

**Eastern Illinois University
Professional Development Institute
Program Proposal Request Form
CDPH Professional Development Requested**

Name: Terence Sullivan

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Department: Rural School Initiative, College of Education

Proposed Name of Event: Online Educational Technology PD for Preservice Teachers, Beginning Teachers, and offered to Inservice Teachers

Number of Professional Development Hours (Contact Hours):

One (1) PDH hour per session. Anticipating 4 sessions fall and spring

Brief Description of Event (Draft Brochure of Event if available):

PD Sessions will be offered online with Zoom for remote attendance. Some sessions may have an in-person option available along with the Zoom Room. Each session will be approximately one hour in length. The presenters will be experts in the field on each topic with a general discussion, examples, and how-to steps demonstrated. A session typically will be facilitated by EIU-RSI with about two presenters sharing their experience and knowledge. Every session will have opportunity for participants to practice and to ask questions.

Outcome(s) for the Professional Development from approved ISBE list (Mark all that apply):

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| <ul style="list-style-type: none">○ increase the knowledge and skills of school and district leaders who guide continuous professional development;○ improve the learning of students;○ organize adults into learning communities whose goals are aligned with those of the school and district;○ deepen educator's content knowledge;○ provide educators with research-based instructional strategies to assist | <ul style="list-style-type: none">students in meeting rigorous academic standards;○ Prepare educators to appropriately use various types of classroom assessments;○ use learning strategies appropriate to the intended goals;○ provide educators with the knowledge and skills to collaborate○ prepare educators to apply research to decision-making. |
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Type of Professional Development from approved ISBE list (Mark all that apply):

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| <ul style="list-style-type: none">○ Engage participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being; | <ul style="list-style-type: none">○ Align to the licensee's performance (evaluation);○ Include outcomes that relate to student growth or district improvement;○ Align to State-approved standards; |
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Rationale--Describe how this event aligns with the approved ISBE Outcomes and Type of Professional Development identified above (add pages if needed)

The sessions will address integrating technology into instruction with the model education first, technology second. Resources, tools, and pedagogy shared will follow research based instructional design and leverage the experience of practicing leading practicing educators in the region. Each session will include debriefing of the logic behind the practice and share real life experiences in the field.

Dr. Brian Reid, Director of the EIU Rural School Initiative will facilitate sessions with Terence Sullivan. All presenters will be practicing P-12 educators and/or EIU faculty/staff.

Presenter Meet the Qualification Expectations:

A presenter must meet two of the following three criteria:

- (1) Hold an advanced degree;
- (2) Have at least 3-5 years field-experience/real-life experience in subject matter;
- (3) Have presented on subject matter through prior professional development outside of EIU.

The presenters are selected because they are leaders in their respective fields.

Requestor: Dr. Brian Reid/Terence Sullivan 09/07/2021

Signature 

Date

9/9/21

Date Approved by COTE: _____

This form must be completed and approved by the Council on Teacher Education **prior to advertising** that any event will be offering Continuing Professional Development Hours to educators through EIU. Completed forms should be returned to the Council on Teacher Education, EIU College Education, 1420 Buzzard Hall.

EIU RURAL SCHOOL INITIATIVE



Rural School Initiative Monthly Professional Development Offerings

Fall 2021 & Tentative Spring 2022

One Hour Sessions from 4:00-5:00 pm Online

Educator
Preparation

September – 9/22/2021

Survey of Learner Management Systems

Organizing and Starting a School Year

October – 10/27/2021

Effective use of Maps in the Classroom

(follow-up offering to create a GSI Map for a Course)

November – 11/10/2021

Integrating Computation Thinking and Logic into Learning Activities
(will address the new Computational Literacy Requirements P-12)

December – 12/8/2021

Using Extended Reality and Simulations in Learning

Spring – 2022 Tentative Sessions (will offer 4 or 5)

- *Managing and maintaining Apple iPads in P12*
- *Assistive Technologies Available for all Learners*
- *Appropriate Technology in Early Childhood Education*
- *State and Federal Legal Issues – Technology Privacy & Digital Literacy*
- *Managing Student Electronic Portfolios*
- *Cleanup and Recommended Computer Maintenance*
- *MSTE – Math Science Technology Resources (<https://mste.illinois.edu/>)*