

**Eastern Illinois University  
Professional Development Institute  
Program Proposal Request Form  
CPDH Professional Development Requested**

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**Department:** Department of Educational Leadership

**Number of Professional Development Hours Requesting (Contact Hours)** 10 contact hours

**Brief Description of Event (Draft Brochure of Event if available):**

The Black Educational Advocacy Coalition in collaboration with Eastern Illinois University and various other sponsors (e.g., Achieve 3000, ISBE) will host a state-wide equity conference. The event will be a two-day event. The first day will occur in the evening and will feature a keynote speaker. The second day of the conference will offer various concurrent sessions (6-8) discussing various aspects of how districts can lead with equity (e.g., classroom instruction, board governance, diverse workforce, etc.).

**Concepts/ideas for equity sessions:**

- How to attract diverse educators for your district
- How to prepare students to be world citizens?
- Diversity 101
- Identifying marginalized students and how to address their needs
- Equity – beyond race
- Financial equity
- Equity in school readiness – early childhood equity
- Implicit biases
- Equity in policies and procedures – are your policies and procedures creating inequality among the families you serve?
- Equity in gender and/or sexual identity
- Developing an Equity Team- rules & responsibilities
- Resourced to help educational leaders build a more equitable school/community
- Panel of leaders (principals, board members, etc...)
- Gender board/panel – focusing on women leadership, particularly superintendent positions
- Curriculum review – what makes curriculum equitable, how to review your curriculum to see if it is equitable
  - o Connecting curriculum to the standards
  - o Culturally responsive pedagogy
- Diverse Educator Pipeline

The conference delivery model will include a Face-to-face mode with a virtual component. The conference seeks to amplify key issues in and around educational equity and establishing embedded approaches for leadership action to propel district equity with a focus on success for students in classrooms, administration, and governance. Target audience include professional educators and various school district personnel (e.g., principals, superintendents, counselors, social workers, dean of students, teacher leaders and school board members).

**Outcome(s) for the Professional Development from approved ISBE list (Mark all that apply):**

- increase the knowledge and skills of school and district leaders who guide continuous professional development;
- improve the learning of students;
- organize adults into learning communities whose goals are aligned with those of the school and district;
- deepen educator's content knowledge;
- provide educators with research-based instructional strategies to assist students in meeting rigorous academic standards;
- prepare educators to appropriately use various types of classroom assessments;
- use learning strategies appropriate to the intended goals;
- provide educators with the knowledge and skills to collaborate
- prepare educators to apply research to decision-making.

**Type of Professional Development from approved ISBE list (Mark all that apply):**

- Engage participants over a sustained period of time allowing for analysis, discovery, and application as they relate to student learning, social or emotional achievement, or well-being;
- Align to the licensee's performance (evaluation);
- Include outcomes that relate to student growth or district improvement;
- Align to State-approved standards;

**Rationale-Describe how this event aligns with the approved ISBE Outcomes and Type of Professional Development identified above (add pages if needed). Breakout sessions and keynote address will address the broad conference theme and will be aligned with the ISBE outcomes and type of professional development identified above. All presenter names and brief summary of presenter qualifications on the topic. A statement should include any/all college/university faculty and/or state P-12 classroom teachers who are connected with this event.**

The equity conference aligns with several of ISBE outcomes. Equity centered education is concerned about ensuring all students have the resources they need to be successful. To this end, participants will understand the importance of cultural responsive pedagogy and ensuring curriculum is representative of diverse individuals. Moreover, participants will learn how to challenge their mental models which left unanalyzed leads to implicit bias. The conference aim is simple, to provide participants with the knowledge and skills need to deliver a quality, equitable education to students. All presentations will be vetted to ensure that the content is research based and aligned to state-approved standards which will further enable student growth.

**Presenter Qualification**

**A presenter must meet two of the following three criteria:**

- (1). Hold an advanced degree in subject matter;**
- (2). Have at least 3-5 years field-experience/real life experience in subject matter;**
- (3). Have presented on subject matter through prior professional development outside of EIU.**

**Finally, the presenter must be EIU faculty, or a faculty designee, and considered a "leader in the field" / "expert in the field" on the subject matter.**

The keynote speaker will be an individual regarded as an educational expert. Speakers may include individuals such as Dr. Pedro Noguera, Dr. Linda Darling-Hammond and/or Dr. Anthony Muhammad which are all well known for their equity work.

Sessions will be facilitated by university professors and/or individuals with at 3-5 years field-experience or real life experience related to the session workshop. All session speakers will be vetted for quality control.

Requestor: Carrie Rene Collins Ayantop Carrie Rene Collins Ayantop 1-12-22  
Printed Name Signature Date

Date Approved by COTE: \_\_\_\_\_

This form must be completed and approved by the Council on Teacher Education prior to advertising that any event will be offering Continuing Professional Development Hours to educators through EIU. Completed forms should be returned to the Council on Teacher Education, EIU College of Education, 1420 Buzzard Hall.

