MINUTES OF THE COUNCIL ON TEACHER EDUCATION

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The Council on Teacher Education met at 2:00 p.m. on Tuesday, September 23, 2014, in Room 2444 Buzzard Hall.

Members present:	Dr. Barnhart, Dr. Cloward, Dr. Edmonds-Behrend, Dr. Havercroft, Dean Jackman, Dr. Larson, Dr. Lassak, Dr. Okrasinski, Dr. Ronspies, Dr. Swenson, Mr. Reid, and Mr. Stambaugh
Staff present:	Dr. Bower, Ms. Pickle and Ms. Wilson
Guests present:	Dean Augustine, Graduate School; Ms. Reed, Academic Advising; Dr. Ringuette, English

I. <u>Minutes</u> The minutes from the September 9, 2014, meeting were approved.

- II. <u>Communications</u> None.
- III. <u>Items to be Added to the Agenda</u> None.
- (Mr. Stambaugh entered the meeting during the presentation of 14-12.)

IV. Items to be Acted Upon

1. 14-12, Revision to the English Language Arts Minor.

Dr. Ringuette presented the proposal and answered questions of the Council. Dr. Barnhart moved and Dr. Ronspies seconded the motion to approve the proposal. The motion passed unanimously.

This item (see Attachment A) was approved, effective Fall 2015.

V. NCA Site Visit

The NCA site visit is scheduled for October 20-22, 2014. Dean Augustine went over the role of COTE regarding this visit and a few things that COTE will be participating in. Dean Jackman will have this entered in Doodle Calendar and will send the schedule to COTE members.

VI. <u>Professional Development Criteria Form</u>

Dr. Bower distributed a draft of the form. Please discuss this with your departments and bring back your ideas to our next meeting.

VII. Teacher Education Update/Executive Director's Report

- 1. A workshop called "Don't Stress the Test" will be presented on Thursday, September 25, at 6:00 p.m. in Room 1103 Buzzard Hall. This presentation is to help students as they prepare for the computer-based tests required for teacher education programs.
- 2. Dr. Bower attended the BOT meeting last Friday and shared information on what we are doing to help support our teacher education students. This included information about our Teacher Assessment Support Center (TASC), the number of students seen in TASC, and how we are contacting students to provide support. He also discussed declining enrollment in teacher education programs and strategies we are using to recruit and help students in these programs.
- 3. Dr. Bower reported that in November we will be hosting a presentation on preparing for the job market, with focus on nation-wide job search.

- 4. The SPA reports that were due were submitted by the September 15 deadline. State Board reports are due at the end of October.
- 5, The Teacher of the Year presentation last Monday night was very well received. There was a wonderful speech and many photo opportunities for our students.

The meeting adjourned at 2:55 p.m.

Bonnie Wilson, Recorder

ANNOUNCEMENT OF NEXT MEETING Tuesday, October 14, 2014 Room 2444 Buzzard Hall, 2-3:30 p.m.

Agenda: None at this time.

ATTACHMENT A

English Language Arts Minor

Total Hours: 24

Completion of a teacher certification minor does not guarantee that the individual will be granted an endorsement to teach in that field. Individuals must meet all requirements (including state tests) as set forth by the Illinois State Board of Education to be granted an endorsement in a second teaching field. NOTE: Additional subject specific secondary endorsements can only be added to a Secondary Certificate or Type 10 (K-12) Certificate. Subject-specific secondary endorsements cannot be added to the Early Childhood, Elementary or Middle Level Certificates.

- ENG 2205 Introduction to Literary Studies. Credits: 3
- ENG 4801 Integrating the Language Arts. Credits: 3

One course (3 credits total) chosen from the following:

- Any 4000-level course in creative writing (note prerequisites). Credits: 3
- ENG 2760 Introduction to Professional Writing. Credits: 3
- ENG 3001 Advanced Composition. Credits: 3
- ENG 3002 Research Writing for Literary Studies. Credits: 3
- ENG 3005 Technical Communication. Credits: 3

One course (3 credits total) chosen from the following:

- ENG 2705 African-American Literature. Credits: 3
- ENG 2850 Postcolonial Literatures in English. Credits: 3
- ENG 3705 American Multicultural Literatures. Credits: 3
- ENG 3907 Asian Literatures. Credits: 3
- ENG 4750 Studies in African-American Literature. Credits: 3
- ENG 4850 Studies in Third World Literatures. Credits: 3

One course (3 credits total) chosen from the following:

- ENG 3406 Literature for Pre-Adolescents. Credits: 3
- ENG 4903 Young Adult Literature. Credits: 3

One course (3 credits total) chosen from the following:

- ENG 3604A Special Topics in Literature and Language. Credits: 3
- ENG 3604B Special Topics in Literature and Language. Credits: 3
- ENG 3604D Special Topics in Literature and Language. Credits: 3
 - ENG 3700 American Literature: 1450 to 1800. Credits: 3
 - ENG 3701 American Literature: 1800 to Mid-19th Century. Credits: 3

- ENG 3702 American Literature: Mid-19th Century to 1900. Credits: 3
- ENG 3703 American Literature: 1900 to 1950. Credits: 3
- ENG 3704 American Literature: 1950 to present. Credits: 3
- ENG 3800 Medieval British Literature. Credits: 3
- ENG 3803 Renaissance and Seventeenth-Century British Literature. Credits: 3
- ENG 3805 Restoration and Eighteenth-Century British Literature. Credits: 3
- ENG 3806 British Romantic Literature. Credits: 3
- ENG 3807 Victorian Literature. Credits: 3
- ENG 3808 Modern British Literature. Credits: 3
- ENG 3809 Contemporary British and Anglophone Literatures. Credits: 3

One course (3 credits total) chosen from the following:

- <u>ENG 3401 Methods of Teaching Composition in the Secondary School.</u> Credits: 3
- <u>ENG 3402 Methods of Teaching Literature in the Secondary School.</u> Credits: 3

Electives in English, 6 semester hours

Six semester hours of electives (normally two courses) in English selected in consultation with an English advisor, at least one of which must be at the 3000-level or above. These may not include any of the following:

- ENG 0990 English as a Second Language I. Credits: 4
- ENG 0995 English as a Second Language II. Credits: 4
- ENG 1000 Fundamentals of College Composition. Credits: 3
- ENG 1001G Composition and Language. Credits: 3
- ENG 1002G Composition and Literature. Credits: 3
- ENG 1091G Composition and Language, Honors. Credits: 3
- ENG 1092G Composition and Literature, Honors. Credits: 3

Note:

Note: Per the Illinois State Board of Education, at least 12 of the credit hours completed toward a minor in teacher certification must be upper-division course work (3000-level courses or higher). Students must receive a "C" or better in all courses counted toward the English minor and must maintain a minimum cumulative and major GPA of 2.75 in order to continue in the program.