

## MINUTES OF THE COUNCIL ON ACADEMIC AFFAIRS

3/28/02

The March 28, 2002 meeting of the Council on Academic Affairs was held at 2:00 p.m. in the Arcola/Tuscola Room.

**Members present:** Dr. Bock, Mr. Brinkmeyer, Ms. Catto, Dr. Cosby, Dr. Helsel, Dr. Marlow, Dr. Methven, Dr. Owen, Ms. Sartore, and Dr. Shonk.

**Members absent:** Dr. Dietz, Ms. Samuels.

**Guests:** Dean F. Hohengarten, Dr. C. Hooser, Ms. F. Lewis, Mr. S. Miller, Dr. K. Shank.

**Staff present:** Mrs. Rawlings.

### I. Minutes.

The Minutes of March 21, 2002 were approved as published.

### II. Communications.

1. Revised February academic waiver report from the College of Arts and Humanities.
2. Memo from Dean Hohengarten requesting a CAA appointment for the Enrollment Management Advisory Committee, 3/25/02. Dr. Bock was appointed to the Enrollment Management Committee.
3. Memo from Provost Lord asking that the CAA submit two names for the Achievement and Contribution Award (ACA) Committee, one of whom will be appointed to serve on the ACA Committee, 3/27/02.

### III. Items Added to the Agenda.

Dr. Marlow moved and Mr. Brinkmeyer seconded the motion to add the following items to the agenda.

- 02-21, Revision of the Board of Trustees B.A.
- 02-22, Revision of Admission Policies to Require Submission of High School Transcript.

### IV. Agenda Items Acted Upon.

1. 02-18, SPE 2000, Disabilities in the Context of Education and the Life Span, new course.  
Dr. Shank and Dr. Hooser presented the proposal and answered questions of the Council. The motion passed unanimously.

This action approves the following to become effective Fall 2002:

#### **SPE 2000. Disabilities in the Context of Education and the Life Span, (2-0-2), F, S, Disab in Ed/LS**

**Disabilities and the impact of the presence of a disability on the individual and the family or primary caregivers will be the focus of this course. Impacts on the educational process and within the social context across the life span will be addressed. A historical perspective of special education and awareness of related laws and legislation are also addressed. The relationship of special education to the organization and function of education agencies will be explored, including the impact of culture on the shaping of schools. Required of all Special Education majors. For individuals who have completed SPE 3000 Fall 2002 or earlier, SPE 2000 will be waived.**

2. 02-19, SPE 3100, Learning Differences of Individuals with Moderate to Severe Exceptional Learning Needs, new course.  
Dr. Shank and Dr. Hooser presented the proposal and answered questions of the Council. The motion passed unanimously.

This action approves the following to become effective Fall 2002:

**SPE 3100. Learning Differences of Individuals with Moderate to Severe Exceptional Learning Needs. (3-1-3), F, S, Lrn Dif Mod/Sev**

**A study of differential behaviors of individuals with moderate to severe exceptional learning needs, across the life span, including individuals with mental retardation, physical and orthopedic handicaps, other health impairments, traumatic brain injury, and autism. Historical perspectives, etiology, terminology, and educational programming are also addressed. Additional emphases include cultural competence, facilitating independence, family/ community services and involvement, equal access and opportunity in a variety of employment and life style choices. Pre-requisite(s): SPE 2000 and SPE 3000 or concurrent enrollment. Required of all Special Education majors completing SPE 3200, Fall 2002 or after.**

The meeting adjourned at 2:35 p.m.

Billie Rawlings, Acting Recording Secretary

All Council Minutes and Agenda are available on the Web at <http://www.eiu.edu/~eiucaa/index.caa.htm>. In addition, an electronic course library is available at <http://www.eiu.edu/acaffair/courselibrary.htm>.

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**ANNOUNCEMENT OF NEXT MEETING**

**April 4, 2002**

**2:00 p.m.**

Arcola/Tuscola Room

**Agenda:**

1. 02-21, Revision of the Board of Trustees B.A.
2. 02-22, Revision of Admission Policies to Require Submission of High School Transcript.

**Pending Agenda Items:**

1. 01-70, Enforcement of Prerequisites.
2. [02-11r2](#), Interim Format for Approving Currently Existing Technology-Delivered Courses or Sections.

**Executive Actions:**

1. ELE 4000 Practicum in Elementary and Curriculum Instruction (0-3-1)  
Supervised ~~elementary school~~ clinical experiences with emphasis on ~~the~~ curriculum and instructional aspects of ~~science, social studies, and diagnostic/prescriptive reading~~ **early elementary and late elementary subject areas**. Forty-five hours of classroom participation/~~preparation~~. Prerequisite: Concurrent enrollment in one or more of ELE **3250, 3281, 3290, 3340, 4880**, or permission of department chair. Course may be taken twice with permission of the department chair. University Teacher Education requirements apply ~~and department requirements for enrollment must be met~~. Effective: Summer 2002.

**MLE 4781 Topics in Junior High/Middle School Education (~~1-0-1~~) (ARR-ARR-1-3)**

On demand. Current research and practices in junior high school/middle school education, (e.g. organization of school advisory programs, utilization of technology, staff development, legal/ethical concerns, curriculum issues, etc.). Prerequisites: MLE 2000 or ELE 2000; ELE 2320; MLE 3110; or permission of department chairperson. Effective: Summer 2002.

Delete MLE 4782 and MLE 4783