

Continuing Professional Development Credit for Teachers Request to Offer Through Eastern Illinois University

Name: Dr. Patrick Rice (BEAC) Dr. Carole Rene' Collins Ayanlaja (EIU Faculty)

Address: Black Educational Advocacy Coalition 3906 Robin Dr. Mt. Vernon IL 62864

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Affiliation/Agency/Group: Eastern Illinois University/BEAC Black Educational Advocacy Coalition

Event Requesting Approval: Culturally Responsive Teaching Standards online modules for teacher/administrator professional development

Number of Professional Development Hours Requesting (16 Contact Hours)

Brief Description of Event (Draft Brochure of Event if available) :

The Black Educational Advocacy Coalition will provide synchronous and asynchronous virtual sessions teaching 24:50 State of Illinois Cultural Responsive Standards.

Outcome(s) for the Professional Development from approved ISBE list (Mark all that apply):

increase the knowledge and skills of school and district leaders who guide continuous professional development;

- improve the learning of students;
- organize adults into learning communities whose goals are aligned with those of the school and district;
- deepen educator's content knowledge;
- provide educators with research-based instructional strategies to assist students in meeting rigorous academic standards;
- prepare educators to appropriately use various types of classroom assessments;
- use learning strategies appropriate to the intended goals; ○ provide educators with the knowledge and skills to collaborate
- prepare educators to apply research to decision-making.

Type of Professional Development from approved ISBE list (Mark all that apply):

- Engage participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being;
- Align to the licensee's performance (evaluation);
- Include outcomes that relate to student growth or district improvement;
- Align to State-approved standards;

Rationale-Describe how this event aligns with the approved ISBE Outcomes and Type of Professional Development identified above (add pages if needed)

The delivery of best practices professional development to build educator capacity in meeting culturally responsive standards aligns fully with approved ISBE outcomes and type of professional development. The alignment is evident through the high quality of content that will be delivered and the experiential expertise of the presenters through career knowledge and personalized experience.

Requestor: _____

Dr. Carole Rene' Collins Ayantiaja
Dr. Carole Rene' Collins Ayantiaja

Printed Name

Signature

Date

5-30-21

Date Approved by COTE: _____

This form must be completed and approved by the Council on Teacher Education prior to advertising that any event will be offering Continuing Professional Development Hours to educators through EIU. Completed forms should be returned to the School of Extended Learning, 2303 Buzzard Hall.

Re: Section 24.50 The Illinois Culturally Responsive Teaching and Leading Standards and 24:130 The Illinois Professional Teaching Standards

Laretta Henderson <lhenderson2@eiu.edu>

Tue 4/20/2021 10:43 AM

To: patrick rice <patrickrice87@yahoo.com>

Cc: Carole Collins-Ayanlaja <cayanlaja@gmail.com>; Peggy A Brown <pabrown@eiu.edu>

Dr. Rice,

We are pleased to hear from you and learn more about the professional development you and Dr. Collins Ayanlaja are planning for the Professional Development Institute here at Eastern. It sounds like a well-considered and relevant curriculum. I'm also pleased to hear that you are proposing multiple delivery models to meet the needs of participants.

I've included Peggy Brown in this email since she is the one with whom you will work most closely with in getting the courses up and running.

Your next steps may include Dr. Collins Ayanlaja contacting Peggy and submitting a program proposal for faculty vetting. I'd suggest she do this soon so the courses can be approved by faculty and offered in the summer or fall as you and she see fit. Peggy will want to know the fee you'd like to charge and to whom you'd like her to market the programs.

Finally, might you have any additional information on the leaders of color funds?! I'm excited to learn more so I can begin to plan how to make our EDL programs accessible to prospective students of color.

Thank you for your partnership! We will all benefit from working together and sharing resources!

Enjoy your day and thank you for reaching out!

Kind Regards,

Laretta Henderson, PhD
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"UNLESS someone like you cares a whole awful lot, nothing is going to get better. It's not." *The Lorax*, Dr. Seuss

From: patrick rice <patrickrice87@yahoo.com>

Sent: Monday, April 19, 2021 4:45 PM

To: Laretta Henderson <lhenderson2@eiu.edu>

Cc: Carole Collins-Ayanlaja <cayanlaja@gmail.com>

Subject: Section 24.50 The Illinois Culturally Responsive Teaching and Leading Standards and 24:130 The Illinois Professional Teaching Standards

Hi Dr. Henderson,

I hope this communication finds you well and feeling great. I am writing to provide an update regarding how BEAC plans to approach this work and to solicit your thoughts. Regarding the new Section 24:50 Standards, we plan to offer a battery of eight two-hour courses (aligns with the 8 standards) that students can take as a prerecorded webinar or etc.

There will be opportunities to offer these workshops live using remote learning (e.g., Zoom) as well as offering in-person presentations. EIU can make this information available in a plethora of ways including to help meet ISBE's compliance of incorporating these standards into teacher preparatory programs and/or on-going continuing education credit. We will also document what students will be able to know and do for each standard.

24:50 Teachers and Administrators

16-hour asynchronous course for Teachers and Administrators

- a) Self-Awareness and Relationships to Others
- b) Systems of Oppression
- c) Students as Individuals
- d) Students as Co-Creators
- e) Leveraging Student Activism
- f) Family and Community Collaboration
- g) Content Selections in All Curricula
- h) Student Representation in the Learning Environment

Dr. Henderson, regarding the 24:130 Illinois Professional Teaching Standards, we plan to offer these in a similar format as above for teachers. We can offer nine two-hour asynchronous course based on the 9 standards. And, a guide regarding what students will be able to know and do.

24:130 Competent Teachers

18-hour asynchronous course

- A. Teaching Diverse Students
- B. Content Area and Pedagogical Knowledge
- C. Planning for Differentiated Instruction
- D. Learning Environment
- E. Instructional Delivery
- F. Reading, Writing, and Oral Communication
- G. Assessment
- H. Collaborative Relationships
- I. Professionalism, Leadership, and Advocacy

Finally, the state may be issuing out grants regarding how to recruit and support minority educational leaders (e.g., principals) later this year. I would love to talk with you about this and how we may be able to partner as well.

Thank you in advance and please let me know your thoughts.

Best, Patrick Rice