Revisions to the History with Teacher Licensure in Social Science Degree October 2020

We are proposing two changes to the History with Teacher Licensure in Social Science degree, one a GPA requirement change and the other a change to the elective structure.

<u>Proposal to lower the mGPA requirement to 2.75</u>: Most other secondary departments require a cumulative GPA of 2.75 and a mGPA of 2.75 for graduation. The mGPA is comprised of all social science courses in the degree. Our program has required a mGPA of 3.0 for well over a decade, but it no longer serves as a useful gatekeeper and is instead holding a handful of students back from student teaching. I propose that we lower the mGPA to 2.75.

Proposal to change the Elective Structure: All students in History with Teacher Licensure are licensed to teach all general social studies classes and AP and Honors history; to teach AP and honors in other social studies subjects, teachers need an endorsement. Under the old rules, this endorsement could be earned with 12 hours of coursework, and we built two elective options into the program to assist students in earning endorsements – those in geography and political science could be done within the regular degree coursework. In 2019-2020 the Illinois State Board of Education dramatically changed how endorsements are awarded in the state, and now our students need eighteen hours of coursework in a single social studies subject for that endorsement. (For the new endorsement structure, see https://www.eiu.edu/coe/subsequent.php and https://www.isbe.net/Pages/Subsequent-Teaching-Endorsements.aspx.) Given that, our careful tailoring of the elective offerings to endorsements no longer make sense. Students who want an endorsement in political science, geography, economics, psychology, or sociology will instead be advised to work on a minor in that field, and we will provide minor information for all of those departments in advising. Additionally, other new state mandates on teaching LGBTQ history and incorporating better anti-racist practice into teaching have meant that some of our students might instead choose an interdisciplinary minor such as Africana Studies or Women's, Gender, and Sexuality Studies, while other students interested in teaching dual credit might want to take additional history courses to count towards the 4+1 BA/MA. We thus propose keeping the requirement for two elective courses but having a more inclusive elective listing so that teacher licensure students may choose from any courses with prefixes from Anthropology, Economics, Geography, History, Political Science, Psychology, and Sociology. To allow for the maximum flexibility, we will allow for any course in the departments to count, though we will urge students to consider both minor field requirements and ILTS content test frameworks as they choose courses. Additionally, cross-listed courses would allow students to choose courses from these departments that count for interdisciplinary minors in Africana Studies, Asian Studies, Latin American Studies, Premodern Global Studies, Religious Studies, and Women's, Gender, and Sexuality Studies; in each of these programs, students could count coursework as both history electives and in the two-elective option. (In the previous iteration, we had allowed AFR and WGS courses to count in the electives, but I have become more concerned about meeting accreditation requirements and also realized that students pursuing those interdisciplinary minors could count courses cross-listed with history and the social sciences in the elective slots while taking the WGS and AFR courses independently.) We will keep the one CTE and HSL course that help prepare students for teaching consumer economics/financial literacy for their elective coursework, however.

Approved by the Department of History Curriculum Committee: 9/29/2020 Approved by the Social Science Teaching Committee: 10/12/2020 Approved by CLASCC:11/18/2020 Approved by CAA:

History with Teacher Licensure Option (B.A.)

Return to: Majors and Minors

Total Semester Hours required for the Degree: 127 semester hours Semester Hours required for the History with Teacher Licensure Option: 67 semester hours

The History with Teacher Licensure Option is for students who would like to major in History and gain Illinois state licensure at the secondary level to teach all of the social sciences (history, economics, geography, political science, psychology and sociology/anthropology). Students wanting to teach AP or Honors in any individual subject besides history need an endorsement. For students also wanting to be eligible to teach middle school social studies, additional Middle Level Education courses are required passage of an additional content test is required.

This option requires that students follow and meet the requirements for Admission, Retention and Graduation from Teacher Licensure programs as described in the "Teacher Licensure Programs" section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Additional information on Admission, Retention and Graduation for Teacher Licensure programs can be found on the College of Education website at https://www.eiu.edu/coe/teached.php.

Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor course, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the education program. Students must maintain a minimum cumulative GPA of 2.75 and major GPA of 3.0 2.75, in order to be approved for student teaching. Approval for student teaching requires that the minimum GPA be held at the beginning of the semester prior to the student-teaching semester. Students must also pass the requisite state content test in order for student teaching approval.

Students must complete the professional education coursework following the Secondary Education Professional Education Sequence. Information is available in the Teacher Licensure Program section of this catalog.

Students must pass the appropriate test (whether it be APT, edTPA, or some other test) before they can receive their teaching license from Illinois or any other state.

History with Teacher Licensure Option Comprises:

Students must complete all the professional coursework under the Regular Secondary Education Program.

40 Semester Hours of General Education

Up to 18 hours from the Major may double count for General Education, and students are advised to review major requirements as they select General Education coursework.

34 Semester Hours in the Professional Education Core

The Professional Education Core consists of the Regular program (See below.)

Regular Program:

EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural

Classroom. Credits: 3

EDF 4550 - Critical Focus on Education. Credits: 3

EDP 2330 - Educational Psychology: Foundations for Teachers. Credits: 3

SED 2000 - Inquiry Into Teaching. Credits: 2

SED 3330 - Instructional Tasks in the Secondary School. Credits: 4

SED 4330 - Literacy, Assessment, and Differentiation in Secondary

Schools. Credits: 3

<u>SPE 4500 - The Education of Individuals with Exceptional Learning Needs: Access</u> to the General Curriculum. Credits: 3

(SPE 3500 may be substituted for SPE 4500 if previously taken.)

STG 4000 - Multicultural/Disabilities Practicum. Credits: 1

STG 4001 - Student Teaching. Credits: 6 to 16

(Register for 12 semester hours)

67 Semester Hours in Major Courses

(13 of which overlap with general education courses)

Upper-Division U.S. History Elective. Credits: 3

Upper-Division non-U.S. History Electives. Credits: 3

Two Upper-Division History Electives. Credits: 6

ANT 2200G - Introduction to Anthropology. Credits: 3

or SOC 1838G - Introductory Sociology. Credits: 3

ECN 2801G - Principles of Macroeconomics. Credits: 3

ECN 2802G - Principles of Microeconomics. Credits: 3

GEO 1100G - Cultural Geography. Credits: 3

GEO 1200G - World Regional Geography. Credits: 3

HIS 1500G - Roots of the Modern World: Society and Religion. Credits: 3

HIS 2010G - History of the United States to 1877. Credits: 3

HIS 2020G - History of the United States Since 1877. Credits: 3

HIS 2500 - Historical Research and Writing. Credits: 3

HIS 2560 - Early Modern World History. Credits: 3

HIS 3555 - Modern World History. Credits: 3

HIS 3600G - The U.S. Constitution and the Nation. Credits: 3

PLS 1153G - American Government and Constitution. Credits: 3

PLS 2253G - Introduction to International Relations. Credits: 3

PSY 1879G - Introductory Psychology. Credits: 3

SOS 2400 - Introduction to Teaching Social Studies in the Middle and Secondary

Classroom. Credits: 1

SOS 3400 - Middle Level and Secondary Social Studies Teaching

Methods. Credits: 3

AND

Two SOS Electives (6 credits) from the following list the following departments:

Economics
Geography/Geology
History
Political Science
Psychology
Sociology

Outside these departments, CTE 3000 – Consumers in the Marketplace – and HSL 2300G – Personal and Family Financial Literacy – may also count as electives.

Electives should be chosen in careful consultation with undergraduate advisor and in consultation with endorsement options in secondary social science and minor requirements for other social studies subjects and interdisciplinary minors such as Africana Studies, Anthropology, Asian Studies, Premodern Global Studies, Religious Studies, and Women's, Gender, and Sexuality Studies.

Additional electives may be chosen with the approval of the Social Science Teaching Coordinator.

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AFR 2000G - African American Social Movements, Credits: 3
ANT 2200G - Introduction to Anthropology. Credits: 3
(if ANT 2200G not selected for major requirements)
ANT 3712 - World Archaeology, Credits: 3
ODL 3500(OPD 3500) - Consumers in the Marketplace. Credits: 3
or HSL 2300G - Personal and Family Financial Literacy. Credits: 3
GEO 1120G - The Natural Environment. Credits: 4
GEO 3200 - Human Impacts on the Environment, Credits: 3
or GEO 3020 - Natural Disasters. Credits: 3
GEO 3320 - Natural Resource Management. Credits: 3
or GEO 3780 - Land Use Planning, Credits: 3
GEO 3420 - Geomorphology: Surficial Processes and Landforms. Credits: 3
GEO 3600 - Economic Geography. Credits: 3
GEO 3750 - Population Geography. Credits: 3
or GEO 3775 - Urban Geography, Credits: 3
1 regional GEO elective chosen from GEO 3025, GEO 3050, GEO 3055, GEO
3060, GEO 3070, or GEO 3080, Credits: 3
PLS 1003 - Introduction to Politics. Credits: 3
PLS 2103 - Introduction to Political Theory. Credits: 3
PLS 2703 - Introduction to Public Policy. Credits: 3
or PLS 3603 - State and Local Government. Credits: 3
PLS 3203 - American Foreign Policy. Credits: 3
PLS 3543 - Civil Liberties in America. Credits: 3
PLS 3713 - Political Parties and Elections. Credits: 3
or PLS 3723 - Political Behavior. Credits: 3
PLS 3743 - Congress. Credits: 3
or PLS 3753 - The American Presidency, Credits: 3
PSY 3310 - Biological Psychology. Credits: 3
PSY 3515 - Child Psychology. Credits: 3
PSY 3590 - Theories of Personality. Credits: 3
PSY 3620 - Psychology of Learning. Credits: 3
PSY 3780 - Abnormal Psychology. Credits: 3
PSY 3870 - Social Psychology, Credits: 3
SOC 1838G - Introductory Sociology. Credits: 3
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(if SOC 1838G not selected for major requirements)

SOC 2721 - Social Stratification. Credits: 3

SOC 2780 - The Sociology of Deviant Behavior. Credits: 3

SOC 3050 - Sociological Theory. Credits: 3

SOC 3620 - Research Methods for Collecting Social Data. Credits: 3

SOC 3630 - Statistical Analysis of Social Data. Credits: 4

WGS 2309G - Introduction to Women's and Gender Studies. Credits: 3

Footnotes:

Students must complete all the professional coursework under the Secondary Education Program.

Major GPA based on all CTE and HSL courses taken for the major and all ANT, ECN, GEO, HIS, PLS, PSY, and SOS courses taken at EIU.

NEW Catalog Language

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