**Spring 2021 SPE 5770 Practicum Data for Curriculum Adaptation Specialist**

In Fall 2020, no candidates in the Curriculum Adaptation Specialist program were enrolled in SPE 5770 Practicum. Two candidates were enrolled in Spring 2021 The practicum data is collected from a clinical experience that is completed by candidates in their current school. Given SPE 5770 is offered online, candidates are required to submit videos demonstrating completion of practicum requirements. In Spring 2021 data support candidates’ ability to plan, implement, and evaluate the impact of an academic instructional intervention. On each rubric element row, candidate ratings ranged from “meets” to “consistently exceeds” standards. Overall, both candidates met or exceeded standards and successfully completed the assessment.

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| Rubric Elements | Consistently Exceeds Standards  5 | Exceeds Some Standards  4 | Meets Standards  3 | Inconsistently Meets Standards  2 | Does Not Meet Standards  1 | Not Observed |
| **OVERALL RATING OF DEMONSTRATED KNOWLEDGE AND SKILLS**  **Candidate Demonstrates Knowledge and Skills needed to Systematically Develop Interventions to Improve Student Outcomes.**  (CEC Standards and Elements: CEC Adv. St. 1-7; CEC/ASCI 1,3-7; CEC/SEA 1,3-7; CEC/SEBIS 1,3-7; CEC/SEAIS 1,3-7; Il DIR 1-4,6-7; IL BIS 1-9; ILCAS 1-9) | Spring 2021 –0 | Spring 2021 –2 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 |
| **Candidate Demonstrates Knowledge and Skills in the Development of an Independent Project to Improve Student Outcomes** | Spring 2021 –0 | Spring 2021 –1 | Spring 2021 -1 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 |
| **Candidate Demonstrates Knowledge and Skills Needed to Identify, Evaluate, and Utilize Research in Instructional Practice and Resource Development** | Spring 2021 –2 | Spring 2021 –0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Fall 2020- 0  Spring 2021 -0 |
| **Candidate Demonstrates Knowledge and Skills needed to Plan for Instructional Intervention** | Spring 2021 –0 | Spring 2021 –1 | Spring 2021 -1 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 |
| **Candidate Demonstrates Knowledge and Skills needed to Develop Instructional Intervention Material** | Spring 2021 –1 | Spring 2021 –1 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 |
| **Candidate Demonstrates Knowledge and Skills needed to Provide Instructional Intervention Professional Development to School Personnel** | Spring 2021 -2 | Spring 2021 –0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 |

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| Rubric Elements | Consistently Exceeds Standards  5 | Exceeds Some Standards  4 | Meets Standards  3 | Inconsistently Meets Standards  2 | Does Not Meet Standards  1 | Not Observed | |
| **OVERALL RATING OF DEMONSTRATED KNOWLEDGE AND SKILLS**  **Candidate Demonstrates Knowledge and Skills in Utilizing Diverse Strategies to Increase Student Access to Learning Opportunities.**  (CEC Standards and Elements: CEC Adv. St. 1-7; CEC/ASCI 1,3-7; CEC/SEA 1-7; CEC/SEBIS 1,3-7; CEC/SEAIS 1,3-7; Il DIR 1-4,6-7; IL BIS 1-8; ILCAS 1-8) | Spring 2021 –2 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | |
| **Candidate Demonstrates Knowledge and Skills needed to Create Accessible Learning Environments** | Spring 2021 –2 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 |
| **Candidate Demonstrates Knowledge and Skills needed to Assess Student Needs** | Spring 2021 –1 | Spring 2021 -1 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 |
| **Candidate Demonstrates Knowledge and Skills needed to Deliver Instructional Interventions** | Spring 2021 –2 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 |
| **Candidate Demonstrates Knowledge and Skills needed to Integrate All Students in Learning Opportunities** | Spring 2021 –2 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 |
| **OVERALL RATING OF DEMONSTRATED KNOWLEDGE AND SKILLS**  **Candidate Demonstrates Knowledge and Skills to Instruct Diverse Student.**  (CEC Standards and Elements: CEC Adv. St. 1,3-7; CEC/ASCI 3-7; CEC/SEA 1,3,5-7; CEC/SEBIS 1,5-7; CEC/SEAIS 1,3-7; Il DIR 1-4, 7; IL BIS 1-7; ILCAS 1-9) | Spring 2021 –2 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 |
| **Candidate Demonstrates Professional Ethical Behavior** | Spring 2021 –1 | Spring 2021 -1 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 |
| **Candidate Demonstrates Professional Responsibility** | Spring 2021 –2 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 |

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| Rubric Elements | Consistently Exceeds Standards  5 | Exceeds Some Standards  4 | Meets Standards  3 | Inconsistently Meets Standards  2 | Does Not Meet Standards  1 | Not Observed |
| **OVERALL RATING OF DEMONSTRATED KNOWLEDGE AND SKILLS**  **Candidate Demonstrates Knowledge and Skills to Work Collaboratively with Others in a Diverse Society and Communities to meet Students’ needs.**  (CEC Standards and Elements: CEC Adv. St. 1-7; CEC/ASCI 1,3-7; CEC/SEA 1,3,5-7; CEC/SEBIS 1,5-7; CEC/SEAIS 1,3-7; Il DIR 1-4,7; IL BIS 1,3,4,5,7-9; ILCAS 1,5-8) | Spring 2021 –1 | Spring 2021 -1 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 |
| **Candidate Demonstrates Principles of Team Work** | Spring 2021 –1 | Spring 2021 -1 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 |
| **Candidate Demonstrates Professional Collaboration** | Spring 2021 –1 | Spring 2021 -1 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 |
| **OVERALL RATING OF DEMONSTRATED KNOWLEDGE AND SKILLS**  **Candidate Demonstrates Knowledge and Skills to Utilize Diverse Technologies to Improve Student Outcomes.**  (CEC Standards and Elements: CEC Adv. St. 3-6; CEC/ASCI 3-6; CEC/SEA 3; CEC/SEBIS 1,3-7; CEC/SEAIS 1,3-7; Il DIR 1-4,7; IL BIS 1,2,4,6; ILCAS 1-4,6) | Spring 2021 –2 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 |
| **Candidate Demonstrates Use of Instructional Technology** | Spring 2021 –2 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 |
| **Candidate Demonstrates Use of Resource Technology** | Spring 2021 –2 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 |
| **Candidate Demonstrates Advanced Use of Technology Programs** | Spring 2021 –2 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 |
| **Overall Practicum Rating** | Spring 2021 –2 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 | Spring 2021 -0 |