School Psychology: Portfolio Evaluation Summary Rating Rubric

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Check one: 2nd Year Portfolio\_\_\_\_ Intern Portfolio \_\_\_\_

Directions: Please rate yourself on each NASP Training Domain using the criteria provided below, and identify two pieces of supporting evidence for content knowledge and performance competency (e.g., assessment report-p.1, academic progress monitoring-p. 5, etc. For impact, provide the effect size for each of the items listed in the “Outcome Data” column

|  |  |  |
| --- | --- | --- |
| **NASP Training Domain** | **Supporting Evidence** | **Self- Rating** |
|  | Content Knowledge (CK) | Performance Competency (PC) | Standards | Impact |
|  |  |  |  | 1 | 2 | 3 | 4 | Outcome Data | Effect Size |
| 1. Data-Based Decision Making and Accountability | 1.2. | 1.2. | CK |  |  |  |  |  |  |
| PC |  |  |  |  |
| 2. Consultation and Collaboration  | 1.2. | 1. Bx Conslt. Case or equiv.2. | CK |  |  |  |  |  |  |
| PC |  |  |  |  |
| 3. Academic Interventions and Instructional Supports | 1.2. | 1. AI Clinic Case or equiv2. | CK |  |  |  |  |  |  |
| PC |  |  |  |  |
| 4. Mental and Behavioral Health Services and Interventions | 1.2. | 1. Indiv. Counsel Case or equiv.2. | CK |  |  |  |  |  |  |
| PC |  |  |  |  |
| 5. Sch.-Wide Practices to PromoteLearning | 1.2. | 1. Acad. Conslt Case or equiv.2. | CK |  |  |  |  |  |  |
| PC |  |  |  |  |
| 6. Services to Promote Safe and Supportive Schools | 1.2. | 1. Group Counsel Case or equiv.2. | CK |  |  |  |  |  |  |
| PC |  |  |  |  |
| 7. Family, School, and Community Collaboration | 1.2. | 1.2. | CK |  |  |  |  |  |  |
| PC |  |  |  |  |
| 8. Equitable Practices for Diverse Student Populations | 1.2. | 1.2. | CK |  |  |  |  | Impact on Diversity  | Anecdotal Description |
| PC |  |  |  |  |
| 9. Research and Evidence-Based Practice | 1.2. | 1.2. | CK |  |  |  |  |  |  |
| PC |  |  |  |  |
| 10. Legal, Ethical, and Prof. Practice | 1.2. | 1.2. | CK |  |  |  |  |  |  |
| PC |  |  |  |  |
|  | For Standards that are not met (or for areas you plan to work on during internship), briefly outline your plan for meeting the standards. |

Rating Criteria:

1 = Fails to Meet Standard: Candidate demonstrates a lack of knowledge/skill relative to the standard and does not meet expectations for internship/licensure recommendation.

2 = Below Standard: Candidate requires improvement in the demonstration of knowledge/skill relative to the standard and does not meet expectations for internship/licensure recommendation.

3 = Meets Standard: Candidate demonstrates sufficient knowledge/skill relative to the standard and is ready for internship/licensure recommendation.

4 = Above Standard: Candidate demonstrates knowledge/skill relative to the standard that is decidedly better than most candidates and is ready for internship/licensure recommendation.