Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E#:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Semester/Year\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Categories of Evaluation** | **Consistently Exceeds Standards** | **Exceeds Some Standards** | **Meets Standards** | **Inconsistently Meets Standards** | **Does Not Meet Standards** |
|  | **5** | **4** | **3** | **2** | **1** |
| **Candidate demonstrates professional written communication skills: Overall Rating** | **Candidate demonstrates professional written communication skills** as illustrated by ratings of 5 in all categories. |  | **Candidate demonstrates professional written communication skills** as illustrated by ratings of 3, 4,or 5 in all 5 categories. |  | Candidate does not demonstrate professional written communication skills as illustrated by ratings of 3 or less in more than 2 categories |
| **Form**  (EIU GSLG 3; CEC Adv. St. 6.3; CEC/ASCI4S1, CEC/ASCI4S3;  CEC/SEBIS6.S1  CEC/SEA4K1; ILCAS1B, E, F; ILBIS1B, E, F) | Fall 2021- 4 (80%) |  |  | Fall 2021- 1 (20%) |  |
| **Organization**  (EIU GSLG 3; CEC Adv. St. 6.3; CEC/ASCI4S1, CEC/ASCI4S3;  CEC/SEBIS6.S1  CEC/SEA4K1; ILCAS1B, E, F; ILBIS1B, E, F) | Fall 2021- 4 (80%) |  |  | Fall 2021- 1 (20%) |  |

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| **Categories of Evaluation** | **Consistently Exceeds Standards** | **Exceeds Some Standards** | **Meets Standards** | **Inconsistently Meets Standards** | **Does Not Meet Standards** |
|  | **5** | **4** | **3** | **2** | **1** |
| **Style**  (EIU GSLG 3; CEC Adv. St. 6.3; CEC/ASCI4S1, CEC/ASCI4S3;  CEC/SEBIS6.S1  CEC/SEA4K1; ILCAS1B, E, F; ILBIS1B, E, F) |  | Fall 2021-2 (40%) | Fall 2021-2 (40%) |  | Fall 2021- 1 (20%) |
| **Development**  ((EIU GSLG 3; CEC Adv. St. 6.3; CEC/ASCI4S1, CEC/ASCI4S3;  CEC/SEBIS6.S1  CEC/SEA4K1; ILCAS1B, E, F; ILBIS1B, E, F) | Fall 2021- 3 (60%) | Fall 2021- 1 (20%) |  |  | Fall 2021- 1 (20%) |
| **Mechanics**  (EIU GSLG 3; CEC Adv. St. 6.3; CEC/ASCI4S1, CEC/ASCI4S3;  CEC/SEBIS6.S1  CEC/SEA4K1; ILCAS1B, E, F; ILBIS1B, E, F) |  | Fall 2021- 3 (60%) | Fall 2021- 1 (20%) | Fall 2021- 1 (20%) |  |

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| **Categories of Evaluation** | **Consistently Exceeds Standards** | **Exceeds Some Standards** | **Meets Standards** | **Inconsistently Meets Standards** | **Does Not Meet Standards** |
|  | **5** | **4** | **3** | **2** | **1** |
| **Candidate demonstrates ability to advocate for the use of positive behavior supports: Professional Presentation**  (EIU GSLG 3; CEC Adv. St. 6.3; CEC/ASCI4S1, CEC/ASCI4S3;  CEC/SEBIS6.S1  CEC/SEA4K1; ILCAS1B, E, F; ILBIS1B, E, F) | Fall 2021- 4 (80%) |  | Fall 2021- 1 (20%) |  |  |
| **Candidate demonstrates knowledge of PBS research**  (EIU GSLG 4; **CAEP GPS 2**; CEC Adv. St. 3.2 and 4.1; CEC/ASCI5K3, CEC/ASCI4S1, CEC/ASCI4S3, CEC/ACSI6S4;  CEC/SEBIS.3.K2  CEC/SEBIS3.K3  CEC/SEBIS4.K1 CEC/SEA4K1; CEC/SEA6K1; ILCAS 9; ILBIS 9) | Fall 2021- 2 (40%) | Fall 2021- 2 (40%) | Fall 2021- 1 (20% |  |  |

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| **Categories of Evaluation** | **Consistently Exceeds Standards** | **Exceeds Some Standards** | **Meets Standards** | **Inconsistently Meets Standards** | **Does Not Meet Standards** |
|  | **5** | **4** | **3** | **2** | **1** |
| **Candidate demonstrates knowledge of the learning environment**: **Description of Setting**  (EIU GSLG 4; CEC Adv. St. 1.1 & 4.3; CEC/ASCI5K3, CEC/ASCI4S1, CEC/ASCI4S3, CEC/ACSI6S4;  CEC/SEBIS.3.S1  CEC/SEA4K1; CEC/SEA6K1; ILCAS 9; ILBIS 9) | Fall 2021- 5 (100%) |  |  |  |  |
| **Candidate demonstrates knowledge and understanding of different groups in a pluralistic society: Description of School Population**  (EIU GSLG 4; CEC Adv. St. 3.2; CEC/ASCI5K3, CEC/ASCI4S1, CEC/ASCI4S3, CEC/ACSI6S4;  CEC/SEBIS5.K1  CEC/SEA4K1; CEC/SEA6K1; ILCAS 9; ILBIS 9) | Fall 2021- 5 (100%) |  |  |  |  |

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| **Categories of Evaluation** | **Consistently Exceeds Standards** | | | **Exceeds Some Standards** | **Meets Standards** | **Inconsistently Meets Standards** | | **Does Not Meet Standards** |
|  | **5** | | | **4** | **3** | **2** | | **1** |
| **Candidate demonstrates knowledge of positive behavioral supports: Description of Tier I Support - Rules**  (EIU GSLG 4; **CAEP GPS 2**; CEC Adv. St. 4.3; CEC/ASCI5K3, CEC/ASCI4S1, CEC/ASCI4S3, CEC/ACSI6S4;  CEC/SEBIS3.S3  CEC/SEBIS5.S4  CEC/SEA4K1; CEC/SEA6K1; ILCAS 9; ILBIS 9) | Fall 2021- 5 (100%) | | |  |  |  | |  |
| **Candidate demonstrates knowledge of positive behavioral supports: Description of Tier I Support – Rewards and Consequences**  (EIU GSLG 4; **CAEP GPS 2**; CEC Adv. St. 4.3; CEC/ASCI5K3, CEC/ASCI4S1, CEC/ASCI4S3, CEC/ACSI6S4;  CEC/SEBIS3.S3  CEC/SEBIS5.S4  CEC/SEA4K1; CEC/SEA6K1; ILCAS 9; ILBIS 9) | Fall 2021- 5 (100%) | | |  |  |  | |  |
| **Categories of Evaluation** | **Consistently Exceeds Standards** | **Exceeds Some Standards** | | | **Meets Standards** | **Inconsistently Meets Standards** | | **Does Not Meet Standards** |
|  | **5** | **4** | | | **3** | **2** | | **1** |
| **Candidate demonstrates knowledge of the role of the PBS team in selecting the learner and target behavior:** **Description of Roles and Procedures of the PBS Team – Learner and Target Behavior**  (EIU GSLG 4; CEC Adv. St. 4.3 and 7.2; CEC/ASCI5K3, CEC/ASCI4S1, CEC/ASCI4S3, CEC/ACSI6S4;  CEC/SEBIS.3.S3  CEC/SEA4K1; CEC/SEA6K1; ILCAS 9; ILBIS 9) | Fall 2021- 5 (100%) |  | | |  |  | |  |
| **Candidate demonstrates knowledge of evidence-based positive behavioral supports:** **Selects and describes the Tier II Intervention**  (EIU GSLG 4; **CAEP GPS 2**; CEC Adv. St. 3.3, 3.4 & 4.3 ; CEC/ASCI5K3, CEC/ASCI4S1, CEC/ASCI4S3, CEC/ACSI6S4;  CEC/SEBIS3.S3  CEC/SEBIS5.S4  CEC/SEA4K1; CEC/SEA6K1; ILCAS 9; ILBIS 9) | Fall 2021- 3 (60%) | | Fall 2021- 2 (40%) | |  |  | |  |
| **Categories of Evaluation** | **Consistently Exceeds Standards** | **Exceeds Some Standards** | | | **Meets Standards** | **Inconsistently Meets Standards** | | **Does Not Meet Standards** |
|  | **5** | **4** | | | **3** | **2** | | **1** |
| **Candidate demonstrates knowledge of behavioral assessment**: **Selection of Tier II Data Collection Procedures and Support Implementation**  (EIU GSLG 4; CEC Adv. St. 1.1 & 4.3; CEC/ASCI5K3, CEC/ASCI4S1, CEC/ASCI4S3, CEC/ACSI6S4;  CEC/SEBIS.3.S1  CEC/SEA4K1; CEC/SEA6K1; ILCAS 9; ILBIS 9) |  | Fall 2021- 3 (60%) | | | Fall 2021- 2 (40%) |  | |  |
| **Candidate demonstrates knowledge of technology to collect and analyze data**  (EIU GSLG 1; **CAEP GPS 5**; CEC Adv. St. 4.1; CEC/ACSI5S2, CEC/ACSI6S4; CEC/SEA1K1; ILCAS 6A; ILBIS 9) | Fall 2021- 3 (60%) | | Fall 2021- 1 (20%) | | Fall 2021- 1 (20%) | |  |  | |