
Agenda for the August 28, 2014 CAA Meeting

Items Approved: None.

Items Pending: None.

Ongoing: Five-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at its 4/25/13 meeting)

Council on Academic Affairs Minutes August 28, 2014

The August 28, 2014 meeting of the Council on Academic Affairs was held at 2:00 p.m. in the Room 4440 at Booth Library.

Members Present: Ms. Ahmad, Dr. Anthony, Ms. English, Ms. Green, Dr. Gronnvoll, Dr. Lucas, Dr. Reid, Dr. Rhoads, Dr. Ruholl, Ms. Sage, Dr. Throneburg and Dr. Wilkinson.

Members Absent: None.

Staff Present: Provost Lord, Ms. Pickle and Ms. Fopay.

Guests Present: Ms. Debbie Hernandez, *Daily Eastern News*; Mr. John Henderson, Center for Academic Technology Support; and Interim Associate Dean Chris Mitchell, College of Arts & Humanities.

I. Orientation for CAA members.

Council members introduced themselves and Dr. Lucas gave an orientation to the members about CAA.

II. Approval of the May 8, 2014 CAA Meeting Minutes.

The minutes of May 8, 2014 were approved as written.

III. Communications:

a. Executive Actions:

1. May 8, 2014 executive action request from Interim Dean Hild, College of Arts & Humanities, requesting to add WST 2903 to the Women's Studies Minor elective list.

b. Waiver Reports:

1. Academic Waiver Reports for May 2014 from Lumpkin College of Business & Applied Sciences, College of Arts & Humanities, College of Education & Professional Studies, and College of Sciences.
2. Academic Waiver Reports for June 2014 from Lumpkin College of Business & Applied Sciences, College of Arts & Humanities, College of Education & Professional Studies, and College of Sciences.
3. Academic Waiver Reports for July 2014 from Lumpkin College of Business & Applied Sciences, College of Arts & Humanities, College of Education & Professional Studies, and College of Sciences.
There was a question about why waivers were approved to count BIO 1100 for the Biological Sciences segment of General Education (For an example, see waiver 14-25 on the July 2014 College of Sciences waiver report.) Ms. Green provided an explanation for one reason why such a waiver would be approved. Dr. Lucas indicated he would contact Dr. Gaines, Biological Sciences Chair, to ask if she could provide further clarification.
4. Summer 2013, Fall 2013, Spring 2014, and Summer 2014 Waiver Appeals Report from Ms. Paula Davis, Registrar's Office.

c. College Grade Appeals Report:

1. Grade appeals reports from the Lumpkin College of Business & Applied Sciences, College of Arts & Humanities, College of Education & Professional Studies, and College of Sciences.

d. Committee Appointments:

1. August 14, 2014 email from Ms. Cheryl Gilbert, University Advancement, requesting an appointment for the University Naming Committee for the 2014-15 academic year.
Dr. Stacey Ruholl volunteered to serve on the University Naming Committee for the 2014-15 academic year.
2. August 19, 2014 memorandum from John Henderson, Center for Academic Technology Support, seeking an appointment for the Academic Technology Advisory Committee (ATAC).
No one volunteered for the position. However, Dr. Reid indicated she knew someone who might be interested in the appointment. She will contact that person to ask him about it and then report back to the council at the next meeting.

e. Other:

1. A list of School of Continuing Education undergraduate special courses approved during Spring and Summer 2014 from Ms. Janet Fopay, Academic Affairs.

IV. Overview of the CATS Study on Teaching Learning by John Henderson, Center for Academic Technology Support:

- Summary of 2014 Survey Results
- Faculty Survey Report
- EDUCASE Center for Analysis & Research: Study of Faculty & Information Technology, 2014

Mr. Henderson summarized results from faculty and student surveys completed earlier in the year. He indicated that the faculty survey report had been finalized, but the student report was still preliminary. In addition, he answered council members' questions. Also, he explained he was willing to return to CAA in the future to share additional information about the student report survey once it was finalized, as well as other information the council members' might request.

V. Committee Reports:

1. Committee on General Education and University Learning Goals - Update on Five-Year Plan and Preview of 2014-15 Activities.
 - Learning Goals Committee's Recommendations to CAA
 - CAA/Learning Goals: Year I Recap, Year 2 Preview

Dr. Lucas and Dr. Throneburg provided a recap of the Learning Goals Committee's resolution (approved at the 4/25/13 CAA meeting), the first year of the university goal efforts and CAA processes work, and the summer symposium which was held this past summer. In addition, they discussed plans for year two.

Also, Dr. Lucas distributed copies of a draft document he created regarding possibly creating a Committee on General Education & University Learning Goals. He provided an explanation of the proposal. There was some discussion. Dr. Lucas asked the council members to review it and possibly discuss it at the next meeting.

VI. Items Added to the Agenda:

None.

VII. Items Acted Upon:

None.

VIII. Upcoming IBHE Program Review Presentations:

September 4	• B.S. in Physics
September 11	• B.A. in Mathematics • B.S. in Mathematics and Computer Science
September 25	• B.S.B. in Business Administration • B.S.B. in Management Information Systems
October 2	• B.S. in Accounting • B.S.B. in Finance
October 16	• B.A. in Foreign Languages
October 30	• B.A. in Chemistry (short progress report)

IX. Pending:

None.

X. Ongoing:

1. Five-year plan regarding the University Learning Goals (For details concerning the plan, see agenda Item 13-83, CAA Learning Goals Committee's Recommendations & Resolution, which was approved by CAA at its 4/25/13 meeting.)

XI. Meeting Adjournment:

1. Ms. Green moved and Dr. Anthony seconded the motion to adjourn the meeting. The motion was approved by acclamation.

The meeting adjourned 3:42 p.m.

The next meeting will be held at 2:00 p.m. on Thursday, August 28, 2014.

–Minutes prepared by Ms. Janet Fopay, Recording Secretary

The current agenda and all CAA council minutes are available on the Web at <http://www.eiu.edu/~eiucaa/>. In addition, an electronic course library is available at <http://www.eiu.edu/~eiucaa/elibrary/>.

***** ANNOUNCEMENT OF NEXT MEETING *****
September 4, 2014
Room 4440, Booth Library

Agenda:

- Study Session: 2:00 p.m.
 CAA Business: 3:00 p.m.
- B.S. in Physics Program Review Presentation

Approved Executive Actions:

CAH

Effective Fall 2014

1. Revise the course title and description for PHI 1001G.

PHI 1000G - God, Freedom, Knowledge and Values: An Introduction to Philosophical Questions. Introduction to Philosophy. (3-0-3) On Demand. An introduction to philosophy through ancient, medieval, modern and contemporary sources. The course includes main areas such as ethics, metaphysics, **epistemology** **aesthetics**, and philosophy of religion. On-campus students are excluded from online versions of this course. Credits: 3

2. Change the course title, term offered, and description for PHI 1090G.

PHI 1090G - God, Freedom, Knowledge and Values: An Introduction to Philosophical Questions, Honors. ~~Introduction to Philosophy, Honors.~~ (3-0-3) On Demand. ~~F, S.~~ An introduction to Philosophy through ancient, medieval, modern, and contemporary sources. The course includes main areas such as ethics, metaphysics, epistemology, ~~aesthetics~~, and philosophy of religion. WI Prerequisites & Notes: Admission to the University Honors College. Credits: 3

3. Update the course title, term offered, and description for PHI 2500G.

PHI 2500G - The Good Life: An Introduction to Ethics. ~~Introduction to Ethics.~~ (3-0-3) On Demand. **This course offers a critical examination of a variety of contemporary issues such as abortion, euthanasia, animal welfare and capital punishment. Ethical theories such as Utilitarianism, Kantianism, Relativism, Egoism and Natural Law are also examined. On-campus students are excluded from online versions of this course.** ~~This course offers an examination and critical analysis of a variety of ethical theories from classical through the present and their practical application to contemporary issues. In addition, this course examines a variety of contemporary moral problems such as abortion, euthanasia, animal rights, and capital punishment. On-campus students are excluded from online versions of this course.~~ H4 900 Credits: 3

4. Revise the course title, term offered, and description for PHI 2590G.

PHI 2590G - The Good Life: An Introduction to Ethics, Honors. ~~Introduction to Ethics, Honors.~~ (3-0-3) On Demand. ~~F, S.~~ **This course offers a critical examination of a variety of contemporary issues such as abortion, euthanasia, animal welfare and capital punishment. Ethical theories such as Utilitarianism, Kantianism, Relativism, Egoism and Natural Law are also examined.** ~~A philosophical study of "the good life": What constitutes a good life: "How ought one to live?" Examination and critical analysis of a variety of ethical theories from classical through the present and their practical application to contemporary issues. WI Prerequisites & Notes: Admission to the University Honors College.~~ WI Credits: 3

5. Change the term offered and course description for PHI 3020.

PHI 3020 - Ethics. (3-0-3) On Demand. S. ~~Analysis and evaluation of major normative ethical theories such as Utilitarianism, Relativism and Kant's deontological ethics. May also include issues in meta-ethics such as those concerning the nature and existence of moral properties such as "right" and "good."~~ ~~Analysis and evaluation of principal theories and problems concerning Right, Good and the validity of moral standards and moral conduct.~~ WI Credits: 3

Pending Executive Actions:

CAH

Effective Fall 2015

1. Add WST 2903 to the list of electives for the Women's Studies Minor.

Women's Studies Minor

Electives - Total Semester Hours: 12

- ART 3685 - Women in Art. Credits: 3
- CMN 3903 - Communication of Gender and the Body. Credits: 3
- ECN 3873 - Economics of Race and Gender Credits: 3
- EIU 4108G - The Changing World of Women. Credits: 3
- EIU 4162G - Women's Voices: Women in the Theatre. Credits: 3
- ENG 3903 - Women, Literature, and Language. Credits: 3
- FCS 2831 - Women in Contemporary Society. Credits: 3
- HIS 3900 - Women in American History. Credits: 3
- HIS 4845 - Women and Gender in Modern Europe. Credits: 3
(Cross-listed with WST 4845)

- HST 3560 - Women's Health. Credits: 3
- JOU 3970 - Race, Gender, and the Media. Credits:
- PLS 3903 - Gender, Public Policy and the Law. Credits: 3
- PSY 3720 - Psychology of Gender. Credits: 3
- SOC 3903 - Gender Roles and Social Change. Credits: 3
- **WST 2903 - Women and Gendered Violence. Credits: 3**
- WST 3309 - Independent Study. Credits: 1 to 3
- WST 4000 - Special Topics. Credits: 1 to 3
- WST 4275 - Internship. Credits: 1 to 12
- WST 4800 - Non-western Feminisms: Gender, Culture, and Nation. Credits: 3
- WST 4845 - Women and Gender in Modern Europe. Credits: 3
(Cross-listed with HIS 4845)