**Fall 2020 and Spring 2021 SPE 5770 Practicum Data for Behavior Intervention Specialist**

 In Fall 2020, 5 candidates were enrolled in SPE 5770 Practicum compared to Spring 2021 which has 3 candidates enrolled. The practicum data is collected from a clinical experience that is completed by candidates in their current school. Given SPE 5770 is offered online, candidates are required to submit videos demonstrating completion of practicum requirements. In Fall 2020, some rubric elements could not be evaluated because of COVID protocols in Illinois schools. Therefore, some items of the rubric could not be observed as candidates were not in their classrooms. In both Fall 2020 and Spring 2021 candidate performance ranged from “meeting” to “consistently exceeding” standards. One candidate in the Fall 2020 semester was rated as “inconsistently meeting” standards on an item related to planning an instructional intervention. However, the candidate earned a rating of 3 or higher on the other rubric elements resulting in her meeting the CEC Standards and successfully completing the assessment. Spring 2021 data showed similar findings. Most candidates earned a “meet” to “consistently exceeds” rating on the rubric elements. Once again, there was a single candidate that was rated as “inconsistently meeting” standards on an item related to assessing students’ needs. Like the candidate in Fall 2020, this candidate earned a rating of 3 or higher on the other rubric elements resulting in her meeting the CEC Standards and successfully completing the assessment. Overall, 8 of 8 candidates met or exceeded standards and successfully completed the assessment.

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| Rubric Elements | Consistently Exceeds Standards5 | Exceeds Some Standards4 | Meets Standards3 | Inconsistently Meets Standards2 | Does Not Meet Standards1 | Not Observed |
| **OVERALL RATING OF DEMONSTRATED KNOWLEDGE AND SKILLS****Candidate Demonstrates Knowledge and Skills needed to Systematically Develop Interventions to Improve Student Outcomes.**(CEC Standards and Elements: CEC Adv. St. 1-7; CEC/ASCI 1,3-7; CEC/SEA 1,3-7; CEC/SEBIS 1,3-7; CEC/SEAIS 1,3-7; Il DIR 1-4,6-7; IL BIS 1-9; ILCAS 1-9) | Fall 2020- 1Spring 2021 –I | Fall 2020- 2Spring 2021 –2 | Fall 2020- 2Spring 2021 - | Fall 2020- 0Spring 2021 - | Fall 2020- 0Spring 2021 - | Fall 2020- 0Spring 2021 - |
| **Candidate Demonstrates Knowledge and Skills in the Development of an Independent Project to Improve Student Outcomes** | Fall 2020- 2Spring 2021 –1 | Fall 2020- 2Spring 2021 –1 | Fall 2020- 1Spring 2021 -1 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 |
| **Candidate Demonstrates Knowledge and Skills Needed to Identify, Evaluate, and Utilize Research in Instructional Practice and Resource Development** | Fall 2020- 1Spring 2021 –I | Fall 2020- 3Spring 2021 –I | Fall 2020- 1Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 |
| **Candidate Demonstrates Knowledge and Skills needed to Plan for Instructional Intervention** | Fall 2020- 1Spring 2021 –1 | Fall 2020- 1Spring 2021 –1 | Fall 2020- 2Spring 2021 -1 | Fall 2020- 1Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 1Spring 2021 -0 |
| **Candidate Demonstrates Knowledge and Skills needed to Develop Instructional Intervention Material** | Fall 2020- 1Spring 2021 –2 | Fall 2020- 2Spring 2021 –1 | Fall 2020- 2Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 |

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| Rubric Elements | Consistently Exceeds Standards5 | Exceeds Some Standards4 | Meets Standards3 | Inconsistently Meets Standards2 | Does Not Meet Standards1 | Not Observed |
| **Candidate Demonstrates Knowledge and Skills needed to Provide Instructional Intervention Professional Development to School Personnel** | Fall 2020- 2Spring 2021 -1 | Fall 2020- 1Spring 2021 –2 | Fall 2020- 2Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 |
| **OVERALL RATING OF DEMONSTRATED KNOWLEDGE AND SKILLS****Candidate Demonstrates Knowledge and Skills in Utilizing Diverse Strategies to Increase Student Access to Learning Opportunities.**(CEC Standards and Elements: CEC Adv. St. 1-7; CEC/ASCI 1,3-7; CEC/SEA 1-7; CEC/SEBIS 1,3-7; CEC/SEAIS 1,3-7; Il DIR 1-4,6-7; IL BIS 1-8; ILCAS 1-8) | Fall 2020- 0Spring 2021 –2 | Fall 2020- 2Spring 2021 -0 | Fall 2020- 2Spring 2021 -0 | Fall 2020- 0Spring 2021 –1 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 1Spring 2021 -0 |
| **Candidate Demonstrates Knowledge and Skills needed to Create Accessible Learning Environments** | Fall 2020- 0Spring 2021 –2 | Fall 2020- 2Spring 2021 -0 | Fall 2020- 0Spring 2021 -1 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 3Spring 2021 -0 |
| **Candidate Demonstrates Knowledge and Skills needed to Assess Student Needs** | Fall 2020- 0Spring 2021 –1 | Fall 2020- 2Spring 2021 -1 | Fall 2020- 2Spring 2021 -0 | Fall 2020- 0Spring 2021 -1 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 1Spring 2021-0  |
| **Candidate Demonstrates Knowledge and Skills needed to Deliver Instructional Interventions** | Fall 2020- 0Spring 2021 –2 | Fall 2020- 0Spring 2021 -1 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 5Spring 2021 -0 |
| **Candidate Demonstrates Knowledge and Skills needed to Integrate All Students in Learning Opportunities**  | Fall 2020- 0Spring 2021 –2 | Fall 2020- 3Spring 2021 -0 | Fall 2020- 0Spring 2021 -1 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 2Spring 2021 -0 |
| **OVERALL RATING OF DEMONSTRATED KNOWLEDGE AND SKILLS****Candidate Demonstrates Knowledge and Skills to Instruct Diverse Student.**(CEC Standards and Elements: CEC Adv. St. 1,3-7; CEC/ASCI 3-7; CEC/SEA 1,3,5-7; CEC/SEBIS 1,5-7; CEC/SEAIS 1,3-7; Il DIR 1-4, 7; IL BIS 1-7; ILCAS 1-9) | Fall 2020- 3Spring 2021 -0 | Fall 2020- 2Spring 2021 -2 | Fall 2020- 0Spring 2021 -1 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 |
| **Candidate Demonstrates Professional Ethical Behavior** | Fall 2020- 4Spring 2021 - | Fall 2020- 1Spring 2021 -1 | Fall 2020- 0Spring 2021 -2 | Fall 2020- 0Spring 2021 - | Fall 2020- 0Spring 2021 - | Fall 2020- 0Spring 2021 - |
| **Candidate Demonstrates Professional Responsibility** | Fall 2020- 3Spring 2021 -0 | Fall 2020- 2Spring 2021 -2 | Fall 2020- 0Spring 2021 -1 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 |

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| Rubric Elements | Consistently Exceeds Standards5 | Exceeds Some Standards4 | Meets Standards3 | Inconsistently Meets Standards2 | Does Not Meet Standards1 | Not Observed |
| **OVERALL RATING OF DEMONSTRATED KNOWLEDGE AND SKILLS****Candidate Demonstrates Knowledge and Skills to Work Collaboratively with Others in a Diverse Society and Communities to meet Students’ needs.**(CEC Standards and Elements: CEC Adv. St. 1-7; CEC/ASCI 1,3-7; CEC/SEA 1,3,5-7; CEC/SEBIS 1,5-7; CEC/SEAIS 1,3-7; Il DIR 1-4,7; IL BIS 1,3,4,5,7-9; ILCAS 1,5-8) | Fall 2020- 2Spring 2021 -2 | Fall 2020- 2Spring 2021 -0 | Fall 2020- 1Spring 2021 -1 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 |
| **Candidate Demonstrates Principles of Team Work** | Fall 2020- 2Spring 2021 -1 | Fall 2020- 2Spring 2021 -1 | Fall 2020- 1Spring 2021 -1 | Fall 2020- 0Spring 2021 - | Fall 2020- 0Spring 2021 - | Fall 2020- 0Spring 2021 -0 |
| **Candidate Demonstrates Professional Collaboration** | Fall 2020- 2Spring 2021 -2 | Fall 2020- 3Spring 2021 -0 | Fall 2020- 1Spring 2021 -1 | Fall 2020- 0Spring 2021 - | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 |
| **OVERALL RATING OF DEMONSTRATED KNOWLEDGE AND SKILLS****Candidate Demonstrates Knowledge and Skills to Utilize Diverse Technologies to Improve Student Outcomes.** (CEC Standards and Elements: CEC Adv. St. 3-6; CEC/ASCI 3-6; CEC/SEA 3; CEC/SEBIS 1,3-7; CEC/SEAIS 1,3-7; Il DIR 1-4,7; IL BIS 1,2,4,6; ILCAS 1-4,6) | Fall 2020- 0Spring 2021 -3 | Fall 2020- 4Spring 2021 -0 | Fall 2020- 1Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 |
| **Candidate Demonstrates Use of Instructional Technology** | Fall 2020- 0Spring 2021 -3 | Fall 2020- 4Spring 2021 - | Fall 2020- 1Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 |
| **Candidate Demonstrates Use of Resource Technology** | Fall 2020- 1Spring 2021 -3 | Fall 2020- 4Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 |
| **Candidate Demonstrates Advanced Use of Technology Programs** | Fall 2020- 1Spring 2021 -3 | Fall 2020- 4Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 |
| **Overall Practicum Rating** | Fall 2020-0Spring 2021 -1 | Fall 2020 -3Spring 2021 -2 | Fall 2020 -2Spring 2021-0 | Fall 2020- 0Spring 2021 -0 | Fall 2020- 0Spring 2021 -0 |  |