EIU EPP Assessment: Unit Plan

Rubric Elements	Not Observed	Does Not Meet Standards 1-2	Meets Standards 3	Exceeds Standards 4-5
Candidate demonstrates knowledge of human development and learning InTASC 1b, 2a IPTS 1.B, 1.C, 2.A, 2.E, 2.G, 3.A, 3.C DF: 1b		0 (0%)	24 (22%)	85 (78%)
Candidate utilized student's prior knowledge and experiences, and incorporated a variety of explanations or representations that resulted in learners' Conceptual Understanding. InTASC 1a, 2a, 2c, 2d, 3e, 4a IPTS 1.B, 1.C, 2.G DF: 1a, 1e,1d, 3b, 3c		2 (1.8%)	22 (20.2%)	85 (78%)
Candidate utilizes individual differences to select and implement instructional strategies. InTASC 3b, 4b, 4d, 8g IPTS 1.C, 1.G, 3.B, 3.K, 4.D, 5.C, 5.F DF: 1a,1b, 1d, 1e, 2a, 2b, 3a, 3b, 3c		4 (3.7%)	13 (11.9%)	92 (84.4%)
Candidate develops and administers evaluation/assessment instruments for monitoring learner progress. InTASC 1a, 6a, 6b, 6e IPTS 7.B, 7.E, 7.F DF: 1b, 1f, 3d, 4b		1 (.9%)	14 (12.8%)	94 (86.2%)

Rubric Elements	Not Observed	Does Not Meet Standards 1-2	Meets Standards 3	Exceeds Standards 4-5
Candidate demonstrates content knowledge and an ability to connect content to other subject areas and life experiences. InTASC 2b, 4a, 4b, 4d, 5b IPTS 2.B, 2.D, 3.L DF: 1a, 1b, 1e		1 (.9%)	11 (10.1%)	97 (89%)
Candidate develops short- and long- term goals and objectives. InTASC 1a, 7a, 7b, 7c IPTS 3.B, 3.I DF: 1a, 1c, 1e, 1f		1 (.9%)	12 (11%)	96 (88.1%)
The candidate utilizes multiple resources which are relevant to the curriculum goal(s) of the unit plan and demonstrates discipline specific content. InTASC 4g, 4i, 5c IPTS 2.B, 2.F, 3.E, 3.G, 3.Q 5.C, 6.G DF: 1a, 1c, 1d, 1e, 3c		2 (1.8%)	6 (5.5%)	101 (92.7%)
Candidate introduces concepts utilizing learners' prior knowledge and experiences. InTASC 1a, 2a, 2b, 2c, 3d, 3e, 4b, 7c IPTS 2.A, 2.C, 2.E, 2.G, 3.A, 3.B, 3.C, 3.K, 3.Q, 5.A, 5.C, 5.E, 5.H, 6.A, 6.F, 6.G, 6.I DF: 1a, 1b, 1c, 1d, 1e, 3a		2 (1.8%)	14 (12.8%)	92 (84.4%)

Rubric Elements	Not Observed	Does Not Meet Standards 1-2	Meets Standards 3	Exceeds Standards 4-5
Candidate demonstrates understanding of the needs of learners who demonstrate diverse learning characteristics by providing adaptations. InTASC 1a, 1b, 2a, 2e, 2f, 6g, 6h, 7e IPTS 1.A, 1.B, 1.C, 1.G, 2.A, 2.E, 3.A, 3.C, 3.E, 3.Q DF: 1b, 1c, 1d, 1e		2 (1.8%)	22 (20.2%)	85 (78%)
Candidate efficiently and ethically uses learning and computer technologies. InTASC 3g, 3h, 8g, 9f, 10g IPTS 2.F, 3.E, 3.Q, 5.C, 9.A DF: 1d, 1e			8 (7.3%)	101 (92.7%)
Candidate designs learning tasks, assignments and assessments which reflect critical thinking skills. InTASC 4b, 4c, 5a, 5d, 5f, 5g IPTS 2.A, 2.B, 2.C, 2.E, 5.A, 5.E DF: 1a, 1c, 1e, 1f		1 (.9%)	10 (9.2%)	98 (89.9%)