1. **Catalog Description**
   a. Family and Consumer Sciences 1000
   b. Foundations of Family and Consumer Sciences
   c. 2-0-2
   d. F, S
   e. Foundations FCS
   f. Course description: Foundations of the discipline of family and consumer sciences, including history and mission; role in meeting the needs of individuals and families; the integrative nature of the profession; and career opportunities.
   g. Prerequisite: None

2. **Course Objectives**
   Upon completion of this course, students will be able to:
   a. articulate the foundations of family and consumer sciences and the relationship to current and future professional directions.
   b. evaluate personal skills, interests, values and abilities related to career development in family and consumer sciences.
   c. summarize research and professional resources related to all options of family and consumer sciences.
   d. explain elements and standards of ethical professional practice.
   e. differentiate among professional organizations related to the discipline.
   f. explain the interrelationship of public policy and family and consumer sciences.
   g. identify global issues and trends that impact the discipline.
   h. initiate the development of a professional portfolio.

3. **Course Outline**
   I. Foundations of the Profession 4 Weeks
      A. Philosophy
      B. Historical foundations
      C. Integrative nature and scope
      D. Professional research
   II. Professionalism and Professional Development 7 Weeks
      A. Self-assessment
      B. Career opportunities
      C. Professional organizations
      D. Professional practices
         1. Standards
         2. Ethics
III. Influences On and Advocacy By the Profession  4 Weeks
   A. Global trends
   B. Public policy

Delivery mode:  100 minutes per week for 15 weeks

Evaluation techniques:  A variety of techniques will be used to evaluate the
student’s achievement of the stated objectives in the
following proportions:

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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Written assignments</td>
<td>40 %</td>
</tr>
<tr>
<td>Tests</td>
<td>30 %</td>
</tr>
<tr>
<td>Portfolio</td>
<td>20 %</td>
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<tr>
<td>Attendance and participation</td>
<td>10 %</td>
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4. Implementation
   a. Faculty member initially assigned to teach course: Dr. Lucy Campanis
   b. Additional cost to student: None
   c. Texts and supplementary materials to be used:
      The context for professionals in human, family and consumer sciences.
      Upper Saddle Creek, NJ: Prentice Hall
   d. First term to be offered: Fall 2002

5. Rationale
   a. Purpose and need:
      The development, assessment, and continuing improvement of the School of
      Family and Consumer Sciences undergraduate core is designed to provide
      content and application experiences for students.  These provide substantive
      contributions toward meeting American Association of Family and Consumer
      Sciences accreditation standards.
   b. Justification of course level and prerequisite:
      This course is required before the student can proceed with other Family and
      Consumer Sciences core courses.  The content provides the foundation for
      which succeeding core courses will build.
   c. Similarity to existing courses and/or effect upon programs in other departments:
      This course will replace FCS 4400 Directions in FCS, which will be deleted.  No
      other existing course is similar.
   d. Required or elective:
      This will be the first course of the Family and Consumer Sciences core courses
      and will be required of all Family and Consumer Sciences majors.
6. **Community College Transfer**
   A community college course will not be judged to be equivalent to this course.

7. **Date approved by the School of Family and Consumer Sciences Curriculum Committee**
   October 27, 2000

8. **Date approved by the College of Business and Applied Sciences Curriculum Committee**
   November 15, 2001

9. **Date approved by CAA**
   December 6, 2001