2020-2021 - Employer Satisfaction Data on LBSII Program Completers

The table below represents employer satisfaction data for completers of the LBSII Behavior Intervention Specialist and Curriculum Adaptation Specialist programs. Surveys were provided to the employers, and employers were asked to rate the candidates on 14 items on a 5-point Likert scale. The scale ranged from 1 (very weak) to 5 (very strong). Given the small number of completers in each program, data trends cannot be established. Overall, quantitative and qualitative data support that employers are satisfied with the level of preparation and performance of job responsibilities.

|  |  |  |
| --- | --- | --- |
| Survey Items | Completers of LBSII Behavior Intervention SpecialistN=2 | Completers of LBSII Curriculum Adaptation SpecialistN=2 |
|  | Very Weak1 | 2 | 3 | 4 | Very Strong5 | Very Weak1 | 2 | 3 | 4 | Very Strong5 |  |  |  |
| Knowledge and skills in working with individuals who have Exceptional Learning and Behavioral Needs (IEPs) |  |  |  |  | 2 (100%) |  |  |  |  | 2 (100%) |  |  |  |
| Ability to apply research findings to practice |  |  |  |  | 2 (100%) |  |  |  | 1 (50%) | 1 (50%) |
| Ability to effectively collaborate with others (professionals, families, related service providers, etc) |  |  |  |  | 2 (100%) |  |  |  |  | 2 (100%) |
| Ability to use data effectively |  |  |  |  | 2 (100%) |  |  |  | 1 (50%) | 1 (50%) |
| Knowledge of content taught |  |  |  |  | 2 (100%) |  |  |  | 1 (50%) | 1 (50%) |
| Ability to create positive learning environments |  |  |  |  | 2 (100%) |  |  |  | 1 (50%) | 1 (50%) |
| Ability to manage behavior |  |  |  |  | 2 (100%) |  |  |  | 1 (50%) | 1 (50%) |
| Ability to increase the academic skills of students |  |  |  |  | 2 (100%) |  |  |  | 1 (50%) | 1 (50%) |
| Ability to improve the social emotional skills of students |  |  |  |  | 2 (100%) |  |  |  | 1 (50%) | 1 (50%) |
| Ability to effectively use technology for planning, instruction, and data management |  |  |  |  | 2 (100%) |  |  |  |  | 2 (100%) |
| Survey Items | Completers of LBSII Behavior Intervention SpecialistN=2 |  | Completers of LBSII Curriculum Adaptation SpecialistN=2 |
|  | Very Weak1 | 2 | 3 | 4 | Very Strong5 | Very Weak1 | 2 | 3 | 4 | Very Strong5 |
| Overall, rate the person's level of preparedness to fulfill his or her professional role |  |  |  |  | 2 (100%) |  |  |  |  | 2 (100%) |
| Overall, rate your level of satisfaction with those you employ who have completed an advanced degree through the Special Education Teacher Preparation Program at Eastern Illinois University (EIU) |  |  |  |  | 2 (100%) |  |  |  |  | 2 (100%) |
| Overall, how do you perceive others view the Special Education Teacher Preparation/MS Program at Eastern Illinois University (EIU) |  |  |  |  | 2 (100%) |  |  | 1 (50%) |  | 1 (50%) |
| Is there anything you believe the EIU Special Education Master's Program could improve upon (and how might we do this)? | Principal: We want more of your graduates | Principal: Completer does a great job working with students and building relationships with families. She is a master at differentiating her instructional approaches and we are so thankful she shares her talents with us! |