2020-2021 – School Psychology Employer Data

Based on these data, employers (2018-2021 cohort) by in large (93.%) reported the EIU School Psychology Program assisted graduates in developing adequate content and performance knowledge relative to the 10 NASP Practice Domains. In addition, employers report the EIU School Psychology Program helped graduates develop adequate professional speaking and writing skills (100%).

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Strongly Agree (SA) | | Agree (A) | Neither Agree nor Disagree | Disagree | No Opportunity to Observe/ Not Applicable (N) | |
| **NASP Training Standard and Practice Domain** | | | | | **2018-2021**  **Cohort**  **(N=4/6)** | |
| SA/A  % | N  % |
| II | 1. Data-Based Decision Making and Accountability | | | | 100 | -- |
| III | 1. Consultation and Collaboration | | | | 100 | -- |
| IV-Element 4.1 | 1. Interventions and Instructional Support to Develop Academic Skills | | | | 100 | -- |
| IV-Element 4.2 | 1. Interventions and Mental Health Services to Develop Social and Life Skills | | | | 75 | 25 |
| V-Element 5.1 | 1. School-Wide Practices to Promote Learning | | | | 100 |  |
| V-Element 5.2 | 1. Preventative and Responsive Services | | | | 75 | 25 |
| VI | 1. Family-School Collaboration Services | | | | 75 | 25 |
| VII | 1. Diversity in Development and Learning | | | | 100 | -- |
| VIII-Element 8.1 | 1. Research and Program Evaluation | | | | 100 | -- |
| VIII-Element 8.2 | 1. Legal, Ethical, and Professional Practice | | | | 100 | -- |
| **Total Mean** | | | | | **93** | 25 |
|  | \*Professional Speaking and Writing Skills | | | | 100 | -- |