

Eastern Illinois Writing Project and The Teaching with Primary Source Project at EIU Institute Day Program 2013

8:00: Registration: Coleman Auditorium Foyer (CH 1255)

8:30: General Session: Dana Humphrey, “Connecting Primary Sources and the Common Core State Standards to Holocaust Education” (CH 1255) As educators begin to implement the Common Core State Standards in their curriculums and daily lessons, many question how they will be able to do so effectively and at the same time meet the mandate to teach the Holocaust. This session will show teachers how the Standards actually support effective Holocaust education pedagogy and the use of primary source documents.

10:00 and 11:00: Double Breakout Session

Misty Mapes and Al Church, “Teaching Outside the Classroom” (CH 3120): In this extended presentation, participants will learn how to use Moodle, both as a student and as a teacher. Moodle is a fun, free, secure web-application program that allows all students to effectively and routinely “use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information” (CCSS W.11-12.6). Used as a primary classroom environment or as a supplemental resource, Moodle can change the way you teach!

10:00: Breakout Session I

Sue Fuller, “Writing to Learn” (CH 3210): This session will demonstrate ways to help students write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Kristin Runyon, “Close Reading Skills and Annotations Across the Curriculum” (CH 3130): This presentation will focus on how to teach students annotation skills in all subject areas, other than ELA, since the skills used for literary/narrative texts are not the same as those used for informational texts. Additionally, an article of the week strategy will be shared that will improve students' knowledge base, close reading, and written expression, as well as providing students with a multitude of possible research topics for the future.

Amber Laquet, “Teaching the Holocaust in Middle School: Strategies to Meet Common Core” (CH 3140): This session will demonstrate activities and provide resources from the United States Holocaust Memorial Museum to be utilized in the middle school setting. These activities are geared to meet Common Core standards in not only English but also literacy in history/social studies.

Sally Renaud and Carol Smith, “Teaching journalism writing skills in the classroom” (CH 3170): Get students excited about writing while they learn valuable skills for other classes. This session covers basic journalism skills such as researching, effective note-taking, interviewing and story writing. Students might even choose to produce a class newspaper or mini-yearbook at the end of the unit.

Rebecca Lawson and Leslie Banks, “Exploring Differentiated Instruction for ELA teachers” (CH 3150): Trying to wrap your mind around implementing Differentiated Instruction in your ELA classroom? Well, you are not alone. Fresh from a conference that focused on DI, two veteran teachers will share their take on DI and what they are doing at Sullivan High School. Bring your ideas to share as participants and the presenters will work together to come up with shareable and usable ideas to take back to their classrooms.

Ke’An Armstrong, “PBS LearningMedia” (CH 3160): This presentation will introduce PBS LearningMedia, your destination for direct access to thousands of classroom-ready, curriculum-targeted digital resources. PBS LearningMedia builds on the strength of public media and is designed to improve teacher effectiveness and student achievement. Resources are aligned to Common Core and national standards and include videos and interactives, as well as audio, documents, and in-depth lesson plans. You can browse by standards, grade level, subject area, and special collections. You can also favorite, and share resources with your class and colleagues through folders and social media. Best of all, PBS LearningMedia’s basic service is free for PreK-12 educators.

11:00: Breakout Session II

Sue Fuller, “Writing to Learn” (CH 3210): This workshop will demonstrate ways to help students write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

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Duane Huffman, "Integrating Social Studies and English Language Arts: Studying George Washington and Ben Franklin" (Elementary level) (CH 3140): This presentation will highlight ways to read social studies texts and respond with comprehension. Participants will interpret aphorisms, comparing and contrasting previous wisdom with current understanding. Carousel brainstorming in groups will create information for a summary. Participants may also study a primary source for additional questions answerable by digital research.

Rebecca Lawson and Leslie Banks, “Exploring Differentiated Instruction for ELA teachers” (CH 3150): Trying to wrap your mind around implementing Differentiated Instruction in your ELA classroom? Well, you are not alone. Fresh from a conference that focused on DI, two veteran teachers will share their take on DI and what they are doing at Sullivan High School. Bring your ideas to share as participants and the presenters will work together to come up with shareable and usable ideas to take back to their classrooms.

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12:00 Catered Lunch and General Session: Adrienne Dixson. (Rathskeller/7th Street Underground)