**2021-2022 SPE 5770 Practicum Data for Behavior Intervention Specialist**

In Spring 2022 (the practicum was not offered Fall 2021), 4 candidates were enrolled in SPE 5770 Practicum compared to Spring 2021 which has 3 candidates enrolled. The practicum data is collected from a clinical experience that is completed by candidates in their current school. Given SPE 5770 is offered online, candidates are required to submit videos demonstrating completion of practicum requirements. In Spring 2022 candidate performance ranged from “meeting” to “consistently exceeding” standards with most candidates earning above a “3” rating. Data suggest that candidates have the knowledge, skills, and dispositions essential to being a Behavior Interventionist.

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| Rubric Elements | Consistently Exceeds Standards  5 | Exceeds Some Standards  4 | Meets Standards  3 | Inconsistently Meets Standards  2 | Does Not Meet Standards  1 | Not Observed |
| **Standard 1 Assessment**  Special education specialists design and implement assessments to evaluate the effectiveness of practices and programs.  **CEC 1.2**  **EIUGSLG 1, 2**  **CAEP GPS 1,3,5** | Spring 2022 – 1 | Spring 2022 – 2 | Spring 2022 – 1 | Spring 2022 - 0 | Spring 2022 – 0 | Spring 2022 – 0 |
| Special education specialists minimize bias in assessment.  **CEC 1.0-1.1**  **EIUGSLG 1, 5**  **CAEP GPS 1.5** | Spring 2022 – 0 | Spring 2022 – 3 | Spring 2022 – 1 | Spring 2022 – 0 | Spring 2022 - 0 | Spring 2022 – 0 |
| **Standard 2**  **Curr Content Knowledge**  Special education specialists align educational standards to provide access to challenging curriculum to meet the needs of individuals with exceptionalities.  **CEC 2.0**  **EIUGSLG 1, 2** | Spring 2022 - 1 | Spring 2022 - 2 | Spring 2022 - 0 | Spring 2022 - 1 | Spring 2022 - 0 | Spring 2022 – 0 |
| Special education specialists use understanding of diversity and individual learning differences to inform the selection, development, and implementation of comprehensive curricula for individuals with exceptionalities.  **CEC 2.1, 2.3**  **EIUGSLG 5**  **CAEP GPS 6** | Spring 2022 - 1 | Spring 2022 - 3 | Spring 2022 – 0 | Spring 2022 – 0 | Spring 2022 – 0 | Spring 2022 – 0 |
| **Standard 3**  **Prog, Services, Outcomes**  Special education specialists design and implement evaluation activities to improve programs, supports, and services for individuals with exceptionalities.  **CEC 3.0**  **EIUGSLG 1,2**  **CAEP GPS 3** | Spring 2022 - 1 | Spring 2022 – 2 | Spring 2022 – 1 | Spring 2022 – 0 | Spring 2022 – 0 | Spring 2022 – 0 |
| **CEC 3**  **EIUGSLG 1,4,5**  **CAEP GPS 6** | Spring 2022 - 0 | Spring 2022 - 0 | Spring 2022 - 4 | Spring 2022 - 0 | Spring 2022 - 0 | Spring 2022 - 0 |
| **Standard 4 Research and Inquiry**  Special education specialists evaluate research and inquiry to identify effective practices.  **CEC 4**  **EIUGSLG 4**  **CAEP GPS 2** | Spring 2022 - 2 | Spring 2022 - 2 | Spring 2022 - 0 | Spring 2022 - 0 | Spring 2022 - 0 | Spring 2022 - 0 |
| **Standard 5 Leadership and Policy**  Special education specialists model respect and ethical practice for all individuals and encourage challenging expectations for individuals with exceptionalities.  **CEC 5**  **GSLG 1, 5**  **CAEP GPS 6** | Spring 2022 - 2 | Spring 2022 - 2 | Spring 2022 - 0 | Spring 2022 - 0 | Spring 2022 - 0 | Spring 2022 - 0 |
| **CEC 5**  **GSLG 1, 5**  **CAEP GPS 6** | Spring 2022 - 0 | Spring 2022 - 4 | Spring 2022 - 0 | Spring 2022 - 0 | Spring 2022 - 0 | Spring 2022 - 0 |
| **Standard 6**  **Prof and Ethic Practice** A comprehensive understanding of the history of special education, legal policies, ethical standards, and emerging issues informs special education specialist leadership.  **CEC 6**  **GSLG 5**  **CAEP GPS 6** | Spring 2022 - 1 | Spring 2022 - 2 | Spring 2022 - 1 | Spring 2022 - 0 | Spring 2022 - 0 | Spring 2022 - 0 |
| **CEC 6**  **GSLG 1, 4**  **CAEP GPS 6** | Spring 2022 - 0 | Spring 2022 - 3 | Spring 2022 - 1 | Spring 2022 - 0 | Spring 2022 - 0 | Spring 2022 - 0 |
| **Standard 7**  **Collaboration**  Special education specialists use culturally responsive practices to enhance collaboration.  **CEC 7**  **GSLG 3, 5**  **CAEP GPS 4, 6** | Spring 2022 - 2 | Spring 2022 - 1 | Spring 2022 - 1 | Spring 2022 - 0 | Spring 2022 - 0 | Spring 2022 - 0 |