**2020-2021: Principal Satisfaction**

Data made available through the Illinois State Board of Education (ISBE) for 2020-2021 indicate that 70 Eastern Illinois University (EIU) program completers who graduated with initial teacher licensure are employed as teachers in Illinois public schools and have gone through the teacher evaluation process. A 4.00 scale is required, and the summative ratings used must be “excellent”, “proficient”, “needs improvement”, and “unsatisfactory”. An implication from the teacher evaluation data is that there is a relationship between a teacher evaluation rating and the degree of principal satisfaction. In consultation with local administrators, a rating of “very satisfied” is associated with candidates who have earned an evaluation rating of “excellent and independent and empowers others”. A rating of “satisfied and is independent” is associated to candidates who earned rating of “proficient”, “satisfied and needs limited support” is associated to completers who earn a rating of “needs improvement”, and “dissatisfied and needs excessive support” is associated to those completers deemed as unsatisfactory.

Based on the 2020-21 data, principals would be very satisfied/satisfied with 96% of initial program completers graduating from EIU. The table below presents the degree of satisfaction by program.

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| --- | --- | --- | --- | --- |
| **Programs** | **Very satisfied and is independent and empowers others****(Excellent)** | **Satisfied and is independent****(Proficient)** | **Satisfied and needs limited support****(Needs Improvement)** | **Dissatisfied and needs excessive support****(Unsatisfactory)** |
| Business, Marketing, and Computer Education | 0 (0%) | 2 (100%) | 0 (0%) | 0 (0%) |
| English Language Arts | 1 (33%) | 2 (67%) | 0 (0%) | 0 (0%) |
| Family Consumer Science | 0 (0%) | 1 (100%) | 0 (0%) | 0 (0%) |
| Middle Level General Science | 0 (0%) | 1 (100%) | 0 (0%) | 0 (0%) |
| Language Arts-Middle Level | 0 (0%) | 4 (100%) | 0 (0%) | 0 (0%) |
| LBS1 -Special Education | 2 (18%) | 8 (73%) | 1 (9%) | 0 (0%) |
| PE | 1 (33%) | 2 (66%) | 0 (0%) | 0 (0%) |
| Early Childhood | 3 (43%) | 3 (43%) | 1 (14%) | 0 (0%) |
| Elementary Education | 3 (12%) | 22 (84%) | 1 (4%) | 0 (0%) |
| Math | 0 (0%) | 5 (100%) | 0 (0%) | 0 (0%) |
| Science-Chemistry | 1 (100%) | 0 (0%) | 0 (0%) | 0 (0%) |
| Middle Level Social Science | 0 (0%) | 2 (100%) | 0 (0%) | 0 (0%) |
| SS-Geography | 0 (0%) | 1 (100%) | 0 (0%) | 0 (0%) |
| SS-History | 0 (0%) | 3 (100%) | 0 (0%) | 0 (0%) |
| Total | 11 (16%) | 56 (80%) | 3 (4%) | 0 (0%) |