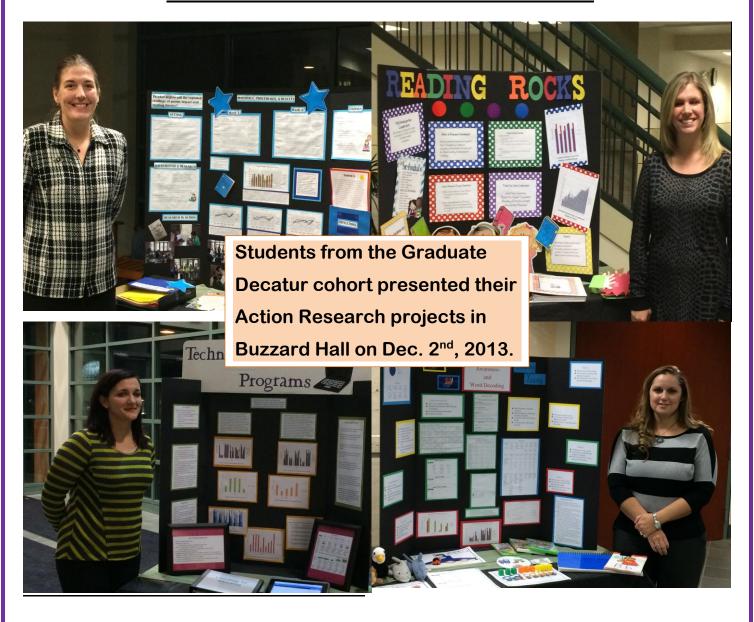
Action Research Showcase



These projects were completed as part of the capstone course for our graduate program. While guiding this group of graduate students through the process of planning, implementing and documenting an action research project in their classrooms, Dr. Padmaraju said that she witnessed the transformation of these inservice teachers from being reflective practitioners to reflective classroom researchers. Every student was highly engaged in the process and towards the end of the semester, when they were presenting their findings to departmental faculty committees, she and other department faculty were there to celebrate their success with them.

Celebrations
EC/ELE/MLE Newsletter

The course provides an amazing closure to the graduate program and helps these graduate students to see the immense benefits of trying out new teaching strategies in their classrooms after careful planning and consideration of the needs of the students in their own classrooms.





Celebrations
EC/ELE/MLE Newsletter

Issue 1 April 1, 2014