

Requested Effective Date: Fall 2015

Program Revision Request**M.S. In Counseling
Concentration: "School Counseling"
Eastern Illinois University**

Requested Change: The Department of Counseling and Student Development is seeking to combine 5940 (Foundations of School Counseling) and 5945 (Management of School Counseling Programs) into one course: CSD 5943 - Foundations and Management of School Counseling Programs.

Rationale for the change: Faculty teaching the courses realized that content for both courses could be covered over one semester. Student feedback confirmed that there was too much overlap between the two courses and that an elective could replace one of the courses. The elective would allow school counseling students to target a specific area of interest. The requested change meets the competencies required by the Council of Accreditation of Counseling and Related Programs (CACREP). Once CSD 5943 has been approved, a request will be sent through to delete CSD 5940 and CSD 5945.

Current Graduate Catalog

Program Mission: The M. S. in Counseling provides dynamic curricula for students interested in obtaining certification as School counselors or licensure as Licensed Professional Counselors (LPC) and Licensed Clinical Professional Counselors (LCPC). Students choose a concentration either in Clinical Mental Health or School Counseling, both accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). These concentrations lead to a terminal degree and prepare students for employment either as School Counselors within K-12 school systems or as Clinical Mental Health Counselors within mental health agencies, health care facilities, employee assistance programs (EAP), or human service agencies. Students who complete the program are eligible to pursue Ph.D./Ed.D. studies in Counselor Education, Counseling Psychology, Clinical Psychology, and other related fields or to pursue specialized training in Marriage and Family Counseling, Play Therapy, or Private Practice.

Admission Requirements: To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "Admission to Graduate Degree and Certificate Programs"). In addition, students must:

- Complete and submit the departmental admission application;
- Submit two departmental recommendation forms from individuals familiar with applicant's academic or work performance. (The department prefers academic reference if possible.);
- Deadline for submitting materials. See department website for specific deadline date (typically mid-February).

- Based on application material supplied by the departmental deadline, applicants will be invited to attend a Pre-Admission/Orientation Interview approximately two weeks after deadline for submitting materials (see department website for specific date). If not selected for an interview, applicants may request their file be held for next year's review.

Additional admission requirements for those applicants seeking the School Counseling Concentration: Students are required to obtain a passing score on the Test of Academic Proficiency (TAP) or its Illinois approved substitute (see department website for additional information) prior to being fully admitted to the school counseling concentration. Alternative admission status is available for those students seeking a passing score on the TAP. Contact the office for more details.

Admission requirements for Post Master's students seeking alternative certification as a School Counselor: Post Master's students seeking alternative certification as a School Counselor are required to request a transcript analysis by the department and meet admission requirements listed above.

Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically in the Degree Audit Reporting System (DARS) at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "Requirements for All Degree and Certificate Candidates" section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

Program Course Restriction: Courses 5540 and above are open only to students who have been admitted to the Department of Counseling and Student Development or who have permission of the Department Chair.

Degree Requirements

Degree requirements include those outlined for the master of science degree by the Graduate School (see "Requirements for the Master of Science Degree"). The courses for the Master of Science in Counseling must total a minimum of 60 semester hours. The plan, therefore, requires that the student complete the following courses identified below:

Curriculum for Concentration in School Counseling

Required Courses:

Total. Credits: 60

- CSD 5500 - Research Methods. Credits: 4
- CSD 5510 - Professional Orientation. Credits: 3
- CSD 5520 - Theories of Counseling. Credits: 3
- CSD 5530 – Basic Counseling Skills. Credits: 4
- CSD 5600 - Cross-Cultural Counseling. Credits: 3

CSD 5610 - Human Development for Counselors. Credits: 3
CSD 5620 - Group Counseling. Credits: 3
CSD 5630 - Practicum. Credits: 4
CSD 5640 - Play Therapy. Credits: 3
CSD 5900 - Appraisal. Credits: 3
CSD 5920 - Career Counseling. Credits: 3
CSD 5940 - Foundations of School Counseling. Credits: 3
CSD 5941 - Emerging Issues in School Counseling. Credits: 3
CSD 5942 - School Counseling: Collaboration, Consultation and Intervention. Credits: 3
CSD 5945 - Management of School Counseling Programs. Credits: 3
CSD 6920 – Supervised Experience Credits: 3
CSD 6921 - Supervised Experience Credits: 3
CSD 6922 - Supervised Experience Credits: 3
EDF 5500 - Theory Into Practice: Curriculum Development. Credits: 3

All students are required to complete a final comprehensive examination or write a thesis prior to completion of the graduate degree.

Graduate Assistantships

Information on graduate assistantships may be obtained by contacting the Department of Counseling and Student Development by phone 217-581-2400, email csd@eiu.edu, or in person Room 2102, Buzzard Hall, EIU.

Proposed Graduate Catalog Eastern Illinois University

Program Mission: The M. S. in Counseling provides dynamic curricula for students interested in obtaining certification as School counselors or licensure as Licensed Professional Counselors (LPC) and Licensed Clinical Professional Counselors (LCPC). Students choose a concentration either in Clinical Mental Health or School Counseling, both accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). These concentrations lead to a terminal degree and prepare students for employment either as School Counselors within K-12 school systems or as Clinical Mental Health Counselors within mental health agencies, health care facilities, employee assistance programs (EAP), or human service agencies. Students who complete the program are eligible to pursue Ph.D./Ed.D. studies in Counselor Education, Counseling Psychology, Clinical Psychology, and other related fields or to pursue specialized training in Marriage and Family Counseling, Play Therapy, or Private Practice.

Admission Requirements: To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see “Admission to Graduate Degree and Certificate Programs”). In addition, students must:

- Complete and submit the departmental admission application;
- Submit two departmental recommendation forms from individuals familiar with applicant’s academic or work performance. (The department prefers academic reference if possible.);

- Deadline for submitting materials. See department website for specific deadline date (typically mid-February).
- Based on application material supplied by the departmental deadline, applicants will be invited to attend a Pre-Admission/Orientation Interview approximately two weeks after deadline for submitting materials (see department website for specific date). If not selected for an interview, applicants may request their file be held for next year's review.

Additional admission requirements for those applicants seeking the School Counseling Concentration: Students are required to obtain a passing score on the Test of Academic Proficiency (TAP) or its Illinois approved substitute (see department website for additional information) prior to being fully admitted to the school counseling concentration. Alternative admission status is available for those students seeking a passing score on the TAP. Contact the office for more details.

Admission requirements for Post Master's students seeking alternative certification as a School Counselor: Post Master's students seeking alternative certification as a School Counselor are required to request a transcript analysis by the department and meet admission requirements listed above.

Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically in the Degree Audit Reporting System (DARS) at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "Requirements for All Degree and Certificate Candidates" section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

Program Course Restriction: Courses 5540 and above are open only to students who have been admitted to the Department of Counseling and Student Development or who have permission of the Department Chair.

Degree Requirements

Degree requirements include those outlined for the master of science degree by the Graduate School (see "Requirements for the Master of Science Degree"). The courses for the Master of Science in Counseling must total a minimum of 60 semester hours. The plan, therefore, requires that the student complete the following courses identified below:

Curriculum for Concentration in School Counseling

Required Courses:

Total. Credits: 60

Electives. Credits: 3

CSD 5500 - Research Methods. Credits: 4

CSD 5510 - Professional Orientation. Credits: 3

CSD 5520 - Theories of Counseling. Credits: 3

CSD 5530 – Basic Counseling Skills. Credits: 4
CSD 5600 - Cross-Cultural Counseling. Credits: 3
CSD 5610 - Human Development for Counselors. Credits: 3
CSD 5620 - Group Counseling. Credits: 3
CSD 5630 - Practicum. Credits: 4
CSD 5640 - Play Therapy. Credits: 3
CSD 5900 - Appraisal. Credits: 3
CSD 5920 - Career Counseling. Credits: 3
~~CSD 5940 – Foundations of School Counseling. Credits: 3~~
CSD 5941 - Emerging Issues in School Counseling. Credits: 3
CSD 5942 - School Counseling: Collaboration, Consultation and Intervention. Credits: 3
~~CSD 5943 – Foundations and Management of School Counseling. Credits: 3~~
~~CSD 5945 – Management of School Counseling Programs. Credits: 3~~
CSD 6920 – Supervised Experience Credits: 3
CSD 6921 - Supervised Experience Credits: 3
CSD 6922 - Supervised Experience Credits: 3
EDF 5500 - Theory Into Practice: Curriculum Development. Credits: 3

All students are required to complete a final comprehensive examination or write a thesis prior to completion of the graduate degree.

Departmental Program Proposal Approval Date: 10/29/14

Date approved by the college curriculum committee: 11/10/14

Date approved by CGS: 11/18/14

Date approved by COTE: