# Continuing Professional Development Credit for Teachers
# Request to Offer Through Eastern Illinois University

**Name:** Jennifer Buchter, Trina Becker, Cori More, Christina Edmunds-Behrend, & Michele McDaniel

**Address:** 1212 Buzzard Hall

**Email: Jmbuchter@EIU.edu**

**Affiliation/Agency/Group:** EIU COE and Communication Studies, and Ballengers Teacher Center

**Event Requesting Approval:** Assistive Technology 101

**Number of Professional Development Hours Requesting (Contact Hours) 1 hour, 45 min**

**Brief Description of Event (Draft Brochure of Event if available) :**
Assistive Technology 101

The what, why and how of assistive technology in the educational environment. Participants will learn what assistive technology (AT) includes, why it should be considered in the educational environment, and the basics of best practices for incorporating AT in the classroom.

Learning objectives:
After attending the workshop, participants will be able to:
1. Define assistive technology and list examples of assistive technology from low tech to high tech.
2. Explain why assistive technology should be considered for all students and how it benefits students.
3. Describe best practices for incorporating AT in the classroom.

Agenda:
25 min Definition of AT, examples and demonstrations of low tech through high tech
20 min Why AT should be considered for all students and how it benefits students
30 min The basics of best practices for incorporating AT in the classroom
20 min Hands on practice with AT
10 min Wrap up and time for questions

**Outcome(s) for the Professional Development from approved ISBE list (Mark all that apply):**

o   increase the knowledge and skills of school and district leaders who guide continuous professional development;

o   **improve the learning of students;**

o   **organize adults into learning communities whose goals are aligned with those of the school and district;**

o   **deepen educator's content knowledge;**

o   **provide educators with research-based instructional strategies to assist students in meeting rigorous academic standards;**

o   prepare educators to appropriately use various types of classroom assessments;

o   **use learning strategies appropriate to the intended goals;**

o   provide educators with the knowledge and skills to collaborate

o   prepare educators to apply research to decision-making.

**Type of Professional Development from approved ISBE list (Mark all that apply):**

o   **Engage participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional** achievement, or well-being; (this is the first session in a series based on community need)

o   Align to the licensee's performance (evaluation);

- o **Include outcomes that relate to student growth or district improvement;**
- o Align to State–approved standards;

**Rationale-Describe how this event aligns with the approved ISBE Outcomes and Type of Professional Development identified above (add pages if needed)**

Requestor: _Jennifer Buchter_____         _____Dr Jennifer Buchter_____    _1/19, 2022_____
           Printed Name                                      Signature                                  Date

Date Approved by COTE: _____

This form must be completed and approved by the Council on Teacher Education prior to advertising that any event will be offering Continuing Professional Development Hours to educators through EIU.  Completed forms should be returned to the School of Extended Learning, 2303 Buzzard Hall.