Eastern Illinois University
New Course Proposal
FLG 3401, Cadet Teaching in German

1. Catalog description
   a. FLG 3401
   b. Cadet Teaching in German
   c. Arr.- Arr.- 3
   d. (F, S)
   e. cadet teach grmn
   f. course description -- Supervised micro-teaching in one of the area elementary schools. Teaching majors and minors only.
   g. prerequisite: acceptance into Teacher Certification Program
   h. initial term of course offering: SP 2005

2. Student Learning Objectives and Evaluation
   a. Objectives
      Students will:
      1. Develop lesson plans.
      2. Execute lesson plans.
      3. Assess effectiveness of lesson plans through observation and evaluation of children’s learning.
      4. Keep a journal that describes each lesson and its effectiveness.
      5. Read and critique at least three articles about language pedagogy
   b. Assessment
      Students are evaluated by the supervisor of the programs in the area schools.
      33% - Evaluation of teaching based on observation conducted by supervisor
      33% - Evaluation of journal
      33% - Evaluation of critique of pedagogy articles
      All materials will be submitted in a portfolio required of Teacher Certification majors in the department.
   c. This course is not technology-delivered.
   d. This course is not numbered 4750-4999.
   e. This course is not writing-active, writing-intensive, or writing-centered.

3. Outline of the Course
   Components of the after-school programs
   • A minimum of six fifty-minute teaching sessions
   • Submission of detailed journal describing teaching experience, including an assessment of success of lesson
   • Written critique of language pedagogy articles

4. Rationale
   a. A similar course is already available for French and Spanish Teacher Certification majors. A parallel course in German is needed to give German Teacher Certification majors the same opportunity.
   b. The level of the course and the course prerequisites are consistent with those for FLF/FLS 3401.
   c. This course is unique for German Teacher Certification majors
   d. Impact on Program:
      This course will be required for German Teacher Certification majors. The course will be an essential component of K-12 certification as it provides the only elementary school teaching experience.

5. Implementation
   a. Any faculty member may be assigned the course.
   b. There are no additional costs to students.
   c. There is no specific text.

6. Community College Transfer
   A community college course will not be judged equivalent to this course.

7. Date approved by the department: 9 April 2004

8. Date approved by the college curriculum committee: 15 September 2004

9. Date approved by CAA: 7 October 2004