Eastern Illinois University
New/Revised Course Proposal Format
(Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

Banner/Catalog Information (Coversheet)

1. ____ New Course or ___x__ Revision of Existing Course

2. Course prefix and number: ___ FCS 5150

3. Short title: ______________________________________________________________

4. Long title: ______________________________________________________________

5. Hours per week: _____ 2 _____ Class _____ 0 _____ Lab _____ 2 _____ Credit

6. Terms: ___x__ Fall ___ Spring ___ Summer ___ On demand

7. Initial term: ___x__ Fall ___ Spring ___x__ Summer Year: 2016

8. Catalog course description: Based on the Nutrition Care Process, advanced medical nutrition therapy and specific nutrition intervention techniques are applied to various disease states.

9. Course attributes: N/A

   General education component: ____________________________________________

   ___ Cultural diversity ___ Honors ___ Writing centered ___ Writing intensive ___ Writing active

10. Instructional delivery

    Type of Course:

    ___x__ Lecture ___ Lab ___ Lecture/lab combined ___ Independent study/research

    ___ Internship ___ Performance ___ Practicum/clinical ___ Other, specify: ________________

    Mode(s) of Delivery:

    ___x__ Face to Face ___ Online ___ Study Abroad

    ___ Hybrid, specify approximate amount of on-line and face-to-face instruction ______________

11. Course(s) to be deleted from the catalog once this course is approved: N/A

12. Equivalent course(s): N/A

   a. Are students allowed to take equivalent course(s) for credit? ___ Yes ___x__ No

13. Prerequisite(s): N/A
a. Can prerequisite be taken concurrently? ___ Yes   ___ No
b. Minimum grade required for the prerequisite course(s)? ___
c. Use Banner coding to enforce prerequisite course(s)? ___ Yes   ___ No
d. Who may waive prerequisite(s)?
   ___ No one   ___ Chair   ___ Instructor   ___ Advisor   ___ Other   MSND Coordinator

14. Co-requisite(s): ___ N/A ________________________________________

15. Enrollment restrictions
   a. Degrees, colleges, majors, levels, classes which may take the course: Those fully admitted into the MS in Nutrition and Dietetics: Dietetic Internship Option.
   b. Degrees, colleges, majors, levels, classes which may not take the course: ___ All others ______

16. Repeat status: ___ May not be repeated   ___ May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor: ___ 2 ___

18. Grading methods: ___ Standard   ___ CR/NC   ___ Audit   ___ ABC/NC

19. Special grading provisions:
   ___ Grade for course will not count in a student’s grade point average.
   ___ Grade for course will not count in hours toward graduation.
   ___ Grade for course will be removed from GPA if student already has credit for or is registered in:

   ___ Credit hours for course will be removed from student’s hours toward graduation if student already has credit for or is registered in:

20. Additional costs to students:
    Supplemental Materials or Software _______ none __________________________

    Course Fee   ___ No   ___ Yes, Explain if yes __________________________

21. Community college transfer:
    ___ A community college course may be judged equivalent.

    ___ A community college may not be judged equivalent.

    Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.
Rationale, Justifications, and Assurances (Part I)

1.  _x_ Course is required for the major(s) of _MS in Nutrition and Dietetics: Dietetic Internship Option_  
    ___ Course is required for the minor(s) of ______________________________  
    ___ Course is required for the certificate program(s) of __________________  
    ___ Course is used as an elective

2.  **Rationale for proposal:**
    The revisions to the current course proposal from 2009 is to update the language and more clearly align the content with the 2012 revision of the Accreditation Council of the Education of Nutrition and Dietetics (ACEND) education standards.

3.  **Justifications for (answer N/A if not applicable)**
    **Similarity to other courses:** Medical Nutrition Therapy – Spring (FCS 5154) will cover different disease states, but the application of the Nutrition Care Process will remain the same.
    **Prerequisites:** Full admission into the MS in Nutrition and Dietetics: Dietetic Internship Option will subsume the necessary prerequisite information.
    **Co-requisites:** None
    **Enrollment restrictions:** Those fully admitted into the MS in Nutrition and Dietetics: Dietetic Internship Option program.
    **Writing active, intensive, centered:** N/A

4.  **General education assurances (answer N/A if not applicable)**
    **General education component:** N/A
    **Curriculum:** N/A
    **Instruction:** N/A
    **Assessment:** N/A

5.  **Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**
    **Online or hybrid delivery justification:** N/A
    **Instruction:** N/A
    **Integrity:** N/A
    **Interaction:** N/A

**Model Syllabus (Part II)**

Please include the following information:

1. Medical Nutrition Therapy – Fall (FCS 5150)
2. Based on the Nutrition Care Process, advanced medical nutrition therapy and specific nutrition intervention techniques are applied to various disease states.

3. Upon completion of this course, students will be able to

   a. Apply the Nutrition Care Process and use standardized nutrition language for individuals, groups, and populations of differing ages and health status when working with the following disease states: cardiovascular disease and hypertension; diabetes; weight management; thyroid diseases; developmental and intellectual disabilities; genetic metabolic disorders; cancer; and HIV/AIDS. (GLG a-d)
   b. Evaluate prescribed medical nutrition therapy goals for accuracy and recommend revised goals, as necessary. (GLG a, b, d)
   c. Demonstrate a working knowledge of current medical nutrition issues, such as pertinent legislation, reimbursement, and alternative nutrition therapies. (GLG a, c, d)
   d. Demonstrate a working knowledge of medications prescribed for the identified disease states. (GLG a, b)
   e. Plan nutrition education sessions for individuals and groups utilizing appropriate behavior change theories and techniques. (GLG a-d)


5. Weekly outline of content

<table>
<thead>
<tr>
<th>Topic</th>
<th>Time Allotment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nutrition Care Process Review</td>
<td>One week</td>
</tr>
<tr>
<td>Cardiovascular Disease</td>
<td>Three weeks</td>
</tr>
<tr>
<td>Diabetes</td>
<td>Three weeks</td>
</tr>
<tr>
<td>Weight management</td>
<td>Two weeks</td>
</tr>
<tr>
<td>Thyroid diseases</td>
<td>One week</td>
</tr>
<tr>
<td>Cancer</td>
<td>One week</td>
</tr>
<tr>
<td>HIV/AIDS</td>
<td>One week</td>
</tr>
<tr>
<td>Genetic Metabolic Disorders</td>
<td>One week</td>
</tr>
<tr>
<td>Developmental and Intellectual Disabilities</td>
<td>One week</td>
</tr>
<tr>
<td>Mid-term exam</td>
<td>One week</td>
</tr>
<tr>
<td>Final Exam</td>
<td>One week</td>
</tr>
</tbody>
</table>

6. Assignments and evaluation, including weights for final course grade.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examinations</td>
<td>120</td>
</tr>
<tr>
<td>Nutrition Care Process notes</td>
<td>150</td>
</tr>
<tr>
<td>Legislative Brief</td>
<td>40</td>
</tr>
<tr>
<td>Written assignments</td>
<td>50</td>
</tr>
<tr>
<td>Individual Nutrition Intervention</td>
<td>40</td>
</tr>
<tr>
<td>Group Nutrition Intervention</td>
<td>40</td>
</tr>
<tr>
<td>Total</td>
<td>450</td>
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7. Grading scale

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100% of points</td>
<td>A</td>
</tr>
<tr>
<td>80-89% of points</td>
<td>B</td>
</tr>
</tbody>
</table>
70-79% of points  C  60-69% of points  D  59% or less of points  F

8. Correlation of learning objectives to assignments and evaluation.

<table>
<thead>
<tr>
<th>Objective</th>
<th>Exams</th>
<th>Written Assignments</th>
<th>NCP notes</th>
<th>Legislative Brief</th>
<th>Nutrition Interventions</th>
</tr>
</thead>
<tbody>
<tr>
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Date approved by the SFCS Curriculum Committee: October 15, 2015

Date approved by the LCBAS Curriculum Committee: November 10, 2015

Date approved by CGS: December 1, 2015