Revision to Secondary Education / Special K-12 Education Professional Sequence

(Current Copy)

Regular Program Courses (Total 34-37 Hours)

- Departmental Methods Credits: 3-9
- EDF 2555 Diversity of Schools and Societies: Social and Global Perspectives. Credits: 3
- EDF 4450 Philosophy and History of Education. Credits: 3
- EDP 3331 Theories of Learning and Development for Secondary Teachers. Credits: 3
- SED 2000 Inquiry into Teaching. Credits: 1 (Exceptions to this course are in Art, Music, Kinesiology & Sports Studies, and Career and Technical Education.)
- SED 3330 Instructional Tasks in the Secondary School. Credits: 3
- SPE 3500 The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3
 - (The exception to this course is in Kinesiology & Sports Studies.)
- STG 4000 Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 Student Teaching. Credits: 12-16 (Register for 14 semester hours.)

(New Copy)

Regular Program Courses (Total 37-43 Hours)

- SED 2000 Inquiry into Teaching. Credits: 2 (Exceptions to this course are in Art, Music, Kinesiology & Sports Studies, and Career and Technical Education.)
- EDF 2555G Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3*
- SED 3330 Instructional Tasks in the Secondary School. Credits: 4
- EDP 3331 Theories of Learning and Development for Secondary Teachers. Credits: 3
- Departmental Methods Credits: 3-9
- SPE 3500 The Education of Individuals with Exceptional Learning Needs: Access to the General Curriculum. Credits: 3

(The exception to this course is in Kinesiology & Sports Studies.)

- SED 4330 Literacy, Assessment, and Differentiation in Secondary Schools. Credits: 3
- EDF 4550 Critical Focus on Education. Credits: 3
- STG 4000 Multicultural/Disabilities Practicum. Credits: 1
- STG 4001 Student Teaching. Credits: 12-16 (Register for 12 semester hours.)

*May also be used to satisfy General Education (Social and Behavioral Sciences) and Diversity requirement.

APPROVALS:

Date approved by the department: November 2, 2012

Date approved by the CEPS Curriculum Committee: 12/10/12

Date approved by COTE: