation conducted by supervisor
   50% Evaluation of journal
   3 hours credit: 33% Evaluation of sessions based on observation conducted by supervisor
   33% Evaluation of journal
   33% Evaluation of critique of pedagogy articles

   All materials will be submitted in a portfolio

c. This course is not technology-delivered.

d. This course is not numbered 4750-4999.

e. This course is not writing-active, writing-intensive, or writing-centered.

PART III: OUTLINE OF THE COURSE

Components of the after-school programs
- A minimum of six fifty-minute sessions
- Submission of detailed journal describing the foreign language experience, including an assessment of sessions
- Written critique of language pedagogy articles

PART IV: PURPOSE AND NEED

Rationale
   a) A similar course is already available for French, German and Spanish Teacher Certification majors. A parallel course is needed for students not in the Teacher Certification program.
   b) The level of the course and the course prerequisites are consistent with those for FLF/FLG/FLS 3401.
   c) This course is unique for students not in Teacher Certification majors
   d) Impact on Program: Students not in Teacher Certification who participate in the programs currently are enrolled in the department internships, 4275. This course will allow equal credit for equal course work.

PART V: IMPLEMENTATION

a) Any faculty member may be assigned the course.
   b) There are no additional costs to students.
   c) There is no specific text.

PART VI: COMMUNITY COLLEGE TRANSFER

A community college course will not be judged equivalent to this course.

PART VII: APPROVALS

Date approved by the department or school: 11/10/2009
Date approved by the college curriculum committee: 12/02/2009
Date approved by the Honors Council (if this is an honors course): 
Date approved by CAA: 2/18/2010