

## GRADUATE ASSISTANTSHIPS IN THE SCHOOL OF FAMILY AND CONSUMER SCIENCES

Typically, there are 6-7 graduate assistantship positions available for a 9-month duration beginning in the fall, and continuing through the spring semesters. The weekly work obligation is 18-19 hours. A monthly stipend is accompanied by a tuition waiver for both the fall and spring semesters. An additional summer tuition waiver is usually available. Fees remain the responsibility of the student. All appointments are contingent on available funding.

***Overall Requirements:*** Applicants must be enrolled in, or in the process of being enrolled in the MS in FCS or MSND degree programs; document a GPA of 2.75 or higher; and provide a completed application file for consideration by the graduate faculty in the School of Family and Consumer Sciences (SFCS).

Below are descriptions and preferred background and skill set for each of the positions offered.

### ***Child Care Resource and Referral GA***

Description: Assist Parent Services Coordinator and Provider Services Coordinator with day to day operations.

Preferred background and skill set: Background in the family service area; knowledge of the DCFS Licensing Regulations for child care providers; experience or ability to manipulate a complex database; excellent communication and organizational skills.

### ***Child Care Resource and Referral GA***

Description: Assist the Child Care Assistance Program staff with day to day operations.

Preferred background and skill set: Background in the family service or dietetics area; experience or ability to manipulate a complex database; excellent communication and organizational skills.

### ***Family and Consumer Sciences (FCS) GA***

Description: Coordinate with faculty sponsors of student organizations in the SFCS in the planning, implementation, and evaluation of student-led programming; provide general GA support for the FCS program; provide SFCS office support; and perform other duties as assigned.

Preferred background and skill set: Membership and active participation in a professional student organization; understanding of student organization structure; demonstrated leadership and organization skills; and documented scholarly presentation skills.

### ***Family and Consumer Sciences (FCS) GA***

Description: Supervise and maintain reference materials in the textiles laboratory; provide general GA support for the FCS program; provide SFCS office support; and perform other duties as assigned.

Preferred background and skill set: Technological skills appropriate to the equipment in the textiles laboratory; demonstrated ability to work well with others; demonstrated leadership and organization skills; and documented scholarly presentation skills.

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### ***Infant/Child Development Laboratory GA***

Description: Assist faculty with the implementation of FCS 3853 and FCS 4851; serve as lead instructor for the toddler program; function as a member of the child development staff of the laboratory; provide general GA support for the FCS program; provide SFCS office support; and perform other duties as assigned.

Preferred background and skill set: Documented experience in a child development laboratory; compliant with DCFS licensure requirements; documented excellence in child development courses; and demonstrated ability to work well with others, including small children.

### ***LIFE Center GA***

Description: Plan, market, implement, and evaluate financial literacy programming on campus and within the community; serve as a financial literacy resource on campus; and perform other duties as assigned.

Preferred background and skill set: Documented experience with financial literacy initiatives; demonstrated ability to work well with others; demonstrated leadership and organization skills; and documents scholarly presentation skills.

### ***Nutrition and Dietetics GA***

Description: Assist nutrition and dietetics faculty with the planning, implementation, and evaluation of undergraduate foods and nutrition courses; purchase food and supplies for the foods laboratories; supervise sanitation and sustainability procedures in the laboratories; provide general GA support for the FCS program; provide SFCS office support; and perform other duties as assigned.

Preferred background and skill set: Demonstrated ability to safely use equipment in the foods laboratories; demonstrated ability to work well with others; documented excellence in dietetics courses; certified with the IDPH as food service sanitation manager; demonstrated leadership and organization skills; and documented scholarly presentation skills.

### ***Nutrition Education Resource and Referral GA***

Description: Plan, market, implement, and evaluate nutrition education programming on campus and within the community; supervise undergraduate interns; perform dietary assessments for students; serve as a nutrition education resource on campus; and perform other duties as assigned.

Preferred background and skill set: Demonstrated ability in program development and implementation; demonstrated leadership and organization skills; demonstrated ability to work well with others; documented scholarly presentation skills; and evidence of peer education training.

## **GRADUATE ASSISTANTSHIPS IN THE SCHOOL OF FAMILY AND CONSUMER SCIENCES**

In addition to the assistantships available in the SFCS, past MS in FCS and MSND students have successfully completed assistantships in the Dining Centers, the Health Education Resource and Referral, TRIO, and Admissions.