**School Psychology – Internship Evaluation**

The Illinois Statewide Internship Plan lists the 10 NASP Practice Domains and skills and activities (multiple performance indicators) for each Domain (see 4-1e – Assessment Tool). The plan has three evaluation periods: Beginning of internship (also referred to as pre-internship, formative), Mid-Year (interim), and End of Year (summative). First, the intern completes the Self-Assessment (formative evaluation). The interim and summative evaluations are completed by the Intern Field Supervisor. In addition to assessing performance competencies, Field Supervisors also assess interns’ work characteristics/dispositions (see 4-1e – Assessment Tool).

In addition, to the midyear and final Intern Evaluation, an abbreviated monthly progress monitoring form (aligned with the 10 NASP Practice Domains) is completed by the Field Supervisor. Data from these monthly forms are not formally compiled but are reviewed by the University Supervisor to assess the interns’ month-to-month progress (and intervene if necessary) prior to the midyear or final evaluation periods.

The Program uses the Intern Evaluation by Field Supervisors to assess the interns’ overall progress on internship and the development of their performance in meeting the NASP Standards and readiness to enter the field. The program also looks for patterns in the data that would inform programming.

**Interpretation for Evidence for Meeting Standards**

Based on data from the 2019-2022 cohort, program completers demonstrated knowledge, skills, and dispositions at a competent level in practice during internship. Overall, means the averages for the final evaluation on the 10 NASP Practice Domains range from 3.46 – 3.92. Candidates performed most stongly on items related to using data to drive decision-making, research and [program evaluation, and professional legal/ethics and dispositions. These scores further support performance on the generic professional skills adopted by EIU specific to data analysis, research methodologies, and dispositions.

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| **Table 4-1A. Intern Evaluations by Supervisors (10 NASP Practice Domains)** | | | | | | | | | |
| Field Supervisors rate interns’performance twice (at midyear and end of year) relative to each of the NASP Practice Domains using the categories below: | | | | | | | | | |
| 1 - New Skill Level: Refers to a skill that is just being learned  2 - Developing Skill Level: Refers to being functionally knowledgeable about delineated process but not yet proficient at an entry practitioner level.  3 – Competent Skill Level: Refers to being knowledgeable about and has attained the skill level of an entry level practitioner.  N – No Opportunity | | | | | | | | | |
| **NASP Training Standards and Practice Domains** | | **2017-2020 Cohort**  **(N = 5)** | |  | **2018-2021 Cohort**  **(N = 8)** | |  | **2019-2022**  **Cohort**  **(N=8)** | |
| Mean | |  | Mean | |  | Mean | |
| Training Standard | Practice Domain | Midyear | Final |  | Midyear | Final |  | Midyear | Final |
| II | 1.Data-Based Decision Making and Accountability | 2.90 | 3.00 |  | 2.33 | 2.95 |  | 3.20 | 3.92 |
| III | 2. Consultation and Collaboration | 2.55 | 3.00 |  | 1.66 | 2.94 |  | 3.29 | 3.63 |
| IV-Element 4.1 | 3.Interventions and Instructional Support to Develop Academic Skills | 2.53 | 3.00 |  | 2.14 | 2.89 |  | 3.25 | 3.50 |
| IV-Element 4.2 | 4: Interventions and Mental Health Services to Develop Social and Life Skills | 2.73 | 3.00 |  | 2.00 | 2.85 |  | 3.54 | 3.54 |
| V-Element 5.1 | 5: School-Wide Practices to Promote Learning | 2.52 | 3.00 |  | 2.29 | 2.95 |  | 2.71 | 3.46 |
| V-Element 5.2 | 6: Preventive and Response Services | 2.30 | 3.00 |  | 2.14 | 2.83 |  | 2.75 | 3.50 |
| VI | 7: Systems Level Services – Family-School Collaboration | 2.36 | 3.00 |  | 2.15 | 2.90 |  | 3.00 | 3.58 |
| VII | 8: Diversity in Development and Learning | 2.43 | 3.00 |  | 2.38 | 2.96 |  | 2.88 | 3.63 |
| VIII-Element 8.1 | 9: Research and Program Evaluation | 2.96 | 3.00 |  | 2.40 | 2.96 |  | 3.17 | 3.67 |
| VIII-Element 8.2 | 10: Legal, Ethical, and Professional Practice | 2.96 | 3.00 |  | 2.73 | 3.00 |  | 3.38 | 3.83 |
|  | | | | | | | | | |
| **OVERALL MEAN** | | **2.62** | **3.00** |  | **2.20** | **2.92** |  | **3.12** | **3.63** |
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| **Table 4-1B. Intern Evaluations by Supervisors (Work/Disposition)** | | | | | | | | |
| Field Supervisors rate interns’performance twice (at midyear and end of year) relative to each Work/Disposition Category using the categories below: | | | | | | | | |
| 1 - New Skill Level: Refers to a skill that is just being learned  2 - Developing Skill Level: Refers to being functionally knowledgeable about delineated process but not yet proficient at an entry practitioner level.  3 – Competent Skill Level: Refers to being knowledgeable about and has attained the skill level of an entry level practitioner.  N – No Opportunity | | | | | | | | |
| **Work/Disposition Category** | **2017-2020**  **Cohort**  **(N = 5)** | |  | **2018-2021**  **Cohort**  **(N = 8)** | |  | **2019-2022**  **Cohort**  **(N = 8)** | |
| Mean | |  | Mean | |  | Mean | |
|  | Midyear | Final |  | Midyear | Final |  | Midyear | Final |
| Shows Dependability and Initiative | 2.85 | 3.00 |  | 2.63 | 2.86 |  | 3.47 | 3.69 |
| Shows Respect for Human Diversity | 2.80 | 3.00 |  | 2.81 | 3.00 |  | 3.63 | 3.88 |
| Shows Ethical Responsibility | 3.00 | 3.00 |  | 2.85 | 3.00 |  | 3.13 | 3.88 |
| Shows Adaptability | 2.80 | 3.00 |  | 2.56 | 2.88 |  | 3.50 | 3.88 |
| Shows Good Communication Skills (Written) | 2.80 | 3.00 |  | 2.56 | 2.81 |  | 3.50 | 3.88 |
| Shows Good Communication Skills (Oral) | 2.90 | 3.00 |  | 2.64 | 2.98 |  | 3.47 | 3.81 |
| Shows Good Interpersonal Skills | 3.00 | 3.00 |  | 2.85 | 3.00 |  | 3.72 | 3.88 |
|  | | | |  |  |  |  |  |
| **OVERALL MEAN** | **2.88** | **3.00** |  | **2.70** | **2.93** |  | **3.49** | **3.84** |