

Changes related to Career and Technical Education: Business Education Major

Effective: Fall 2022

Rationale:

The Illinois State Board of Education has updated the Business Education Content Exam required for licensure and the course sequences of approved secondary business programs. These updates have expanded the business content required to prepare for the Content Exam and be prepared to teach in Illinois schools. Changes to accreditation requirements in the College of Education have shifted from simply providing the AACSB accreditation results to showing how the program addresses National Teacher Education Program Standards as published by the National Business Education Association. In addition, a group of current high school business teachers shared what is currently being taught and future curriculum to ensure graduates have entry-level knowledge for teaching positions around Illinois. In addition, some updates were needed to align with the revised Career and Technical Education: Family and Consumer Sciences curriculum. The Career and Technical Education: Business Education curriculum has been reviewed and revised to align with these changes.

Following changes to be made to the Career and Technical Education: Business Education Major:

1. Replace CTE 3100: Instructional Technology in Career and Technical Education with EDU 2022: Teaching & Learning with Technology in Classrooms
2. Replace CTE 3400: Method of Teaching Career and Technical Education and CTE 3405: Seminar in Teaching Business Education with revised CTE 3405: Methods of Teaching Middle- and Secondary-Level Business Education
3. Remove CTE 1420: Survey of Business Principles
4. Replace CTE 3000: Consumers in the Marketplace with choice of HSL 2300G: Personal & Family Financial Literacy or ODL 3500: Consumers in the Marketplace
5. Add BUS 3070: Survey of Finance
6. Replace BUS 3470: Principles of Marketing with BUS 3100: Survey of Marketing Principles
7. Add BUS 3200: International Business
8. Add ENT 3300: Foundations of Entrepreneurship
9. Remove MIS 3505: Advanced Microcomputer Applications and Development
10. Remove MIS 3515: Information Presentation
11. Add MIS 2000: Business Analytics Programming
12. Add MIS 3200: Networking Fundamentals

Current Catalog Wording: Career and Technical Education (B.S.)

Career and Technical Education prepares students to teach middle or secondary level business, family and consumer sciences, or technology.

The business education emphasis requires 41 hours of general education, ~~42~~ 39/40 hours of professional education, and ~~33~~ 39 hours of content. The family and consumer sciences education emphasis requires 40 hours of general education, 49 hours of professional education, and 34 hours of content. The technology education emphasis requires 40 hours of general education, 39 hours of professional education, and 33 hours of content.

This major requires that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Licensure programs as described in the "Teacher Licensure Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Students must gain University Approval to take Teacher Education Courses no later than the end of their first semester of their junior year in order to use this suggested plan. Additional information on Admission, Retention and Graduation for Teacher Licensure programs can be found on the College of Education website at <https://www.eiu.edu/coe/teached.php>.

Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor courses, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the program.

Students must complete the professional education coursework following the Secondary Education Professional Education Course Sequence. Information is available in the Teacher Licensure Program section of this catalog.

Business Education

The Business Education emphasis comprises the following:

41 Semester Hours of General Education

Language - Total: 9 hours

CMN 1310G - Introduction to Speech Communication. Credits: 3

ENG 1001G - College Composition I: Critical Reading & Source-Based Writing. Credits: 3

ENG 1002G - College Composition II: Argument & Critical Inquiry. Credits: 3

Humanities & Fine Arts - Total: 9 hours

Social & Behavioral Sciences - Total: 9 hours

U.S. Constitution

ECN 2801G - Principles of Macroeconomics. Credits: 3

ECN 2802G - Principles of Microeconomics. Credits: 3

Scientific Awareness - Total: 7 hours

Biological and Physical. One lab course required.

Mathematics - Total: 4 hours

3 semester hours of college math required.

MAT 2250G - Elementary Statistics. Credits: 4

Senior Seminar - Total: 3 hours

Foreign Language - Total: 0-8 hours

If needed or elective.

Secondary Education Program - Total: ~~42~~ 39/40 hours

Professional Education:

CTE 2000 - Inquiry Into Teaching Career and Technical Education. Credits: 2
 (or SED 2000 equivalent plus CTE 2001)
~~CTE 3100 - Instructional Technology in Career and Technical Education. Credits: 3~~
EDU 2022 – Teaching and Learning with Technology in Classrooms. Credits: 2
~~CTE 3400 - Methods of Teaching Career and Technical Education for Middle and Secondary Education. Credits: 3~~
 (See footnote 1)
 CTE 3405 - Seminar in Teaching Business Education. Credits: ~~2~~ **3**
 (See footnote 1)
 EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3
 (may also be used to satisfy General Education Diversity requirement)
 EDF 4550 - Critical Focus on Education. Credits: 3
 (See footnote 1)
 EDP 2330 - Educational Psychology: Foundations for Teachers. Credits: 3
 SED 3330 - Instructional Tasks in the Secondary School. Credits: 4
 (See footnote 1)
 SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3
 (See footnote 1)
 SPE 4500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3
 (SPE 3500 may be substituted for SPE 4500 if previously taken.)
 (See footnote 1)
 STG 4000 - Multicultural/Disabilities Practicum. Credits: 1
 STG 4001 - Student Teaching. Credits: 6 to 16
 (12 semester hours)

Business Education - Total: ~~33~~ 39 hours

Business Electives as Needed. Credits: 0-10

BUS 1950 - Computer Concepts and Applications for Business. Credits: 3

BUS 2101 - Financial Accounting. Credits: 3

BUS 2102 - Managerial Accounting. Credits: 3

BUS 2750 - Legal and Social Environment of Business. Credits: 3

BUS 3010 - Management and Organizational Behavior. Credits: 3

BUS 3070 – Survey of Finance. Credits: 3

BUS 3100 – Survey of Marketing Principles. Credits: 3

BUS 3200 – International Business. Credits: 3

~~BUS 3470 - Principles of Marketing. Credits: 3~~

~~CTE 1420 - Survey of Business Principles. Credits: 3~~

~~ODL 3500(OPD 3500) - Consumers in the Marketplace. Credits: 3~~

ECN 2801G - Principles of Macroeconomics. Credits: 3

(counted in General Education)

ECN 2802G - Principles of Microeconomics. Credits: 3

(counted in General Education)

ENT 3300 – Foundations of Entrepreneurship. Credits: 3

HSL 2300G – Personal & Family Financial Literacy or ODL 3500 - Consumers in the Marketplace. Credits: 3

MGT 3830 - Managerial Communications. Credits: 3

MIS 2000 – Business Analytics Programming. Credits: 3

MIS 3200 – Networking Fundamentals. Credits: 3

~~MIS 3505 - Advanced Microcomputer Applications and Development. Credits: 3~~

~~MIS 3515 - Information Presentation. Credits: 3~~

Footnotes:

1 Requires University Approval to Take Teacher Education Courses

Calculation of the major GPA is based on courses taken at EIU with the prefixes of CTE, ACC, BUS, ECN, ENT, ~~FIN~~, HSL or ODL, ~~MAR~~, MGT, and MIS.

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Humanities & Fine Arts - Total: 9 hours

Social & Behavioral Sciences - Total: 9 hours

U.S. Constitution – PLS 1153G or HIS 3600G. Credits: 3

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ECN 2802G - Principles of Microeconomics. Credits: 3

Scientific Awareness - Total: 7 hours

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Mathematics - Total: 4 hours

3 semester hours of college math required.

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(or SED 2000 equivalent plus CTE 2001)

EDU 2022 – Teaching and Learning with Technology in Classrooms. Credits: 2

CTE 3405 – Methods of Teaching Middle- and Secondary-Level Business Education. Credits: 3

(See footnote 1)

EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3

(may also be used to satisfy General Education Diversity requirement)

EDF 4550 - Critical Focus on Education. Credits: 3

(See footnote 1)

EDP 2330 - Educational Psychology: Foundations for Teachers. Credits: 3

SED 3330 - Instructional Tasks in the Secondary School. Credits: 4

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SED 4330 - Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3

(See footnote 1)

SPE 4500 - The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3

(SPE 3500 may be substituted for SPE 4500 if previously taken.)

(See footnote 1)

STG 4000 - Multicultural/Disabilities Practicum. Credits: 1

STG 4001 - Student Teaching. Credits: 12

Business Education - Total: 39 hours

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BUS 3200 – International Business. Credits: 3

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Date approved by the department: Teaching, Learning and Foundation Curriculum Committee 9/9/21

Date approved by the College Curriculum Committee: 9/27/21

Date approved by the Council on Teacher Education:

Date approved by CAA: