

EIU EPP Assessment – Field Experience I – Fall 2021-Spring 2022 Data

Rubric Elements	Not observed	Does Not Meet Standards 1-2	Meets Standards 3	Exceeds Standards 4-5
<p>Candidate demonstrates a positive regard for all learners, faculty and staff.</p> <p>InTASC 3a, 3c, 3f, 9e IPTS 1F, 1K, 9.H, 9I DF: 2a, 4c, 4d, 4e</p>	2 (.8%)	2 (.8%)	82 (32.3%)	168 (66.2%)
<p>Candidate demonstrated effective communication by having positive, error-free verbal, non-verbal and written interactions with peers, staff and learners.</p> <p>InTASC 3f, 9e IPTS 6.E 9.H.9.I DF: 2d, 3a, 4c, 4f</p>	3 (1.2%)	10 (3.9%)	90 (35.4%)	151 (59.5%)
<p>Candidate demonstrates dispositional expectations by arriving to the setting on time, leaving at agreed upon dismissal time and causing no distractions to students or staff.</p> <p>InTASC 9o IPTS 9.H, 9.I DF: 4f</p>		19 (7.5%)	64 (25.2%)	171 (67.4%)
<p>Candidate is aware and meets district and university dress code policies. Any discussions about professionalism and appearance had with university and district personnel are respectful and productive.</p> <p>InTASC 9o IPTS 9.H, 9.I DF: 4f</p>	2 (.8%)	4 (1.6%)	71 (28%)	177 (69.7%)
<p>Candidate demonstrates an ability to meet dispositional expectations associated with personal demeanor by using positive and professional body language, facial expressions, tone of voice with students, staff and supervisors.</p> <p>InTASC 9o IPTS 9.H, 9.I DF: 2a, 4f</p>	4 (1.6%)	14 (5.1%)	78 (30.7%)	158 (62.2%)

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<p>Candidate demonstrates an ability to meet dispositional expectations associated with personal conduct by protecting confidentiality of families and students. InTASC 9o IPTS 9.H, 9.I DF: 3c, 4b, 4f</p>	19 (7.5%)	11(4.3%)	77 (30.3%)	147 (57.9%)
<p>Candidate engages in reflection of classroom experiences InTASC 9e IPTS 9.H, 9.K DF: 4a, 4e</p>		7(2.8%)	86 (33.9%)	161 (63.4%)