EFFECTIVE DATE: FALL 2017



<u>Program Revision: Social Science Teaching</u>, Submitted by Bonnie Laughlin-Schultz, Social Science Teaching Coordinator

Approved History Curriculum Committee/History Department, Nov. 13, 2015

Approved by Social Science Teaching Curriculum Committee, Jan. 15, 2016

Submitted to Departmental Curriculum Committees, March 4, 2016

SOS 2400 and SOS 3400 courses approved, CAHCC and CAA, April 21, 2016

History with Teacher Licensure Revisions Approved, COTE, April 26, 2016

SOS Revisions approved by Political Science, Geography, Sociology, and Psychology, April 28, 2016

SOS Revisions approved by CAHCC, Sept. 16, 2016, and COSCC, Sept. 23, 2016

There are two driving forces to revise and completely overhaul the Social Science Teaching program/curriculum. History with Teacher Licensure is the larger degree program in the program; the other option is Social Science Teaching which allows students to concentrate in Geography, Political Science, Psychology, or Sociology-Anthropology. (Similar revisions to History with Teacher Licensure have been submitted to CAHCC.) The first reason for the program revision is the sheer size: the smallest of our programs, SOS-PLS, stands at 134 hours, while two others, SOS-SOC and HIS-TL, stand at 140 hours. This is blocking recruitment and costing our current students a lot of money that might be better spent towards gathering additional endorsements or minors. It also stands in the way of students who would like to complete departmental honors. The second, and equally important, reason is a series of curricular changes and resulting state and accreditation mandates. Illinois has adopted new Social Studies standards, now in rule-making, and these are dramatically different than the former Illinois Learning Standards. The state will be dropping the Core Standards for educators in favor of National Council for the Social Studies accrediting standards, currently in revision. Additionally, current state content test frameworks still guide us (although they will also be changing in the next 3-5 years). Coordinator of Social Science Teaching Bonnie Laughlin-Schultz created a report for the Social Science Teaching program that outlines all of these elements, available upon request to your committees and departments. The name of History with Teacher Licensure will remain the name but for the sake of clarity and recruitment, I would suggest that we formally change the name of the program – going from "Social Science Studies" to "Social Studies Teaching." This allows incoming and prospective students to more easily identify the program as applying to them. History with Teacher Licensure revisions have been approved (see dates above). The main changes are to the Social Studies Teaching Core, those courses required for licensure of all concentrations. Each department has also revised the courses in its concentration to better align with curriculum mandates, conform to scheduling, and/or to allow more choice to majors.

Social Studies Teaching Core

History: HIS 1500G, HIS 2010G, HIS 2020G, HIS 2560, HIS 3555

Government: PLS 1153G

Political Science: PLS 2253G, PLS 3603 Geography: GEO 1100G, GEO 1200G

Psychology: PSY 1879G

Sociology-Anthropology: SOC 1838G, ANT 2200G

Economics: ECN 2801G, ECN 2802G

One SOS elective: GEO 3200; PSY 3515; PSY 3780; SOC 2721; or another approved SOS elective

SOS 2400: Introduction to Social Studies Teaching (1 hr) {new course—approved by CAA, April 21, 2016}

SOS 3400: Social Studies Teaching Methods {revised course—approved by CAA, April 21, 2016}

Area of Concentration

GEO: GEO 1120G; GEO 1400G; GEO 3025G; GEO 3200; GEO 3420; 1 GEO Elective (GEO 3200 taken as elec above)

PLS: PLS 1003; PLS 2001; PLS 2033; PLS 3203; PLS 3543; PLS 3753

PSY: PSY 3310; PSY 3515; PSY 3590; PSY 3620; PSY 3780; PSY 3870 {PSY 3870 taken as elec above} SOC: SOC 2721; SOC 2780; SOC 3050; SOC 3620; SOC 3650; ANT 3712 {SOC 2721 taken as elec above}

Secondary Education Sequence

SED 2000: Inquiry into Teaching (2 hrs)

EDF 2555G: Diversity of Schools and Societies

EDP 2330: Educational Psychology: Foundations for Teachers

EDF 4550: Critical Focus on Education

SPE 3500: Special Education

Practicum: SED 3330 (Instructional Tasks in the Secondary School)/SED 4330 (Literacy) (7 hrs)

Student Teaching: STG 4000 and STG 4001 (13 hrs)

Social Science Teaching (B.A.)

Return to: Majors and Minors

Standard High School Certificate*

The Social Science Teaching Major is designed to meet the needs of students who wish to teach Social Studies subjects in Illinois secondary schools. The major's disciplinary curriculum consists of courses in the social sciences (economics, geography, history, political science, psychology, sociology and anthropology). Students must receive a grade of "C" or higher in all courses which apply to the major and must maintain a major grade point average of 3.0 or higher and a cumulative grade point average of 2.75 or higher to complete the program. For students also wanting to be eligible to teach in the middle school, additional Middle Level Education courses are required.

The Social Science Teaching Major comprises

- 1. 40 hours of general education (Note: Some courses required by the Social Science Teaching major meet general education requirements, so only 21–28 additional general education hours are actually required. See specific designation for details.);
- 34 hours in the professional education core (Regular program: SED 2000, EDF 2555G, SED 3330, EDP 2330, SED 4330, EDF 4550, SPE 3500, STG 4000, STG 4001;
- 3. 72-80 67-68 hours in major courses dependent upon the designation chosen (see courses listed below under "Required Major Courses" for each designation).

This major requires that students follow and meet the requirements for Admission, Retention, and Graduation from Teacher Licensure programs as described in the <u>Teacher Licensure Programs</u> section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Students must gain University Approval to Take Teacher Education Courses no later than the end of their first semester junior year in order to use this suggested plan. Additional information on Admission, Retention and Graduation for Teacher Licensure programs can be found on the College of Education & Professional Studies website at http://www.eiu.edu/ceps/teached.

All students must pass the Illinois Licensure Test of Academic Proficiency or document a composite score of 22 or higher, with combined English/Writing score of 19/Writing Subtest score of 16, on the ACT plus Writing for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor courses, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the education program. Students must receive a "C" or better in all coursework, and maintain a minimum cumulative GPA of 2.75 and major GPA of 3.00, in order to be approved for student teaching. Approval for student teaching requires that the minimum GPA be held at the beginning of the semester prior to the student-teaching semester. Students must also pass the requisite state content test in order for student teaching approval.

Students must complete the professional education coursework following the Regular Secondary Education Professional Education Course Sequence. Information is also available in the Teacher Licensure Program section of this catalog.

Geography Designation

Total Semester Hours required for the Degree: 123 135-136 semester hours

Semester Hours required for the Social Science Teaching: Geography Designation: 114 semester hours

The Social Science Teaching major with a Geography designation comprises:

40 Semester Hours of General Education

34 Hours in the Professional Education Core

- <u>EDF 2555G Education in a Diverse Society: The Multilingual/Multicultural Classroom.</u> Credits: 3
 (May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- EDF 4550 Critical Focus on Education. Credits: 3
 - (EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)
- <u>EDP 2330 Educational Psychology: Foundations for Teachers.</u> Credits: 3 (EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)
- SED 2000 Inquiry Into Teaching. Credits: 2
- SED 3330 Instructional Tasks in the Secondary School. Credits: 4
- SED 4330 Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3
- SPE 3500 The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3
- STG 4000 Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 Student Teaching. Credits: 12-16 (register for 12 semester hours)

80 68 Hours in Major Courses

- ANT 2200G Introduction to Anthropology. Credits: 3
- ECN 2801G Principles of Macroeconomics. Credits: 3
- ECN 2802G Principles of Microeconomics. Credits: 3
- GEO ESC 1300G Introduction to Earth Sciences. Credits: 4
- GEO ESC 1400G Weather and Climate. Credits: 4
- GEO GEG-1100G Cultural Geography. Credits: 3
- GEO 1120G The Natural Environment. Credits: 3
- GEO GEG 1200G World Regional Geography. Credits: 3
- GEO ESC 1400G Weather and Climate. Credits: 4
- GEO GEG 3025 Geography of the United States and Canada. Credits: 3
- GEO GEG 3200 Human Impacts on the Environment. Credits: 3
- GEO GEG 3420 Principles of Geomorphology. Credits: 3
- 1 GEO Elective, Credits: 3
- HIS 1500G Roots of the Modern World: Society and Religion. Credits: 3
- HIS 2010G History of the United States to 1877. Credits: 3
- HIS 2020G History of the United States Since 1877. Credits: 3
- HIS 2560 Early Modern World History. Credits: 3
- HIS 3555 Modern World History. Credits: 3
- PLS 1003 Introduction to Comparative Politics. Credits: 3
- PLS 1153G American Government and Constitution. Credits: 3
- PLS 2253G Introduction to International Relations. Credits: 3
- PLS 23603 State and Local Government. Credits: 3
- PSY 1879G Introductory Psychology. Credits: 3
- PSY 3521 Psychology of Adolescence and Young Adulthood. Credits: 3
- PSY 3780 Abnormal Psychology, Credits: 3
- SOC 1838G Introductory Sociology. Credits: 3
- SOC 2721 Social Stratification. Credits: 3
- SOS 2400 Introduction to Social Studies Teaching. Credit: 1
- SOS 3400 Methods and Materials in the Social Studies in the Secondary School. Credits: 3

2 GEG Elective Courses

Total Semester Hours: 6

- GEG 3600 Economic Geography. Credits: 3
- GEG 3750 Population Geography. Credits: 3
- GEG 3800 Introduction to Cartography. Credits: 3

34 Hours in the Professional Education Core

- EDF 2555G Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3
- (May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- EDF 4550 Critical Focus on Education. Credits: 3

- (EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)
- EDP 3331 Theories of Learning and Development for Secondary Teachers. Credits: 3
- SED 2000 Inquiry Into Teaching. Credits: 2
- SED 3330 Instructional Tasks in the Secondary School. Credits: 4
- SED 4330 Literacy, Assessment, and Differentiation in Secondary Schools, Credits: 3
- SPE 3500 The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3
- STG 4000 Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 Student Teaching, Credits: 12-16-16
- (register for 12 semester hours)

(Major GPA based on all anthropology, economics, geography, history, political science, psychology, sociology and social science courses taken at EIU.)

Satisfactory completion of this designation requires:

- a grade of C or higher in each course that applies to the 72-80 semester hours of courses required, regardless of where taken;
- a major grade-point average of at least 3.0 and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;
- at least 45 semester hours of the requirements for the social science major must be in courses taken at EIU.

Students must complete all the professional coursework under the Regular Secondary Education Program.

History

See the <u>History with Teacher Licensure Option</u>.

Political Science Designation

Total Semester Hours required for the Degree: 135 127 semester hours

Semester Hours required for the Social Science Teaching: Political Science Designation: 107 semester hours

The Social Science Teaching major with a Political Science designation comprises:

40 Semester Hours of General Education

34 Hours in the Professional Education Core

- <u>EDF 2555G Education in a Diverse Society: The Multilingual/Multicultural Classroom.</u> Credits: 3
 (May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- <u>EDF 4550 Critical Focus on Education.</u> Credits: 3
 (EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)
- EDP 2330 Educational Psychology: Foundations for Teachers Credits: 3 (EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)
- SED 2000 Inquiry Into Teaching. Credits: 2
- SED 3330 Instructional Tasks in the Secondary School. Credits: 4
- SED 4330 Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3
- SPE 3500 The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.
 Credits: 3
- STG 4000 Multicultural/Disabilities Practicum. Credits: 1
- <u>STG 4001 Student Teaching.</u> Credits: 12-16 (register for 12 semester hours)

73 68 Hours in Major Courses

- ANT 2200G Introduction to Anthropology. Credits: 3
- ECN 2801G Principles of Macroeconomics. Credits: 3

- ECN 2802G Principles of Microeconomics. Credits: 3
- GEO GEG 1100G Cultural Geography. Credits: 3
- GEO GEG 1200G World Regional Geography. Credits: 3
- GEG 3200 Human Impacts on the Environment. Credits: 3
- HIS 1500G Roots of the Modern World: Society and Religion. Credits: 3
- HIS 2010G History of the United States to 1877. Credits: 3
- HIS 2020G History of the United States Since 1877. Credits: 3
- HIS 2560 Early Modern World History. Credits: 3
- HIS 3555 Modern World History. Credits: 3
- PLS 1003 Introduction to Comparative Politics. Credits: 3
- PLS 1153G American Government and Constitution. Credits: 3
- PLS 2001 Introduction to Research Methods in Political Science. Credits: 1
- PLS 2033 Research Methods in Political Science. Credits: 3
- PLS 2253G Introduction to International Relations. Credits: 3
- PLS 23603 State and Local Government. Credits: 3
- PLS 3203 American Foreign Policy. Credits: 3
- PLS 3543 Civil Liberties in America. Credits: 3
- PLS 3753 The American Presidency. Credits: 3
- PSY 1879G Introductory Psychology. Credits: 3
- PSY 3521 Psychology of Adolescence and Young Adulthood. Credits: 3
- PSY 3780 Abnormal Psychology. Credits: 3
- SOC 1838G Introductory Sociology. Credits: 3
- SOC 2721 Social Stratification. Credits: 3
- SOS 2400 Introduction to Social Studies Teaching. Credit: 1
- SOS 3400 Methods and Materials in the Social Studies in the Secondary School. Credits: 3
- One SOS elective (GEO 3200; SOC 2721; PSY 3515; PSY 3780; or another approved SOS elective). Credits:
 3.

34 Hours in the Professional Education Core

- EDF 2555G Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3
- (May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- EDF 4550 Critical Focus on Education. Credits: 3
- (EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)
- EDP 3331 Theories of Learning and Development for Secondary Teachers. Credits: 3
- SED 2000 Inquiry Into Teaching, Credits: 2
- SED 3330 Instructional Tasks in the Secondary School. Credits: 4
- SED 4330 Literacy, Assessment, and Differentiation in Secondary Schools, Credits: 3
- SPE 3500 The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3
- STG 4000 Multicultural/Disabilities Practicum. Credits: 1
- <u>STG 4001 Student Teaching.</u> Credits: 12-16-16
- (register for 12 semester hours)

28 Hours in Additional General Education Courses

Footnotes:

(Major GPA based on all anthropology, economics, geography, history, political science, psychology, sociology and social science courses taken at EIU.)

Satisfactory completion of this designation requires:

- a grade of C or higher in each course that applies to the 72-80 semester hours of courses required, regardless
 of where taken;
- a major grade-point average of at least 3.0 and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;
- at least 45 semester hours of the requirements for the social science major must be in courses taken at EIU.

Students must complete all the professional coursework under the Regular Secondary Education Program.

Psychology Designation

Total Semester Hours required for the Degree: 126 134 semester hours

Semester Hours required for the Social Science Teaching: Psychology Designation: 106 semester hours

The Social Science Teaching major with a Psychology designation comprises:

40 Semester Hours of General Education

34 Hours in the Professional Education Core

- <u>EDF 2555G Education in a Diverse Society: The Multilingual/Multicultural Classroom.</u> Credits: 3 (May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- EDF 4550 Critical Focus on Education. Credits: 3
 (EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)
- EDP 2330 Educational Psychology: Foundations for Teachers Credits: 3
 (EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)
- SED 2000 Inquiry Into Teaching. Credits: 2
- SED 3330 Instructional Tasks in the Secondary School. Credits: 4
- SED 4330 Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3
- <u>SPE 3500 The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.</u> Credits: 3
- STG 4000 Multicultural/Disabilities Practicum, Credits: 1
- <u>STG 4001 Student Teaching.</u> Credits: 12-16 (register for 12 semester hours)

72 67 Hours in Major Courses

- ANT 2200G Introduction to Anthropology. Credits: 3
- ECN 2801G Principles of Macroeconomics. Credits: 3
- ECN 2802G Principles of Microeconomics, Credits: 3
- GEO GEG 1100G Cultural Geography. Credits: 3
- GEO GEG 1200G World Regional Geography. Credits: 3
- GEG 3200 Human Impacts on the Environment. Credits: 3
- HIS 1500G Roots of the Modern World: Society and Religion. Credits: 3
- HIS 2010G History of the United States to 1877. Credits: 3
- HIS 2020G History of the United States Since 1877. Credits: 3
- HIS 2560 Early Modern World History. Credits: 3
- HIS 3555 Modern World History, Credits: 3
- PLS 1003 Introduction to Comparative Politics. Credits: 3
- PLS 1153G American Government and Constitution. Credits: 3
- PLS 2253G Introduction to International Relations. Credits: 3
- PLS 23603 State and Local Government. Credits: 3
- PSY 1879G Introductory Psychology. Credits: 3
- PSY 3310 Biological Psychology. Credits: 3
- PSY 3521 Psychology of Adolescence and Young Adulthood, Credits: 3
- PSY 3515 Child Psychology. Credits: 3
- PSY 3590 Theories of Personality. Credits: 3
- PSY 3620 Psychology of Learning. Credits: 3
- PSY 3780 Abnormal Psychology. Credits: 3
- PSY 3870 Social Psychology. Credits: 3
- SOC 1838G Introductory Sociology. Credits: 3
- SOC 2721 Social Stratification. Credits: 3
- SOS 2400 Introduction to Social Studies Teaching, Credit: 1
- SOS 3400 Methods and Materials in the Social Studies in the Secondary School. Credits: 3

28 Hours in Additional General Education Courses

- EDF 2555G Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3
- (May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- EDF 4550 Critical Focus on Education. Credits: 3
- (EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)
- EDP 3331 Theories of Learning and Development for Secondary Teachers. Credits: 3
- SED 2000 Inquiry Into Teaching, Credits: 2
- SED 3330 Instructional Tasks in the Secondary School, Credits: 4
- SED 4330 Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3
- SPE 3500 The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.
 Credits: 3
- STG 4000 Multicultural/Disabilities Practicum, Credits: 1
- STG 4001 Student Teaching, Credits: 12-16-16
- (register for 12 semester hours)

(Major GPA based on all anthropology, economics, geography, history, political science, psychology, sociology and social science courses taken at EIU.)

Satisfactory completion of this designation requires:

- a grade of C or higher in each course that applies to the 72-80 semester hours of courses required, regardless
 of where taken;
- a major grade-point average of at least 3.0 and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;
- at least 45 semester hours of the requirements for the social science major must be in courses taken at EIU.

Students must complete all the professional coursework under the Regular Secondary Education Program.

Sociology-Anthropology Designation

Total Semester Hours required for the Degree: 137 126 semester hours

Semester Hours required for the Social Science Teaching: Sociology Anthropology Designation: 109 semester hours

Students are advised that opportunities for teaching sociology/anthropology at the secondary level are limited.

The Social Science Teaching major with a Sociology/Anthropology designation comprises:

40 Semester Hours of General Education

34 Hours in the Professional Education Core

- EDF 2555G Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3 (May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- EDF 4550 Critical Focus on Education. Credits: 3
 - (EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)
- <u>EDP 2330 Educational Psychology: Foundations for Teachers</u> Credits: 3
 (EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)
- SED 2000 Inquiry Into Teaching. Credits: 2
- SED 3330 Instructional Tasks in the Secondary School. Credits: 4
- SED 4330 Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3
- SPE 3500 The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3
- STG 4000 Multicultural/Disabilities Practicum. Credits: 1
- <u>STG 4001 Student Teaching.</u> Credits: 12-16 (register for 12 semester hours)

75 67 Hours in Major Courses

- ANT 2200G Introduction to Anthropology. Credits: 3
- ANT 3712 Archaeology of the Earliest Civilizations. Credits: 3 OR ANT 2742 Human Evolution. Credits: 3

- ECN 2801G Principles of Macroeconomics. Credits: 3
- ECN 2802G Principles of Microeconomics. Credits: 3
- GEO GEG 1100G Cultural Geography. Credits: 3
- GEO GEG 1200G World Regional Geography. Credits: 3
- GEG 3200 Human Impacts on the Environment. Credits: 3
- HIS 1500G Roots of the Modern World: Society and Religion. Credits: 3
- HIS 2010G History of the United States to 1877. Credits: 3
- HIS 2020G History of the United States Since 1877. Credits: 3
- HIS 2560 Early Modern World History. Credits: 3
- HIS 3555 Modern World History. Credits: 3
- PLS 1003 Introduction to Comparative Politics. Credits: 3
- PLS 1153G American Government and Constitution. Credits: 3
- PLS 2253G Introduction to International Relations. Credits: 3
- PLS 3603 State and Local Government. Credits: 3
- PSY 1879G Introductory Psychology. Credits: 3
- PSY 3521 Psychology of Adolescence and Young Adulthood. Credits: 3
- PSY 3780 Abnormal Psychology, Credits: 3
- SOC 1838G Introductory Sociology. Credits: 3
- SOC 2721 Social Stratification. Credits: 3
- SOC 2780 The Sociology of Deviant Behavior. Credits: 3
- SOC 2840 Racial and Cultural Minorities. Credits: 3
- SOC 3050 Sociological Theory. Credits: 3
- SOC 3620 Research Methods for Collecting Social Data. Credits: 3
- SOC 3650 Social Psychology. Credits: 3
- SOS 2400 Introduction to Social Studies Teaching. Credit: 1
- SOS 3400 Methods and Materials in the Social Studies in the Secondary School. Credits: 3

28 Hours in Additional General Education Courses

34 Hours in the Professional Education Core

- EDF 2555G Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3
- (May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- EDF 4550 Critical Focus on Education. Credits: 3
- (EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)
- <u>EDP 2330 Educational Psychology: Foundations for Teachers 3331 Theories of Learning and Development for Secondary Teachers. Credits: 3</u>
- SED 2000 Inquiry Into Teaching. Credits: 2
- SED 3330 Instructional Tasks in the Secondary School. Credits: 4
- SED 4330 Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3
- SPE 3500 The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.
 Credits: 3
- STG 4000 Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 Student Teaching. Credits: 12-16-16
- (register for 12 semester hours)

Footnotes:

(Major GPA based on all anthropology, economics, geography, history, political science, psychology, sociology and social science courses taken at EIU.)

Satisfactory completion of this designation requires:

- a grade of C or higher in each course that applies to the 72-80 semester hours of courses required, regardless
 of where taken;
- a major grade-point average of at least 3.0 and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;
- at least 45 semester hours of the requirements for the social science major must be in courses taken at EIU.

Students must complete all the professional coursework under the Regular Secondary Education Program.

Social Science Teaching (B.A.)

Standard High School Certificate*

The Social Science Teaching Major is designed to meet the needs of students who wish to teach Social Studies subjects in Illinois secondary schools. The major's disciplinary curriculum consists of courses in the social sciences (economics, geography, history, political science, psychology, sociology and anthropology). Students must receive a grade of "C" or higher in all courses which apply to the major and must maintain a major grade point average of 3.0 or higher and a cumulative grade point average of 2.75 or higher to complete the program. For students also wanting to be eligible to teach in the middle school, additional Middle Level Education courses are required.

The Social Science Teaching Major comprises

- 1. 40 hours of general education (Note: Some courses required by the Social Science Teaching major meet general education requirements. See specific designation for details.);
- 2. 34 hours in the professional education core (Regular program: SED 2000, EDF 2555G, SED 3330, EDP 2330, SED 4330, EDF 4550, SPE 3500, STG 4000, STG 4001);
- 3. 67-68 hours in major courses (see courses listed below under "Required Major Courses" for each designation).

This major requires that students follow and meet the requirements for Admission, Retention, and Graduation from Teacher Licensure programs as described in the <u>Teacher Licensure Programs</u> section of this catalog and as explained at the University Admission to Teacher Education Meeting which all students must attend. Students must gain University Approval to Take Teacher Education Courses no later than the end of their first semester junior year in order to use this suggested plan. Additional information on Admission, Retention and Graduation for Teacher Licensure programs can be found on the College of Education & Professional Studies website at http://www.eiu.edu/ceps/teached.

All students must pass the Illinois Licensure Test of Academic Proficiency or document a composite score of 22 or higher, with combined English/Writing score of 19/Writing Subtest score of 16, on the ACT plus Writing for selection into teacher education and should complete this requirement no later than their sophomore year.

Students must receive a "C" or better in all courses used toward graduation, regardless of where they are taken. This includes general education, professional education, major and minor courses, all university required courses, and electives. Students must maintain a minimum cumulative and major GPA of 2.65 in order to continue in the education program. Students must receive a "C" or better in all coursework, and maintain a minimum cumulative GPA of 2.75 and major GPA of 3.00, in order to be approved for student teaching. Approval for student teaching requires that the minimum GPA be held at the beginning of the semester prior to the student-teaching semester. Students must also pass the requisite state content test in order for student teaching approval.

Students must complete the professional education coursework following the Regular Secondary Education Professional Education Course Sequence. Information is also available in the Teacher Licensure Program section of this catalog.

Geography Designation

Total Semester Hours required for the Degree: 123 semester hours

The Social Science Teaching major with a Geography designation comprises:

40 Semester Hours of General Education

34 Semester Hours in the Professional Education Core

The Professional Education Core consists of the Regular program (See below.)

Regular Program:

- <u>EDF 2555G Education in a Diverse Society: The Multilingual/Multicultural Classroom.</u> Credits: 3 (May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- <u>EDF 4550 Critical Focus on Education.</u> Credits: 3
 (EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)
- <u>EDP 2330 Educational Psychology: Foundations for Teachers.</u> Credits: 3. (EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)

- SED 2000 Inquiry Into Teaching. Credits: 2
- SED 3330 Instructional Tasks in the Secondary School. Credits: 4
- SED 4330 Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3
- SPE 3500 The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3
- STG 4000 Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 Student Teaching. Credits: 12-16
 - (register for 12 semester hours)

68 Hours in Major Courses

(19 of which overlap with general education courses)

- ANT 2200G Introduction to Anthropology. Credits: 3
- ECN 2801G Principles of Macroeconomics. Credits: 3
- ECN 2802G Principles of Microeconomics. Credits: 3
- GEO 1100G Cultural Geography. Credits: 3
- GEO 1120G- The Natural Environment. Credits: 3
- GEO 1200G World Regional Geography. Credits: 3
- GEO 1400G: Weather and Climate. Credits: 3
- GEO 3025: Geography of the United States and Canada. Credits: 3
- GEO 3200: Human Impacts on the Environment. Credits: 3
- GEO 3420: Principles of Geomorphology. Credits: 3
- 1 GEO Elective. Credits: 3
- HIS 1500G Roots of the Modern World: Society and Religion. Credits: 3
- HIS 2010G History of the United States to 1877. Credits: 3
- HIS 2020G History of the United States Since 1877. Credits: 3
- HIS 2560 Early Modern World History. Credits: 3
- HIS 3555 Modern World History. Credits: 3
- PLS 1153G American Government and Constitution. Credits: 3
- PLS 2253G Introduction to International Relations. Credits: 3
- PLS 3603 State and Local Government. Credits: 3
- PSY 1879G Introductory Psychology. Credits: 3
- SOC 1838G Introductory Sociology. Credits: 3
- SOS 2400 Introduction to Social Studies Teaching. Credit: 1
- SOS 3400 Methods and Materials in the Social Studies in the Secondary School. Credits: 3

Footnotes:

(Major GPA based on all anthropology, economics, geography, history, political science, psychology, sociology and social science courses taken at EIU.)

Satisfactory completion of this designation requires:

- a grade of C or higher in each course that applies to the 72-80 semester hours of courses required, regardless of where taken;
- a major grade-point average of at least 3.0 and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;
- at least 45 semester hours of the requirements for the social science major must be in courses taken at EIU.

Students must complete all the professional coursework under the Regular Secondary Education Program.

History

See the <u>History with Teacher Licensure Option</u>.

Political Science Designation

Total Semester Hours required for the Degree: 127 semester hours

The Social Science Teaching major with a Political Science designation comprises:

34 Semester Hours in the Professional Education Core

The Professional Education Core consists of the Regular program (See below.)

Regular Program:

- <u>EDF 2555G Education in a Diverse Society: The Multilingual/Multicultural Classroom.</u> Credits: 3 (May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- <u>EDF 4550 Critical Focus on Education.</u> Credits: 3
 - (EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)
- <u>EDP 2330 Educational Psychology: Foundations for Teachers.</u> Credits: 3.
 (EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)
- SED 2000 Inquiry Into Teaching. Credits: 2
- SED 3330 Instructional Tasks in the Secondary School. Credits: 4
- SED 4330 Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3
- SPE 3500 The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.
 Credits: 3
- STG 4000 Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 Student Teaching. Credits: 12-16 (register for 12 semester hours)

68 Hours in Major Courses

(15 of which overlap with general education courses)

- ANT 2200G Introduction to Anthropology. Credits: 3
- ECN 2801G Principles of Macroeconomics. Credits: 3
- ECN 2802G Principles of Microeconomics. Credits: 3
- GEO 1100G Cultural Geography. Credits: 3
- GEO 1200G World Regional Geography. Credits: 3
- HIS 1500G Roots of the Modern World: Society and Religion. Credits: 3
- HIS 2010G History of the United States to 1877. Credits: 3
- HIS 2020G History of the United States Since 1877, Credits: 3
- HIS 2560 Early Modern World History. Credits: 3
- HIS 3555 Modern World History. Credits: 3
- PLS 1003 Introduction to Comparative Politics. Credits: 3
- PLS 1153G American Government and Constitution. Credits: 3
- PLS 2001 Introduction to Research Methods in Political Science. Credits: 1
- PLS 2033 Research Methods in Political Science. Credits: 3
- PLS 2253G Introduction to International Relations. Credits: 3
- PLS 3603 State and Local Government. Credits: 3
- PLS 3203 American Foreign Policy. Credits: 3
- PLS 3543 Civil Liberties in America. Credits: 3
- PLS 3753 The American Presidency. Credits: 3
- PSY 1879G Introductory Psychology. Credits: 3
- SOC 1838G Introductory Sociology. Credits: 3
- SOS 2400 Introduction to Social Studies Teaching. Credit: 1
- SOS 3400 Methods and Materials in the Social Studies in the Secondary School. Credits: 3
- One SOS elective (GEO 3200; SOC 2721; PSY 3515; PSY 3780; or another approved SOS elective). Credits: 3.

Footnotes:

(Major GPA based on all anthropology, economics, geography, history, political science, psychology, sociology and social science courses taken at EIU.)

Satisfactory completion of this designation requires:

- a grade of C or higher in each course that applies to the 72-80 semester hours of courses required, regardless of where taken;
- a major grade-point average of at least 3.0 and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;

• at least 45 semester hours of the requirements for the social science major must be in courses taken at EIU.

Students must complete all the professional coursework under the Regular Secondary Education Program.

Psychology Designation

Total Semester Hours required for the Degree: 126 semester hours

The Social Science Teaching major with a Psychology designation comprises:

40 Semester Hours of General Education

34 Semester Hours in the Professional Education Core

The Professional Education Core consists of the Regular program (See below.)

Regular Program:

- <u>EDF 2555G Education in a Diverse Society: The Multilingual/Multicultural Classroom.</u> Credits: 3
 (May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- EDF 4550 Critical Focus on Education. Credits: 3
 (EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)
- <u>EDP 2330 Educational Psychology: Foundations for Teachers.</u> Credits: 3.
 (EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)
- SED 2000 Inquiry Into Teaching. Credits: 2
- SED 3330 Instructional Tasks in the Secondary School. Credits: 4
- SED 4330 Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3
- SPE 3500 The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum.
 Credits: 3
- STG 4000 Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 Student Teaching. Credits: 12-16 (register for 12 semester hours)

67 Hours in Major Courses

(15 of which overlap with general education courses)

- ANT 2200G Introduction to Anthropology. Credits: 3
- ECN 2801G Principles of Macroeconomics. Credits: 3
- ECN 2802G Principles of Microeconomics. Credits: 3
- GEO 1100G Cultural Geography. Credits: 3
- GEO 1200G World Regional Geography. Credits: 3
- HIS 1500G Roots of the Modern World: Society and Religion. Credits: 3
- HIS 2010G History of the United States to 1877. Credits: 3
- HIS 2020G History of the United States Since 1877, Credits: 3
- HIS 2560 Early Modern World History. Credits: 3
- HIS 3555 Modern World History. Credits: 3
- PLS 1153G American Government and Constitution. Credits: 3
- PLS 2253G Introduction to International Relations. Credits: 3
- PLS 3603 State and Local Government. Credits: 3
- PSY 1879G Introductory Psychology. Credits: 3
- PSY 3310 Biological Psychology. Credits: 3
- PSY 3515 Child Psychology. Credits: 3
- PSY 3590 Theories of Personality. Credits: 3
- PSY 3620 Psychology of Learning. Credits: 3
- PSY 3780 Abnormal Psychology. Credits: 3
- PSY 3870 Social Psychology, Credits: 3
- SOC 1838G Introductory Sociology. Credits: 3
- SOS 2400 Introduction to Social Studies Teaching. Credit: 1
- SOS 3400 Methods and Materials in the Social Studies in the Secondary School. Credits: 3

(Major GPA based on all anthropology, economics, geography, history, political science, psychology, sociology and social science courses taken at EIU.)

Satisfactory completion of this designation requires:

- a grade of C or higher in each course that applies to the 72-80 semester hours of courses required, regardless of where taken;
- a major grade-point average of at least 3.0 and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;
- at least 45 semester hours of the requirements for the social science major must be in courses taken at EIU.

Students must complete all the professional coursework under the Regular Secondary Education Program.

Sociology-Anthropology Designation

Total Semester Hours required for the Degree: 126 semester hours

Students are advised that opportunities for teaching sociology/anthropology at the secondary level are limited.

The Social Science Teaching major with a Sociology/Anthropology designation comprises:

40 Semester Hours of General Education

34 Semester Hours in the Professional Education Core

The Professional Education Core consists of the Regular program (See below.)

Regular Program:

- <u>EDF 2555G Education in a Diverse Society: The Multilingual/Multicultural Classroom.</u> Credits: 3 (May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.)
- <u>EDF 4550 Critical Focus on Education.</u> Credits: 3
 (EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013)
- <u>EDP 2330 Educational Psychology: Foundations for Teachers.</u> Credits: 3.
 (EDP 3331 may be substituted for EDP 2330 if taken prior to Fall 2016.)
- SED 2000 Inquiry Into Teaching. Credits: 2
- SED 3330 Instructional Tasks in the Secondary School. Credits: 4
- SED 4330 Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3
- SPE 3500 The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3
- STG 4000 Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 Student Teaching. Credits: 12-16 (register for 12 semester hours)

67 Hours in Major Courses

(15 of which overlap with general education courses)

- ANT 2200G Introduction to Anthropology. Credits: 3
- ANT 3712 Archaeology of the Earliest Civilizations. OR ANT 2742 Human Evolution. Credits: 3
- ECN 2801G Principles of Macroeconomics. Credits: 3
- ECN 2802G Principles of Microeconomics. Credits: 3
- GEO 1100G Cultural Geography. Credits: 3
- GEO 1200G World Regional Geography. Credits: 3
- HIS 1500G Roots of the Modern World: Society and Religion. Credits: 3
- HIS 2010G History of the United States to 1877. Credits: 3
- HIS 2020G History of the United States Since 1877. Credits: 3
- HIS 2560 Early Modern World History. Credits: 3
- HIS 3555 Modern World History. Credits: 3
- PLS 1153G American Government and Constitution. Credits: 3
- PLS 2253G Introduction to International Relations. Credits: 3

- PLS 3603 State and Local Government. Credits: 3
- PSY 1879G Introductory Psychology. Credits: 3
- <u>SOC 1838G Introductory Sociology.</u> Credits: 3
- SOC 2721 Social Stratification. Credits: 3
- SOC 2780 The Sociology of Deviant Behavior. Credits: 3
- SOC 3050 Sociological Theory. Credits: 3
- SOC 3620 Research Methods for Collecting Social Data. Credits: 3
- <u>SOC 3650 Social Psychology.</u> Credits: 3
- SOS 2400 Introduction to Social Studies Teaching. Credit: 1
- SOS 3400 Methods and Materials in the Social Studies in the Secondary School. Credits: 3

(Major GPA based on all anthropology, economics, geography, history, political science, psychology, sociology and social science courses taken at EIU.)

Satisfactory completion of this designation requires:

- a grade of C or higher in each course that applies to the 72-80 semester hours of courses required, regardless of where taken;
- a major grade-point average of at least 3.0 and cumulative grade-point average of at least 2.75 in all courses attempted at EIU;
- at least 45 semester hours of the requirements for the social science major must be in courses taken at EIU.

Students must complete all the professional coursework under the Regular Secondary Education Program.