

MINUTES OF THE COUNCIL ON TEACHER EDUCATION

11/9/2021

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The Council on Teacher Education met at 2:00 p.m. on Tuesday, November 9, 2021

Members present: Dr. Melissa Ames, Dr. Alexis Jones, Dr. Danelle Larson, Dr. Jennifer Buchter, Dr. Melissa Jones-Bromenshenkel, Dr. Bonnie Laughlin-Schultz, Dr. Rebecca Tadlock-Marlo, and Ms. Samantha Phillips (TLF Student Representative).

Staff present: Dean Henderson, Dr. Stephen Lucas, Missy Meiners, Lauri DeRuiter-Willems

Dr. Ames called the meeting to order.

I. Minutes

Approval of the October 26, 2021 minutes were tabled for later approval.

II. Communication and Information

A. None

III. Items to be Added

- A. 21 – 17 – CDPH Request: Action Based Learning
- B. 21 – 18 – PETE & KSR: Executive Action Minor Revision

IV. Items to for Discussion and Action

- A. 21-16 – Revision to English Language Arts Minor. Ames (as a program representative) discussed the revision to the minor stemming from the state's reduced credit hour requirements. Dr. Laughlin-Schultz motioned to vote on the proposal and Dr. Jones seconded the motion. The proposal passed unanimously with no abstentions (7-0-0).
- B. 21-17 – CPDH Request: Action Based Learning. Guests presenters (Meiners, DeRuiter-Willems) discussed the professional development programming. The CPDH proposal passed (7-1-0).
- C. 21-18 – PETE & KSR Executive Action Minor Revision. Ames (as COTE chair) reviewed the executive action which involved a course renumbering and no programmatic content changes. Dr. Larson motioned to vote on the proposal and Dr. Jones seconded the motion. The proposal passed unanimously with no abstentions (8-0-0).

V. Teacher Education Update & Executive Director's Report

Dean Henderson and Dr. Lucas shared the following updates: Hiring is currently in process for a new General Studies Director and Certification Officer. Dawn VanGunten is continuing work on pace with the CRTLS initiative. For the Diverse Pipeline Pilot, the COE Dean's office has decided that ISBE's proposed pace for 2021-22 is too aggressive; therefore, EIU will focus on data collection (quantitative, qualitative, anecdotal) for the remainder of 2021-22 and then focus on development of the actual strategic plan during 2022-23, for implementation in Fall 2023. Programs should be on the lookout for requests for program-specific information, particularly regarding challenges programs have faced in recruiting, retaining, and completing students of color in their programs; this information will be for the purposes of developing strategies for improvement across the EPP as well as in individual programs. Programs are encouraged to locate relevant information and strategies from their SPAs, professional organizations, etc., that may be valuable to share with other EIU programs in regard to recruiting, retaining, and completing future teachers of color. Updates provided for the various off-campus cohort programs. For the Accelerated Post-Baccalaureate Program (2022-23 cohort), the deadline for expressing interest in March 18, the deadline to meet admission requirements is March 13, and summer classes (online) begin May 31. The development of the Master of Arts in Teaching is underway. New course proposals should be approved by College Curriculum Committees in January 2022. The tentative timeline thereafter is: February 15, 2022 - CGS course approvals, February 21, 2022 - COE Curriculum Committee program approval, March 1, 2022 - CGS program approval, March 22, 2022 - COTE program approval, April 22, 2022 - EIU Board of Trustees program approval, and thereafter forward to ISBE and IBHE for licensure and degree approvals. Update on the planning for the Minority Teacher Identification & Enrichment Program (call for faculty interest in teaching). There is legislation in the works to eliminate the History & Constitution course requirements.

The meeting adjourned at 2:55 p.m.

Melissa Ames, Recorder