Candidate Name:

|  | **Level 1****Not Acceptable****(< 35 pts)** | **Level 2****Needs Improvement****(35-40 pts)**  | **Level 3****Meets Standards****(40-45 pts)** |
| --- | --- | --- | --- |
| **Candidate Identifies main Issue of the Simulation**NELP: 4.4, 5.2, 6.2,7.2, 7.4 | Candidate demonstrates an implicit link between the Simulation and Collective Bargaining in their District:* Connection is not well defined;
* Main issue is somewhat defined;
* The response partially addresses the issue at hand;
 | Candidate uses the narrative to accurately describe the simulation. Yet, does not operationally define collective bargaining:* Description of the issue is clearly defined in the narrative;
* Response generally fulfills the purpose of the simulation based upon data use;
* Description is accurate and prevalent to the narrative;
 | Candidate uses information derived from the simulation to accurately identify the issues:* The main issue is completely addressed and well defined;
* Main issue is accurately portrayed to the reader through use of data inside the simulation;
* Student is able to decipher situation to accurately identify main issue;
 |
| **Rating = /** |  |  |  |
| **Candidate addresses an Action Plan and responds appropriately to each specific task within the plan)**NELP:2.2,3.2,5.1,5.2, 5.3, 6.3,7.4 | * Candidate’s Action plans for addressing the simulation are clear **or** systematic but not both;
* Candidate’s Action and assessment plans are marginally guided by relevant educational leadership practices;
* Candidate thoughts are not well thought through in terms of the educational leadership;
 | * Candidate’s Action plan is clear and identifiable;
* Candidate’s Action plan provides relevant content knowledge and proven strategies;
* Candidate’s Data is evident and action plan is derived from a collaborative approach with stakeholders;
 | * Candidate’s Action plan is well defined and derived from content knowledge and skills acquired including ethical and legal standards;
* Candidate’s action plan benefited from collaborating with diverse stakeholders in addressing the issue;
* Candidate’s Action plan provides examples and specific items relevant to educational leadership;
 |
| **Rating = /** |  |  |  |
| **Candidate uses EDL Terminology and applies Relevant Content Knowledge**NELP: 4.4, 5.2, 6.2 | Candidate response has the following items:* EDL terms are somewhat prevalent and identifiable;
* Terms are limited and only partially used in the response;
* Partial interpretation of data;
 | Candidate response has the following components:* EDL terms are used and are appropriate for the purpose and scope of the simulation;
* EDL terms are used effectively and accurately in the simulation;

EDL terms are evident but not total defined within a collaborative approach to the simulation experience; | * Candidate response completely fulfills the assignment by the use of multiple EDL terms accurately and content knowledge is prevalent;
* Candidate shows a collaboration of all stakeholders;
* Candidate uses EDL terms and content knowledge to help provide an accurate solution to the simulation experience;
 |
| **Rating = /** |  |  |  |
| **Candidate applies appropriate level oral and writing in their communication response**NELP: 4.1, 5.2, 5.3, 6.2 | Some but not all of the following:* demonstrates ability to use appropriate language;
* clear focus, well organized;
* conceptual clarity;
 | * Demonstrates ability to use appropriate language;
* Clear focus, well organized;
* Conceptual clarity;
* Length may not fall into the required number of words;
 | * Clearly developed answer that produces well rounded answer;
* Concepts and knowledge is prevalent in the writing;
* Well organized answer;
 |
| **Rating = /** |  |  |  |
|  |  |  |  |
| **Total points =** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  |  |  |  |
| **COMMENTS** |  |  |  |