Eastern Illinois University
New/Revised Course Proposal Format
(Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

Banner/Catalog Information (Coversheet)

1. ____New Course or ___x___ Revision of Existing Course

2. Course prefix and number: ______ FCS 5154

3. Short title: ______ MNT Spring

4. Long title: ______ Medical Nutrition Therapy – Spring

5. Hours per week: ______ 2 ______ Class ______ 0 ______ Lab ______ 2 ______ Credit

6. Terms: ___ Fall ___x__ Spring ___ Summer ___ On demand

7. Initial term: ___ Fall ___x__ Spring ___x___ Summer Year: 2016

8. Catalog course description: ______ Based on the Nutrition Care Process, advanced medical nutrition therapy and specific nutrition intervention techniques are applied to various disease states.

9. Course attributes: N/A

   General education component: ________________________________
   ___ Cultural diversity ___ Honors ___ Writing centered ___ Writing intensive ___ Writing active

10. Instructional delivery

    Type of Course:
    ___x__ Lecture ___ Lab ___ Lecture/lab combined ___ Independent study/research
    ___ Internship ___ Performance ___ Practicum/clinical ___ Other, specify: ______________________

    Mode(s) of Delivery:
    ___x__ Face to Face ___ Online ___ Study Abroad
    ___ Hybrid, specify approximate amount of on-line and face-to-face instruction______________

11. Course(s) to be deleted from the catalog once this course is approved: N/A

12. Equivalent course(s): ___ N/A ________________________________

    a. Are students allowed to take equivalent course(s) for credit? ___ Yes ___x__ No

13. Prerequisite(s): ______ N/A ________________________________
a. Can prerequisite be taken concurrently? ___ Yes   _x_ No

b. Minimum grade required for the prerequisite course(s)? _D__

c. Use Banner coding to enforce prerequisite course(s)? _x_ Yes   ___ No

d. Who may waive prerequisite(s)?

___ No one   ___ Chair   ___ Instructor   ___ Advisor   _x_ Other   MSND Coordinator

14. Co-require(s): __N/A

15. Enrollment restrictions

a. Degrees, colleges, majors, levels, classes which **may** take the course: Those fully admitted into the MS in Nutrition and Dietetics: Dietetic Internship Option.

b. Degrees, colleges, majors, levels, classes which **not** take the course: All others

16. Repeat status: _x_ May not be repeated   ___ May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor: _2__

18. Grading methods: _x_ Standard   ___ CR/NC   ___ Audit   ___ ABC/NC

19. Special grading provisions:

___ Grade for course will not count in a student’s grade point average.

___ Grade for course will not count in hours toward graduation.

___ Grade for course will be removed from GPA if student already has credit for or is registered in:

______________________________

___ Credit hours for course will be removed from student’s hours toward graduation if student already has credit for or is registered in:

______________________________

20. Additional costs to students:

Supplemental Materials or Software ___ none

Course Fee _x_ No   ___ Yes, Explain if yes

21. Community college transfer:

___ A community college course may be judged equivalent.

_x_ A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.
Rationale, Justifications, and Assurances (Part I)

1. _x__Course is required for the major(s) of ___MS in Nutrition and Dietetics: Dietetic Internship Option__
   ___Course is required for the minor(s) of _________________________________
   ___Course is required for the certificate program(s) of _________________________________
   ___Course is used as an elective

2. Rationale for proposal:
   The revisions to the current course proposal from 2009 is to update the language and more clearly align the content with the 2012 revision of the Accreditation Council of the Education of Nutrition and Dietetics (ACEND) education standards.

3. Justifications for (answer N/A if not applicable)
   Similarity to other courses: Medical Nutrition Therapy – Fall (FCS 5150) will cover different disease states, but the application of the Nutrition Care Process will remain the same.
   Prerequisites: Full admission into the MS in Nutrition and Dietetics: Dietetic Internship Option will subsume the necessary prerequisite information.
   Co-requisites: None
   Enrollment restrictions: Those fully admitted into the MS in Nutrition and Dietetics: Dietetic Internship Option.
   Writing active, intensive, centered: N/A

4. General education assurances (answer N/A if not applicable)
   General education component: N/A
   Curriculum: N/A
   Instruction: N/A
   Assessment: N/A

5. Online/Hybrid delivery justification & assurances (answer N/A if not applicable)
   Online or hybrid delivery justification: N/A
   Instruction: N/A
   Integrity: N/A
   Interaction: N/A

Model Syllabus (Part II)

Please include the following information:

1. Medical Nutrition Therapy – Spring (FCS 5154)
2. Based on the Nutrition Care Process, advanced medical nutrition therapy and specific nutrition intervention techniques are applied to various disease states.

3. Upon completion of this course, students will be able to
   a. Apply the Nutrition Care Process and use standardized nutrition language for individuals, groups, and populations of differing ages and health status when working with the following disease states: nutrition support; gastrointestinal diseases; food allergies; liver and pancreatic disorders; pulmonary disease; renal disease; and neurologic disorders. (GLG a-d)
   b. Evaluate prescribed medical nutrition therapy goals for accuracy and recommend revised goals, as necessary. (GLG a, b, d)
   c. Demonstrate a working knowledge of current medical nutrition issues, such as pertinent legislation, reimbursement, and alternative nutrition therapies. (GLG a, c, d)
   d. Demonstrate a working knowledge of medications prescribed for the identified disease states. (GLG a, b)
   e. Plan nutrition education sessions for individuals and groups utilizing appropriate behavior change theories and techniques. (GLG a-d)


5. Weekly outline of content

<table>
<thead>
<tr>
<th>Topic</th>
<th>Time Allotment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nutrition Care Process Review</td>
<td>One week</td>
</tr>
<tr>
<td>Gastrointestinal disease</td>
<td>Three weeks</td>
</tr>
<tr>
<td>Nutrition Support</td>
<td>Three weeks</td>
</tr>
<tr>
<td>Liver and Pancreatic disorders</td>
<td>Two weeks</td>
</tr>
<tr>
<td>Food allergies</td>
<td>One week</td>
</tr>
<tr>
<td>Pulmonary disease</td>
<td>One week</td>
</tr>
<tr>
<td>Neurological disease</td>
<td>One week</td>
</tr>
<tr>
<td>Renal disease</td>
<td>Two weeks</td>
</tr>
<tr>
<td>Mid-term exam</td>
<td>One week</td>
</tr>
<tr>
<td>Final Exam</td>
<td>One week</td>
</tr>
</tbody>
</table>

6. Assignments and evaluation, including weights for final course grade.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>Examinations</td>
<td>120 points</td>
</tr>
<tr>
<td>Case Study Presentation</td>
<td>60 points</td>
</tr>
<tr>
<td>Nutrition Care Process notes</td>
<td>150 points</td>
</tr>
<tr>
<td>Legislative Brief</td>
<td>40 points</td>
</tr>
<tr>
<td>Individual Nutrition Intervention</td>
<td>40 points</td>
</tr>
<tr>
<td>Group Nutrition Intervention</td>
<td>40 points</td>
</tr>
<tr>
<td>Total</td>
<td>450 points</td>
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</tbody>
</table>

7. Grading scale

<table>
<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100%</td>
<td>A</td>
</tr>
<tr>
<td>80-89%</td>
<td>B</td>
</tr>
<tr>
<td>70-79%</td>
<td>C</td>
</tr>
<tr>
<td>60-69%</td>
<td>D</td>
</tr>
<tr>
<td>59% or less</td>
<td>F</td>
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</tbody>
</table>
8. **Correlation of learning objectives to assignments and evaluation.**

<table>
<thead>
<tr>
<th>Objective</th>
<th>Exam</th>
<th>Case Study Presentation</th>
<th>NCP notes</th>
<th>Legislative Brief</th>
<th>Nutrition Interventions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apply the Nutrition Care Process and use standardized nutrition language for individuals, groups, and populations of differing ages and health status</td>
<td>x</td>
<td>x</td>
<td>x</td>
<td></td>
<td>x</td>
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<td></td>
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<td>x</td>
<td>x</td>
<td>x</td>
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<td>x</td>
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<td>Plan nutrition education sessions for individuals and groups utilizing appropriate behavior change theories and techniques.</td>
<td></td>
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<td></td>
<td>x</td>
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**Date approved by the SFCS Curriculum Committee:** October 15, 2015

**Date approved by the LCBAS Curriculum Committee:** November 10, 2015

**Date approved by CGS:** December 1, 2015