

**Eastern Illinois University**  
**Revised Course Proposal**  
**CMN 2630, Introduction to Interpersonal Communication**

**Banner/Catalog Information (Coversheet)**

1. ☐ New Course or ☒ Revision of Existing Course
2. Course prefix and number: CMN 2630
3. Short title: Intro to Interpersonal Comm
4. Long title: Introduction to Interpersonal Communication
5. Hours per week: 3 Class 0 Lab 3 Credit
6. Terms: ☐ Fall ☐ Spring ☐ Summer ☒ On demand
7. Initial term: ☒ Fall ☐ Spring ☐ Summer Year: 2017
8. **Catalog course description:** This course surveys theory and research related to interpersonal communication. The course focuses on effectively managing personal and professional relationships, including family, friend, romantic and workplace relationships. Students are exposed to principles of human communication with special emphasis placed on critical thinking as a tool for improving everyday communication skills. The course's format consists of lectures, group discussions, experiential activities, and written assignments that require students' active involvement.
9. **Course attributes:**  
  
General education component: N/A  
  
☐ Cultural diversity ☐ Honors ☐ Writing centered ☐ Writing intensive ☐ Writing active
10. **Instructional delivery**  
**Type of Course:**  
  
☒ Lecture ☐ Lab ☐ Lecture/lab combined ☐ Independent study/research  
☐ Internship ☐ Performance ☐ Practicum/clinical ☐ Other, specify: \_\_\_\_\_  
**Mode(s) of Delivery:**  
  
☒ Face to Face ☒ Online ☐ Study Abroad  
☐ Hybrid, specify approximate amount of on-line and face-to-face instruction \_\_\_\_\_
11. Course(s) to be deleted from the catalog once this course is approved. N/A
12. **Equivalent course(s):** None  
  
a. Are students allowed to take equivalent course(s) for credit? ☐ Yes ☐ No
13. **Prerequisite(s):** None  
  
a. Can prerequisite be taken concurrently? ☐ Yes ☐ No

b. Minimum grade required for the prerequisite course(s)? \_\_\_\_

c. Use Banner coding to enforce prerequisite course(s)? \_\_\_\_ Yes \_\_\_\_ No

d. Who may waive prerequisite(s)?

\_\_\_\_ No one \_\_\_\_ Chair \_\_\_\_ Instructor \_\_\_\_ Advisor \_\_\_\_ Other (specify)

14. Co-requisite(s): \_\_\_\_ None \_\_\_\_\_

15. Enrollment restrictions

a. Degrees, colleges, majors, levels, classes which may take the course: All \_\_\_\_\_

b. Degrees, colleges, majors, levels, classes which may not take the course: None \_\_\_\_\_

16. Repeat status: X May not be repeated \_\_\_\_ May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor: \_\_\_\_

18. Grading methods: X Standard \_\_\_\_ CR/NC \_\_\_\_ Audit \_\_\_\_ ABC/NC

19. Special grading provisions:

\_\_\_\_ Grade for course will not count in a student's grade point average.

\_\_\_\_ Grade for course will not count in hours toward graduation.

\_\_\_\_ Grade for course will be removed from GPA if student already has credit for or is registered in: \_\_\_\_\_

\_\_\_\_ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: \_\_\_\_\_

20. Additional costs to students:

Supplemental Materials or Software None \_\_\_\_\_

Course Fee X No \_\_\_\_ Yes, Explain if yes \_\_\_\_\_

21. Community college transfer:

X A community college course may be judged equivalent.

\_\_\_\_ A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

### **Rationale, Justifications, and Assurances (Part I)**

1. X Course is required for the major(s) of Communication Studies options in Interpersonal and Corporate Communication \_\_\_\_\_

\_\_\_\_ Course is required for the minor(s) of \_\_\_\_\_

\_\_\_\_ Course is required for the certificate program(s) of \_\_\_\_\_

X Course is used as an elective

2. **Rationale for proposal** : CMN 2630 is being revised to meet course needs for an online delivery format. The course will continue to be taught in the face-to-face format with the option of online delivery.

3. **Justifications for (answer N/A if not applicable)**

Similarity to other courses: N/A

Prerequisites: N/A

Co-requisites: N/A

Enrollment restrictions: N/A

Writing active, intensive, centered: N/A

4. **General education assurances (answer N/A if not applicable)** N/A

General education component: N/A

Curriculum: N/A

Instruction: N/A

Assessment: N/A

5. **Online/Hybrid delivery justification & assurances (answer N/A if not applicable)** N/A

Online or hybrid delivery justification: This course may be offered as an online course in response to increased demand for digitally delivered courses. Learning objectives will be the same as in-person offerings.

Instruction: Course content will be delivered online in a variety of media such as audio/visual recorded lectures, textual conversations, and multi-media components as appropriate and hosted on the University's online learning management system. The evaluation methods would differ from the face-to-face version of the course expanding the roles of the in-class activities, written analyses, and discussion board participation. All online instructors must complete OCDi training or the equivalent before teaching the course.

Integrity: Several mechanisms will be in place to ensure the integrity of the course. All exams and quizzes will be administered through the learning management system and must be completed within a pre-determined time limit. All written assignments will be submitted online using plagiarism detecting software. Students will work with the instructor to agree upon project topics so the instructor may ensure the project is the student's original work.

Interaction: The instructor will facilitate student-faculty and student-student interaction via email, phone, video conferencing, social media, discussion boards, and/or shared online workspaces. In each module, students will be required to post to an online discussion board in response to prompts posed by the instructor as well as in response to their peers' comments. As a class, students may also be required to meet multiple times during the term to participate synchronously via video conferencing and shared workspaces or online chats.

## **Model Syllabus (Part II)**

Please include the following information:

1. Course number and title: CMN 2630, Introduction to Interpersonal Communication

2. Catalog description:

This course surveys theory and research related to interpersonal communication. The course focuses on effectively managing personal and professional relationships, including family, friend, romantic and workplace relationships. Students are exposed to principles of human communication with special emphasis placed on critical thinking as a tool for improving everyday communication skills. The course's format consists of lectures, group discussions, experiential activities, and written assignments that require students' active involvement.

3. Learning objectives.

After taking this course, students will be able to:

1. Explain and evaluate concepts and theories related to interpersonal communication [CT1-6, WR1-7, SL1,3, 4-6 RC1-4]
2. Explain and analyze their own and others' interpersonal communication behavior [CT1-6, WR1-7, SL1-6]
3. Identify, explain, and analyze interpersonal messages and interactions in various contexts [CT1-6, WR1-7, SL1-6]
4. Explain and analyze the developmental process of constructing, maintaining, and terminating interpersonal relationships [CT1-6, WR1-7, SL1-6]
5. Identify and manage personal and workplace conflict episodes [CT1-6, RC1-4]

4. Course materials.

Trenholm, S., & Jensen, A. (2013). *Interpersonal Communication* (7<sup>th</sup> ed.). New York: Oxford University Press.

5. Weekly outline of content.

### **Course Outline:**

Date	Discussion Topics
Week 1	Introduction to Communication & Competences in IPC
Week 2	Defining Interpersonal Communication
Week 3	Nonverbal Competence and IPC
Week 4	Verbal Competence and IPC
Week 5	Relational Competence and IPC
Week 6	Interpretive Competence and IPC
Week 7	Role Competence and IPC
Week 8	Self-Competence and IPC

<b>Week 9</b>	Goal Competence and IPC
<b>Week 10</b>	Family Communication and IPC
<b>Week 11</b>	Intimate Relationships and IPC
<b>Week 12</b>	Professional Relationships and IPC
<b>Week 13</b>	Cultural Influences and IPC
<b>Week 14</b>	Historical Influences and IPC
<b>Week 15</b>	Technology and Social Media and IPC
<b>Week 16</b>	<b>Final Exam</b>

**6. Assignments and evaluation, including weights for final course grade.**

Reflection Papers: 30%

Discussion Facilitation: 20%

Final Paper and Presentation: 20%

Exams: 30%

**7. Grading scale.**

A = 100-90%, B = 89-80%, C = 79-70%, D = 69-60%, F = Below 60%

**8. Correlation of learning objectives to assignments and evaluation.**

<b>Objectives</b>	<b>Reflection Papers (30%)</b>	<b>Discussion Facilitation (20%)</b>	<b>Final Paper/ Presentation (20%)</b>	<b>Exams (30%)</b>
Explain and Evaluate components of IPC [CT1-6, WR1-7, SL1, 3,4-6, RC 1-4]		X	X	
Explain and Analyze own and others' IPC [CT1-6, WR1-7, SL1-6, RC1-4]	X		X	
Identify, explain, and analyze IPC messages and interactions in various contexts [CT1-6, WR1-7, SL1-6]	X	X		X
Explain & analyze the developmental process of constructing, maintaining, and terminating relationships [CT1-6, WR1-7, SL1-6]	X		X	X

Identify & manage personal and workplace conflict episodes [CT1-6, RC 1-4]	X			X
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**Date approved by the department or school: 10/12/16**

**Date approved by the college curriculum committee: 11/2/16**

**Date approved by the Honors Council (*if this is an honors course*):**

**Date approved by CAA: 2/9/17 CGS: Not applicable**